Module Three:
Created to Live in Community
explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

Religious UNDERSTANDING

At every key stage children will learn that just like the Holy Trinity of God we are called to live and love in community. We are called to love God and love others.

Living in the WIDER WORLD

At every stage, the religious understanding from unit 1 is applied to real world situations, such as the community we live in, and through exploring the work of charities which work for the Common Good.

Life to the Full Plus in Module 3

In Life to the Full Plus Module 3, each key stage has sessions and associated Classroom Short videos on the topics of **Careers and Money**.

EYFS	KS1	LKS2	UKS2
Careers			
Children will begin to explore the working world of jobs, focusing on their current strengths and aspirations.	Children will understand more about the purpose of work and the harmful impact of gender stereotypes in the workplace, alongside an introduction to the concept of vocation.	Further learning on careers considers where value will be placed on how school and ongoing learning options contribute to our future work opportunities.	A deeper exploration of the world of work call on getting and changing jobs, aspiration and goal setting, gender stereotypes, unemployment and more will be explored.
Money			
Money is introduced - this is underpinned by the religious understanding that our identity, value and worth comes from God.	Children will consolidate learning about what money is and they will explore the choices we have with our money.	Building on the theme of stewardship, pupils consider financial stewardship through budgeting activities, discussions about the pros and cons of different payment methods and learning about financial risks.	Children consider what influences our money choices, including God's call to live generously. Additionally, children will consider why some people have more money than others, developing an awareness of fairness and justice.

Information for PARENTS

Life to the Full Plus!

Online Parent Portal

www.tentenresources.co.uk/parent-portal

School login	TenTen
School password	StHugh

Module One:
Created and Loved by God
explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

Religious UNDERSTANDING

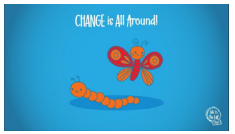
Each learning stage focuses on a different gospel story, which is repeated in various ways over the week, giving rise to times of discussion, imaginative reflection and creative response.

EYFS	KS1	LKS2	UKS2
• Our uniqueness in real terms • Celebrating differences and individual gifts, talents and abilities • Looking after and using our bodies [including vocabulary around this topic] • The necessity of when and how to say sorry in relationships new line • A basic exploration of Jesus forgiveness and growing up as God's plan for us	• We are uniquely made by a loving God • We have differences and similarities • Key information about staying physically healthy • Understanding feelings and emotions, including strong feelings such as anger • The cycle of life from birth to old age.	• Understanding differences respecting our bodies • Puberty and changing bodies • Strategies to support emotional well-being including practising thankfulness • The development of pupils understanding of life before birth.	• Appreciation of physical and emotional differences • A more complex understanding of physical changes in girl and boys bodies • Body image • Strong emotional feelings • The impact of the internet and social media on emotional wellbeing • A more nuanced and scientific understanding of life in the womb and how babies are made • Menstruation.

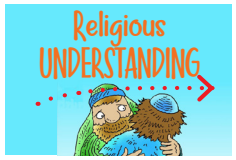
Life to the Full Plus in Module 1

The Life to the Full Plus sessions and classroom short videos for Module 1 focus on **Transition and Change**. From EYFS to UKS2, children will follow a journey which explores:

- Starting school and identifying changes to come
- Learning how to prepare for future changes alongside celebrating how they have already changed and grown
- Reflecting on change now they are older
- Feelings around big changes will feature, and children will learn how to prepare for new changes, including some coping strategies and how we can learn to rely on the constancy of God.
- A celebration of the journey of change peoples have been on
- Looking forward to upcoming changes including the transition to secondary school
- God's presence with us throughout our lives, and how this helps us to cope with change of all kinds



Module Two: Created to Love Others
explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this Module explores how we take this calling into our family, friendships and other relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.



At the start of each learning stage, we begin with a series of story sessions based on a key gospel story which provides the religious foundation for the teaching that will follow. For example, through an imaginative retelling of the prodigal son, children deepen their understanding of the concept of sin and the importance of forgiveness in relationships.

EYFS	KS1	LKS2	UKS2
• Vocabulary to identify different family/ friend relationships • The features of positive/ negative behaviour in relationships • The importance of resolving conflict and asking for forgiveness where necessary • Introducing the internet • Recognising both positive and negatives of internet use • Learning some basic rules to help them stay safe online • Practical ways to stay safe inside and out • Staying safe around medicines • People who help us in emergencies	• Special people in their lives who they love and can trust • Coping with various social situations and dilemmas • The importance of saying sorry and forgiveness within relationships • Explore the risks of being online * Develop an understanding that not everything presented to them online is true. * Learn the difference between good and bad secrets * Learn to understand physical boundaries	• Children to develop a more complex appreciation of different family structures • Activities and strategies to help them develop healthy relationships with family and friends • Techniques for managing thoughts, feelings and actions • Learn how to stay safe online and in real life • Begin to think critically about the content they encounter in the digital world and how to get help when they encounter inappropriate content online • Explore themes of bullying and abuse through a series of animated stories • Understand the importance of recognising and reducing risks associated with roads, railways, water and fire • They will also learn in greater depth about the effects of drugs, alcohol and tobacco	• Equip children with strategies for more complex experiences of relationships and conflict • Identify and understand how to respond to spoken and unspoken pressure • The concept of consent • Further teaching on how our thoughts and feelings have an impact on how we act • The concept of fairness is introduced, where pupils will consider what bullying, prejudice and discrimination are • Risks of sharing and chatting online • Equipping children to make safe and sensible decisions about what online content they should/shouldn't share • A more complex understanding of different forms of abuse • How drugs, alcohol and tobacco can negatively affect people's lifestyles and the body's natural functioning

Life to the Full Plus in Module 2

The main session content for Life to the Full Plus in Module 2 are the numerous Classroom Short videos available for LKS2 and UKS2 enhancing the existing Life to the Full sessions, covering topics such as critical thinking; safety out and about; prejudice and discrimination; types of abuse and the law.
In addition to this, LKS2 will have the opportunity to explore **Rights and Responsibilities** through a session and associated Classroom Short videos.

This session identifies legal rights, discussion scenarios where these are compromised, and offers an opportunity for pupils to consider how their own responsibilities relate to rights. The session celebrates diversity and how we all play a part in the Body of Christ.