



Year Three Home Learning Activities

Maths

Power Maths

Please support your child to continue with their Power Maths workbook. Complete one lesson each day. They could also look back through their book and answer questions they have not completed from previous lessons.

Times tables

By the end of Year Three, the children need to have rapid recall of the multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables. Please continue to practise these times tables.

English

Reading

Please continue to read daily with your child and ask them questions about what they have read (using the attached question mat).

Some suggested activities you could complete:

- Write a book review
- Create a wanted poster for a character in a book they have read
- 'Be the Teacher' - think of questions to ask somebody else about what they have read.
- Retell a story they have read using a comic strip
- Create a list of exciting adjectives, verbs and adverbs they have spotted in books

Challenge: Can they complete the reading bingo attached?

Writing

Year Three and Four word list (attached)

- Learn how to spell the words from the list
- Use a dictionary to find the meaning of words from the list
- Write sentences with the words in

RE

We would like the children to present the events of Holy Week in an interesting and creative way. They can do this in any way they like but here are some ideas if they are feeling stuck: through art, in a shoebox, a booklet, a comic strip ... the possibilities are endless! Please make sure they include some writing too, explaining the events and their significance. Encourage them to draw on previous experiences at Church and school.

We look forward to seeing them, when we return to school!



Reading Bingo!

Reading Bingo - can you complete them all? Colour in the ones you have completed.

Read a poem Poem name:	Read a story written by a female author	Read a leaflet	Read a menu - could you create your own?
Look for a read a non-fiction book	Read a book that has been made into a movie	Read a magazine	Read a book over 50 pages
Choose and read a book with a one word title	Read a book which is in a series e.g. Harry Potter	Read a book with an animal as a main character	Read a book and create some of your own questions for someone else to answer.
Take a picture of you reading in a bizarre place.	Read to someone younger than you. Can you take a picture?	Take turns reading a page each with someone else.	Can you put on different voices for each character in the book?

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Vocabulary

Find and explain the meaning of words in context

Example questions

- What do the words and suggest about the character, setting and mood?
- Which word tells you that.....?
- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means.....
- Find and highlight the word that is closest in meaning to.....
- Find a word or phrase which shows/suggests that.....

Explain

- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

Example questions

- Why is the text arranged in this way?
- What structures has the author used?
- What is the purpose of this text feature?
- Is the use of effective?
- The mood of the character changes throughout the text. Find and copy the phrases which show this.
- What is the author's point of view?
- What affect does have on the audience?
- How does the author engage the reader here?
- Which words and phrases did effectively?
- Which section was the most interesting/exciting part?
- How are these sections linked?



Infer

Make and justify inferences using evidence from the text.

Example questions

- Find and copy a group of words which show that...
- How do these words make the reader feel? How does this paragraph suggest this?
- How do the descriptions of show that they are
- How can you tell that.....
- What impression of do you get from these paragraphs?
- What voice might these characters use?
- What was thinking when.....
- Who is telling the story?

Retrieve

Retrieve and record information and identify key details from fiction and non-fiction.

Example questions

- How would you describe this story/text? What genre is it? How do you know?
- How did...?
- How often...?
- Who had...? Who is...? Who did...?
- What happened to...?
- What does... do?
- How is
- What can you learn from from this section?
- Give one example of.....
- The story is told from whose perspective?

Predict

Predict what might happen from the details given and implied.

Example questions

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this?
- What will happen after?
- What does this paragraph suggest will happen next?
- What makes you think this?
- Do you think the choice of setting will influence how the plot develops?
- Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.

Summarise

Summarise the main ideas from more than one paragraph.

Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?

Reading Vipers

Vocabulary

- Infer
- Predict
- Explain
- Retrieve
- Summarise