



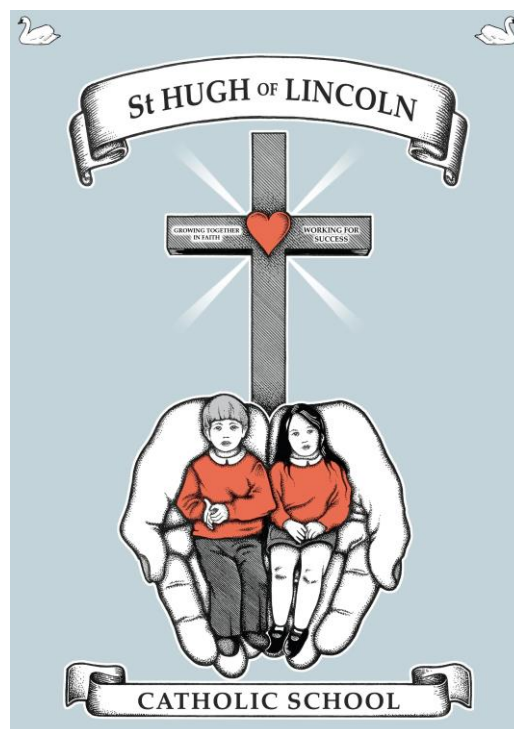
Information Published on the School Website Policy

Date of Policy: February 2018

Review Date: February 2020

Originator: Michael George

Mission Statement





The Purpose of the Policy:

- ~ to define the minimum information to be published on the school website, as set out in statute;
- ~ to set out school expectations for additional information to be published on the school website;
- ~ to set out key responsibilities for ensuring the accuracy and the updating of the website.

1. Rationale and statutory content

The School Information (England) (Amendment) Regulations 2016, which came into force on 1 September 2016, give schools the statutory responsibility to make certain prescribed pieces of information available on websites. The contents of this section are taken directly from those Regulations.

This information academies are required to publish is:

School or college contact details:

name of your school or college;
postal address of your school or college;
telephone number of your school or college;
name of the member of staff who deals with queries from parents and other members of the public;
name of the headteacher or principal;
name and address of the chair of the governing body (if you have one);
name and details of your special educational needs (SEN) co-ordinator (SENCO) if you're a mainstream academy.

If you're an academy or free school, you should publish details about your academy's sponsor:

if the school's owner is an individual, you should publish their full name and contact details (address and a telephone number);
if the school's owner is a group or organisation, you should publish the address and telephone number of its office.

Admission arrangements

Academy trusts must publish the admissions arrangements for their schools on their website and keep them there for the whole of the offer year (the school year in which offers for places are made).

You should publish this information a year before the beginning of the academic year to help parents and students make an informed choice, and we recommend that the arrangements don't change during the year. You should include details of:



open days your college or academy is planning;
the process for applying for a place at your college or academy;
whether your college or academy gives priority to applications from pupils enrolled at particular schools.

Exclusion arrangements

If you're an academy or free school other than a 16 to 19 academy, you should publish details of your policy for excluding pupils.

Ofsted reports

Academies, free schools and colleges should do one of the following:
publish a copy of your school's or college's most recent Ofsted report;
publish a link to the webpage where users can find your school's or college's most recent Ofsted report.

Exam and assessment results

If you're an academy or free school, you should publish the following information on your website each year:
percentage of pupils who've achieved the expected standard in reading, writing and maths;
average progress that pupils have made in reading between KS1 and KS2;
average progress that pupils have made in writing between KS1 and KS2;
average progress that pupils have made in maths between KS1 and KS2;
percentage of pupils who've achieved a higher standard in reading, writing and maths;
your pupils' average score in the reading test;
your pupils' average score in the maths test.

Performance tables

Academies and colleges should publish a link to the school and college performance tables.

Curriculum

Academies and free schools must publish:
the content of the curriculum your school follows in each academic year for every subject;
your approach to the curriculum;
how parents or other members of the public can find out more about the curriculum your school is following.

Depending on what phase of education your school offers, you should also publish any of the following that apply to your school:
the names of any phonics or reading schemes you are using in key stage 1;
a list of the courses available to pupils at key stage 4, including GCSEs;



the 16 to 19 qualifications you offer.

Behaviour policy

If you're an academy or free school, you should publish details of your school's behaviour policy, including its anti-bullying strategy.

Pupil premium

If your school receives pupil premium funding, your funding agreement will state what information you need to publish about it.

Regardless of what your funding agreement requires you to publish, we recommend that you publish details of your pupil premium strategy.

For the current academic year, we recommend you publish:

- how much pupil premium funding you received for this academic year;
- details of the main barriers to educational achievement that the disadvantaged children in your school face;
- how you will spend your pupil premium funding to overcome these barriers and the reasons for the approach you've chosen;
- how you will measure the effect of the pupil premium;
- the date of the next pupil premium strategy review.

For the previous academic year, we recommend you publish:

- how you spent your pupil premium funding;
- the effect that the pupil premium had on pupils.

PE and sport premium for primary schools

If your school receives PE and sport premium funding, your grant funding agreement will explain what information you must publish. It's likely that you'll have to include:

- how much PE and sport premium funding you received for this academic year;
- a full breakdown of how you've spent or will spend the funding this year;
- the effect of the premium on pupils' PE and sport participation and attainment;
- how you will make sure these improvements are sustainable.

Special educational needs and disabilities (SEND)

Academies and free schools should publish a report on their policy for pupils or students with SEN and how they put the policy into effect. They should update this information annually, or as soon as possible if there are changes during the year.

The report must comply with:

- section 69 of the Children and Families Act 2014, including:
- the arrangements for the admission of disabled pupils;
- the steps you have taken to prevent disabled pupils from being treated less favourably than other pupils;
- the facilities you provide to help disabled pupils to access the school;



the plan prepared by the owner under paragraph 3 of schedule 10 to the Equality Act 2010 (accessibility plan);
regulation 51 and schedule 1 to the Special Educational Needs and Disability Regulations 2014, where appropriate;
section 6 of the Special educational needs and disability code of practice: 0 to 25 years.

Accessibility plan for disabled pupils

Academies and free schools need to carry out accessibility planning for disabled pupils under the Equality Act 2010.

You must publish your accessibility plan, which should include details of how you're:
increasing your disabled pupils' ability to participate in your school's curriculum;
improving the physical environment of your school so disabled pupils can take better advantage of the education, benefits, facilities and services you offer;
improving the availability of accessible information to your disabled pupils.

The accessibility plan you publish can either be a freestanding document or part of another document (such as your school development plan).

Equality objectives

As public bodies, academies, free schools and further education institutions must comply with the public sector equality duty in the Equality Act 2010. This means you have to:

publish details of how your school complies with the public sector equality duty - you should update this every year;
publish your school's equality objectives - you should update this at least once every 4 years.

You need to include details of:

eliminating discrimination (see the Equalities Act 2010);
improving equality of opportunity for people with protected characteristics;
consulting and involving those affected by inequality in the decisions your school or college takes to promote equality and eliminate discrimination (affected people could include parents, pupils, staff and members of the local community).

Complaints policy

We recommend that all academies, free schools and colleges publish their complaints policy online.

If you're an academy, free school, FE or sixth-form college, we recommend that you publish your whistleblowing policy online.



Academies and free schools must publish any arrangements for handling complaints from parents of children with special educational needs about the support provided by the school.

Annual reports and accounts

You should publish the following financial information about your school:

annual report;
annual audited accounts;
memorandum of association;
articles of association;
names of charity trustees and members;
funding agreement.

Governors' information and duties

The Academies financial handbook explains what information you need to publish about your school and its governing body.

Charging and remissions policies

Academies and free schools should publish their charging and remissions policies.

The policies must include details of:

the activities or cases where your school will charge pupils' parents;
the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy.

Values and ethos

Academies and colleges should publish a statement of their ethos and values.

2. Non-statutory information

The following non-statutory information will be published on the school website:

- School newsletters
- Links to the parish, including the location of the church and how to contact the parish office
- A school calendar
- School Council minutes
- Parents Forum minutes
- Friends minutes and announcements

3. Adding and removing information

Governors Committee Responsible: Resources
Policy Originator: Michael George
Approved: February 2018

Review Period: Two years
Next Review Date: February 2020



The school website is a very public 'face' of the school. It is accessed by parents, prospective parents, and those who just want to find out more about our school. As such it is important that the content reflects the high standards we expect in all other aspects of our school life.

The ability to edit and add content is password protected. Password access is controlled.

It is the Headteacher's responsibility to keep the website up-to-date. All members of staff, however, are expected to draw attention to any inaccuracies or out-of-date information.

It is the responsibility of the Governing Body to ensure that the school's statutory obligations are being met. This responsibility may be delegated to an individual governor.

4. Identifying pupils

There are occasions when pupil names appear on the website, such as in the newsletter when welcoming new pupils. In all golden book entries, reports of sports events etc. only a child's first name and class is used. Where photographs of children are used no pupil name is published alongside. All parents are asked to give, or not give, permission for their child's photograph to be used on the school website.

5. Policy review

This policy was written in February 2018. It will be reviewed in February 2020.