

Reception Home Learning Activities

Maths

Please support your child to continue ordering, recognising and counting to 20. Asking them addition, subtraction, one more than, one fewer than, halving and doubling questions will also support them. To further push their maths learning you could ask them problem solving questions. For example: "I have 10 chocolate buttons and I need to share them between 2 people." Using practical resources to aid their learning will also help them.

English

Reading

Please continue to read daily with your child and ask them questions about what they have read (using the attached question mat). In addition, please work on the pink snappy words. If your child knows them all could they start learning how to write them?

Phonics

Please continue to revisit the phase 3 sounds we have learnt in class. Below are examples of sentences your child can write independently with the support of a sound mat. Please use the sheets we gave you at parents evening to support your child.

j- *The jet is big.*

v- *But I need to see a vet.*

w- *We wish you well.*

x- *A fox runs fast.*

y- *I can yo-yo.*

z- *The zoo had zebras.*

zz- *buzz*

qu- *The queen had quit.*

ch- *I eat chips and cheese.*

sh- She set sail on a ship.

th- The sister was three.

ng- I am a king who has a ring.

ai- The dog is in the rain.

ee- My feet feel hot.

igh- The night is dark not light.

oa- The goat was in a boat.

oo- The boot is too cool. / I had a good book.

ar- Is the park far?

or- A torch is good in the dark.

ur- Is it my turn?

ow- The owl is down.

oi- I can see a cow in the soil.

ear- My ear is near.

air- A pair of socks.

ure- The farm has manure.

er- The hammer hit the nail hard.

Phase 3 Sound Mat

j 	n 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

RE

We would like the children to read Bible stories describing the events of Palm Sunday, Good Friday and Easter Sunday. The children can then present what they have found out in an interesting and creative way. This could be through art, an information booklet, a storyboard, a news report (written or recorded), a poster... the possibilities are endless! Encourage them to draw on previous experiences at Church and school. The children could also write their own prayers as they reflect on these events. We look forward to the children sharing these when we return to school!



Questions to ask your child when reading - Early Years

Before reading the book:

- Can you point to the title? or What is this? (pointing to the title)
- What do you think this story will be about? What might happen in the story?
- Who is in the story?

During the reading of the book:

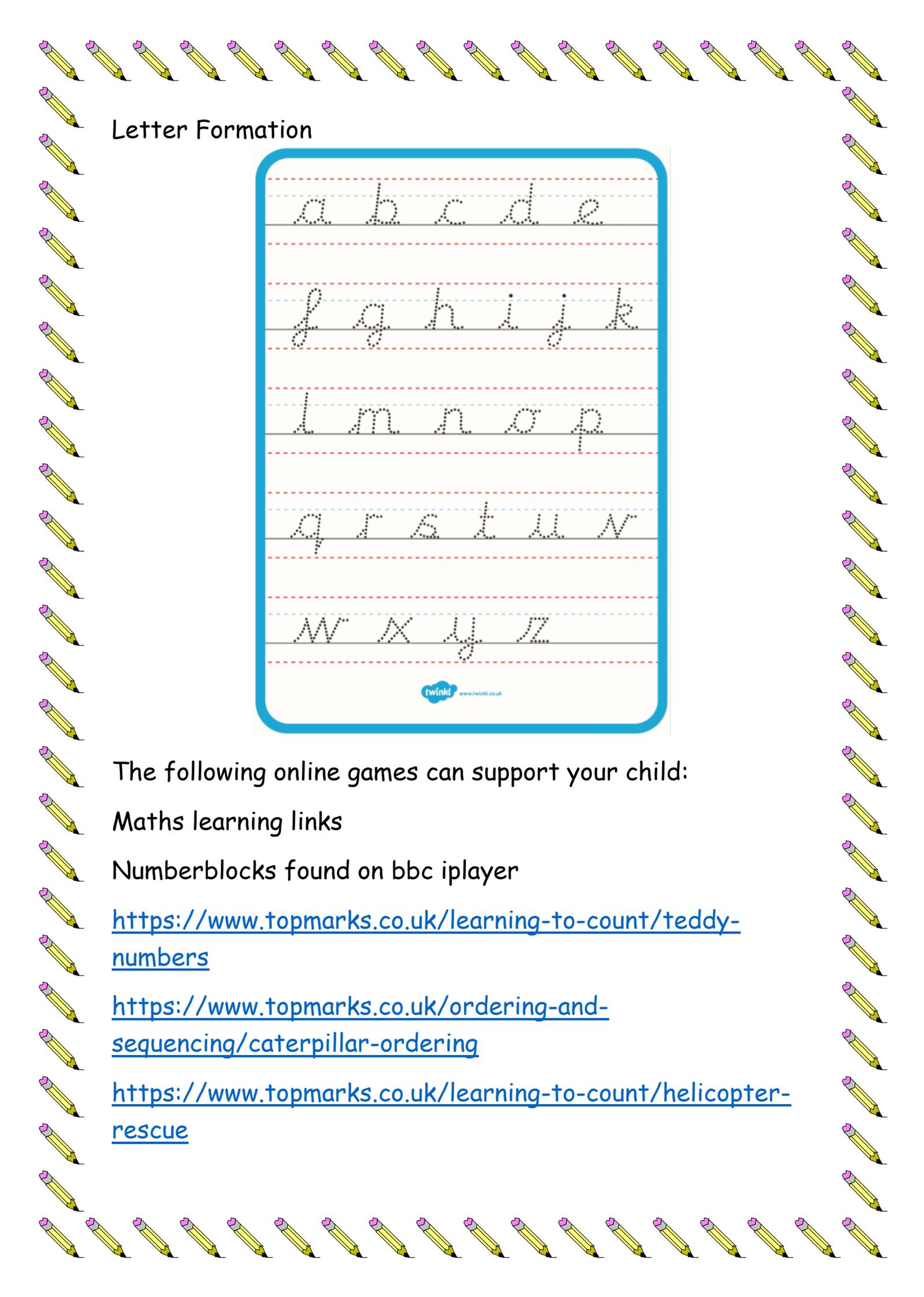
- What is happening here?
- What is _____ doing?
- What might happen next?
- How do you think the story might end?
- Is _____ friendly/ mean/ nice...?
- What does _____ mean? (To check understanding of a word)

Questions to ask your child when reading - Early Years

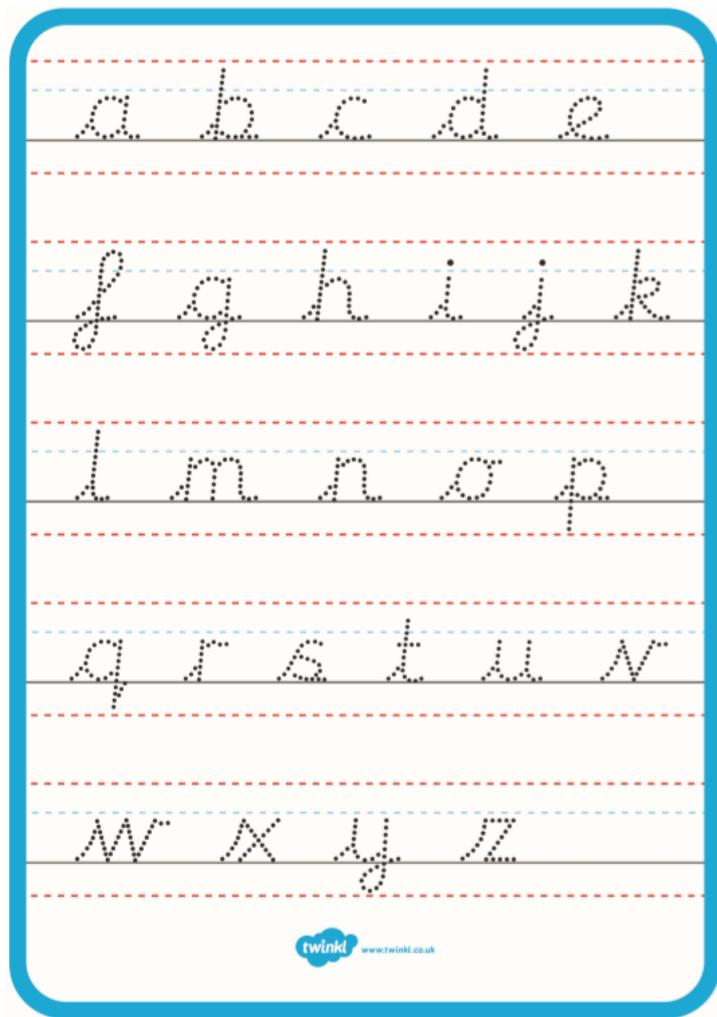
At the end of the book:

- Did you like this book? Why?
- What was your favourite part? Why?
- Which character did you like the best? Why?
- Why did that character do ... (give a situation/ event from the story)?
- What happened in the story?





Letter Formation



The following online games can support your child:

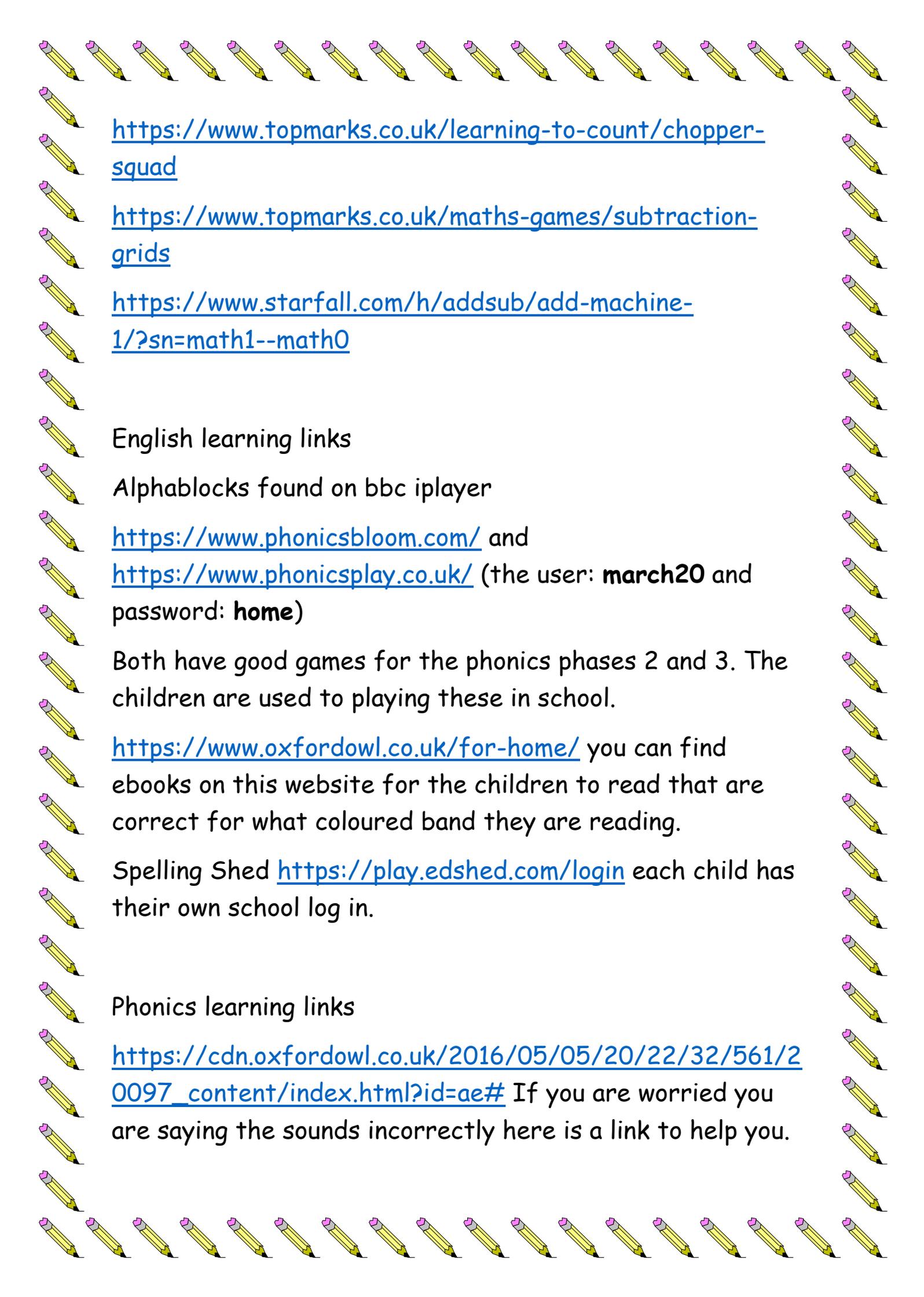
Maths learning links

Numberblocks found on bbc iplayer

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>



<https://www.topmarks.co.uk/learning-to-count/chopper-squad>

<https://www.topmarks.co.uk/maths-games/subtraction-grids>

<https://www.starfall.com/h/addsub/add-machine-1/?sn=math1--math0>

English learning links

Alphablocks found on bbc iplayer

<https://www.phonicsbloom.com/> and

<https://www.phonicsplay.co.uk/> (the user: **march20** and password: **home**)

Both have good games for the phonics phases 2 and 3. The children are used to playing these in school.

<https://www.oxfordowl.co.uk/for-home/> you can find ebooks on this website for the children to read that are correct for what coloured band they are reading.

Spelling Shed <https://play.edshed.com/login> each child has their own school log in.

Phonics learning links

https://cdn.oxfordowl.co.uk/2016/05/05/20/22/32/561/20097_content/index.html?id=ae# If you are worried you are saying the sounds incorrectly here is a link to help you.