



## MATHEMATICS

In accordance with the requirements of the National Curriculum, we provide a broad range of differentiated, mathematical activities and experiences appropriate to the age and ability of the children, enabling each child to learn at the appropriate level. There is an emphasis on practical, oral and mental activities, which lead onto written methods.

Work contains a balance of both open ended and closed tasks. Children are able to progress at the appropriate level, with teachers using the Collins Busy Ants scheme as a base for teaching, but also using other schemes and activities devised by the teacher where appropriate.

Work is differentiated to take account of the needs of all learners in the class. Maths is set in familiar contexts and recorded in a wide range of styles including charts, pictures, graphs and maps. Children are given the opportunity to work as a whole class, in groups and individually.

Children are encouraged to present their work in a clear, neat and organised manner. Children should be able to discuss how they worked out their answers and the methods used.

Children's attainment and progress in mathematics is formally assessed at the end of each term.

