



Year 6 Learning Contingency Plan

For use in the event of school closure



To ensure the continuation of learning momentum we are asking that during any prolonged closure, children continue to develop their knowledge and skills in the home environment. To support this please find attached some information to support learning.

We have recently learned that the assessments in May have been cancelled however we still believe the resources we have produced will be beneficial in supporting children with the learning they will require as they move to secondary education.

Reading, SPaG and Maths

CGP Test Packs

We have provided your child with enough test packs to keep them busy for up to two-weeks. These will provide them with a range of opportunities to reflect on their learning and further improve their experience of test-style questions.

Included in the packs are child-friendly answer packs to support their learning, as well as guides for parents who may wish to support.

Should you wish to encourage additional practice, other recommended resources include practice papers titles by Rising Stars and Schofield and Sims. These can be purchased from well-known online retailers however there is no expectation that you will purchase these.

Times Tables

Speedy recall of times tables is essential to success in mathematics. Often knowing the inverse number facts is overlooked e.g. "Fifty-six divided by eight is seven!" Children can make use of Times Tables Rockstars to support them with this.

Spelling

The school have invested in Spelling Shed to support our learners with their spelling learning. We have included the Year 5 & 6 spelling list in the learning pack for parent's information.

Reading

We would be grateful if they could finish reading Street Child. Other reading should include a variety of genres and we have provided for this through the membership of Hampshire Library Service. We recommend that children be exposed to a range of text but really challenge themselves, particularly in terms of complexity of language.

Writing

To keep their skills sharp, we recommend that children carry out one substantial piece of writing for each week the school is closed. The first week of closure could be a piece of non-fiction (newspaper article, non-chronological report) followed by a piece of fiction should a second week of closure be required.

The writing skills we need to focus on most are:

- Using the passive voice; <https://thewritepractice.com/passive-voice/>
- Using a variety of sentence structures to make writing interesting (ISPACED); <https://www.twinkl.co.uk/teaching-wiki/ispaced>
- Using complex punctuation including the colon and semi-colon; <https://www.thepunctuationguide.com/colon.html>
- Using modal verbs; (could, should, may, might etc)
- Using relative clauses and pronouns. <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt>

Suggested writing activities:

- Newspaper article about a current event.
- Non-chronological report about a mythical creature.
- Alternative ending for a book you have read.

There are lots of great ideas and resources for writing on [Pobble365](https://www.pobble365.com/).

FDPR Revision

In mathematics, any revision on Fractions, Decimals, Percentages and Ratios would be time-well-spent.

Useful links for resources can be found on the school website.