



Year Five Home Learning Activities

Maths

Power Maths

Please support your child to continue with their Power Maths workbook. Complete one lesson each day. They could also look back through their book and answer questions they have not completed from previous lessons.

Arithmetic

Children need to be confident in all times tables. Please continue to practise these at home.

Please practise the four operations. Make sure your child can perform addition, subtraction, multiplication and division calculations with confidence. You can practise these skills using Mathletics.

English

Reading

Please continue to read daily with your child and ask them questions about what they have read (using the attached question mat).

Some suggested activities you could complete:

- Write a book review
- Create a wanted poster for a character in a book they have read
- 'Be the Teacher' - think of questions to ask somebody else about what they have read.
- Create a list of modal verbs, fronted adverbials, verbs and adverbs they have spotted in books

Challenge: Can they complete the reading bingo attached?

Writing

Year 5 and 6 Spelling Mat

- Learn how to spell the words from the list
- Use a dictionary to find the meaning of words from the list
- Write sentences with the words in

RE

We would like the children to present the events of Holy Week in an interesting and creative way. They can do this in any way they like but here are some ideas if they are feeling stuck: through art, in a shoebox, a booklet, a comic strip ... the possibilities are endless! Please make sure they include some writing too, explaining the events and their significance. Encourage them to draw on previous experiences at Church and school.

We look forward to seeing them, when we return to school!



Reading Bingo!

Reading Bingo - can you complete them all? Colour in the ones you have completed.

Read a poem Poem name:	Read a story written by a female author	Read a leaflet	Read a menu - could you create your own?
Look for a read a non-fiction book	Read a book that has been made into a movie	Read a magazine	Read a book over 50 pages
Choose and read a book with a one word title	Read a book which is in a series e.g. Harry Potter	Read a book with an animal as a main character	Read a book and create some of your own questions for someone else to answer.
Take a picture of you reading in a bizarre place.	Read to someone younger than you. Can you take a picture?	Take turns reading a page each with someone else.	Can you put on different voices for each character in the book?

New Curriculum Spelling List Years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition

conscience
conscious
controversy
convenience
correspond
criticise
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip
equipped
equipment
especially
exaggerate
excellent

existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate
immediately
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous

muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme

rhythm
sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht

Vocabulary

Find and explain the meaning of words in context

Example questions

- What do the words and suggest about the character, setting and mood?
- Which word tells you that.....?
- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means.....
- Find and highlight the word that is closest in meaning to.....
- Find a word or phrase which shows/suggests that.....

Explain

- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

Example questions

- Why is the text arranged in this way?
- What structures has the author used?
- What is the purpose of this text feature?
- Is the use of effective?
- The mood of the character changes throughout the text. Find and copy the phrases which show this.
- What is the author's point of view?
- What affect does have on the audience?
- How does the author engage the reader here?
- Which words and phrases did effectively?
- Which section was the most interesting/exciting part?
- How are these sections linked?



Infer

Make and justify inferences using evidence from the text.

Example questions

- Find and copy a group of words which show that...
- How do these words make the reader feel? How does this paragraph suggest this?
- How do the descriptions of show that they are
- How can you tell that.....
- What impression of do you get from these paragraphs?
- What voice might these characters use?
- What was thinking when.....
- Who is telling the story?

Retrieve

Retrieve and record information and identify key details from fiction and non-fiction.

Example questions

- How would you describe this story/text? What genre is it? How do you know?
- How did...?
- How often...?
- Who had...? Who is...? Who did...?
- What happened to...?
- What does... do?
- How is
- What can you learn from from this section?
- Give one example of.....
- The story is told from whose perspective?

Predict

Predict what might happen from the details given and implied.

Example questions

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this?
- What will happen after?
- What does this paragraph suggest will happen next?
- What makes you think this?
- Do you think the choice of setting will influence how the plot develops?
- Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.

Summarise

Summarise the main ideas from more than one paragraph

Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?

Reading Vipers

Vocabulary

- Infer
- Explain
- Retrieve
- Summarise