



St Hugh of Lincoln Catholic Primary Safeguarding and EDI Curriculum Map 2026/27

Pupil safeguarding and the promotion of Fundamental British Values are at the heart of all our work at St Hugh of Lincoln Catholic Primary School and great importance is placed on identifying opportunities within the curriculum for children to learn about safeguarding. Our broad and diverse curriculum gives pupils the chance to experience life in all its diversity, to acquire knowledge, understanding and skills that significantly impact on personal development, behaviour and welfare and equip every child with the knowledge and skills required for personal safeguarding. We do not have lessons that single out just one particular group in a lesson such as race, sexuality, disability or gender but these aspects are reflected in the lessons in an age-appropriate way with lessons explaining the importance of the Equality Act and Protected Characteristics in Upper Key Stage 2, when we find pupils are also naturally bringing more questions on these areas to the classroom.

	Autumn	Spring	Summer
EYFS	PSHE/RSE – TenTen Life to the full plus Rights and responsibilities To understand classroom rules and that rules are there to keep us safe To teach children we are created by love out of love And for love Me, my body, my health I am me and we are all unique Zones of regulation Emotional wellbeing All the feelings Growing up I like you like we all like Let's get real RE: To know you more clearly : Topics – Creation and Covenant, Prophecy and Promise Other Faiths: Judaism, Islam, Hinduism, Sikhism. RSE Ten/Ten Life to the Full Computing Online Safety (Education for a Connected World 2020) Self- Image and Identity: I can recognise, online or offline that anyone can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset. Online Relationships: I can recognise some ways in which the internet can be used to communicate. I can give examples of how I (might) use technology to communicate with people I know OTHER PLANNED CURRICULUM OPPORTUNITIES Visit from the Fire Service and Ambulance Service Class Texts You Choose: Myself OTHER PLANNED CURRICULUM OPPORTUNITIES Nativity Performance Ambulance/Paramedic visit	PSHE/RSE – TenTen Life to the full plus Role Models To learn we are created to serve others Personal relationships Who's who? You have a friend in me Forever friends Internet safety I know how to keep my information safe online Playing online Stranger danger How to keep safe inside and outside My body my rules Feeling poorly and people who help us RE: To know you more clearly : Topics – Galilee to Jerusalem, Desert to Garden Other Faiths: Judaism, Islam, Hinduism, Sikhism. History and Geography: Nelson Mandela / Africa South Africa – appreciation of other cultures. Computing Online Safety (Education for a Connected World 2020) Online Reputation: I can identify ways that I can put information on the internet. Online Bullying: I can describe ways that some people can be unkind online. I can offer examples of how this can make others feel Class Texts The Little Red Hen: Kindness, working together, helping others OTHER PLANNED CURRICULUM OPPORTUNITIES Visit to Church	PSHE/RSE – TenTen Life to the full plus Created to live in the community God is love loving God loving others Zones of regulation The communities we live in Who will I be wants and needs RE: To know you more clearly : Topics – To the ends of the earth, Dialogue and Encounter Other Faiths: Judaism, Islam, Hinduism, Sikhism. Computing Online Safety (Education for a Connected World 2020) Managing Information online: I can talk about how to use the internet as a way of finding information online. I can identify devices I could use to access information on the internet. Health, well-being and lifestyle: I can identify rules that help keep us safe and healthy in and beyond the home when using technology. I can give some simple examples of these rules Privacy and Security: I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location). I can describe who would be trustworthy to share this information with; I can explain why they are trusted. Copyright and Ownership: I know that work I create belongs to me. I can name my work so that others know it belongs to me

	Autumn	Spring	Summer
Year 1	☐ PSHE/RSE – TenTen Life to the full plus Rights and responsibilities To understand rules and importance of rules to keep us safe ☐ To know wo care for me and who to go to if I am worried ☐ Internet Safety To know how to be safe online and on the internet Go loves you ☐ We are all part of God’s family Saying sorry is important ☐ RE: To know you more clearly : Topics – Creation and Covenant, Prophecy and Promise Other Faiths: Judaism, Islam, Hinduism, Sikhism. ☐ Computing Online Safety Lessons – based on Teach Computing I use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies ☐ History Bonfire Night and The Great Fire of London Enquiry questions: Should we still celebrate Bonfire Night/Did the Great Fire make London a better or worse place? Learning about fire and firework safety. Class Texts: Pumpkin Soup: Friendship After the Storm, Superworm, and The Owl who was afraid of the Dark The Snowman, The Ice bear, Winter’s Child and On Sudden Hill. ☐ OTHER PLANNED CURRICULUM OPPORTUNITIES Nativity Performance.	☐ PSHE – TenTen Special People To identify special people and what make them special ☐ Treat others well. To know how their behaviour affects other people To share how it might feel not to be treated well ☐ And Say Sorry To recognise when they have been unkind and say sorry Why is it important to say sorry ☐ Money Money doesn’t grow on trees ☐ Internet safety Keeping safe online ☐ Good secrets bad secrets Difference between good and bad secrets ☐ Physical Contact Know they are entitled to bodily privacy There are different people we can trust for help ☐ Harmful substances Medicines are drugs but not all drugs are good for us ☐ RE: To know you more clearly : Topics – Creation and Covenant, Prophecy and Promise Other Faiths: Judaism, Islam, Hinduism, Sikhism. Geography – Appreciation of other cultures- Where in the world do these people live? Computing Online Safety Lessons – based on Teach Computing I use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies Geography Our Local Area – learning about Road Safety awareness Class Texts: Grace and Family: Other cultures, loss, mixed race/dual heritage families Where the Wild Things are Wild Beegu OTHER PLANNED CURRICULUM OPPORTUNITIES Road Safety talk/visit	☐ PSHE- TenTen Can you help me? Call 999 in an emergency ☐ First aid ☐ 3 in one The Trinity Who is my neighbour? ☐ Know what a community is God calls us to live in a community ☐ Healthy relationships Difference between unkindness teasing bullying Listening to others working co-opertaively. ☐ Internet safety Know not all info seen online is true ☐ The communities we live in Belonging to various communities ☐ Who will I be? If I could be anything Apply yourself How will I be today? Healthy lifestyles To explore change and loss ☐ RE: To know you more clearly : Topics – Creation and Covenant, Prophecy and Promise Other Faiths: Judaism, Islam, Hinduism, Sikhism. Computing Online Safety Lessons – based on Teach Computing I use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies Class Texts: Hodgeheg: Environment - Ossiri and the Bala Mengro: story about a traveller family - The Selfish Giant

	Autumn	Spring	Summer
Year 2	❑ PSHE/RSE – TenTen Life to the full plus Rights and responsibilities ❑ Describe rules and reflect their importance ❑ Know who cares for you ❑ Family network zones of regulation ❑ Let the children come ❑ We are created equally by God ❑ God loves you ❑ Nothing we can do will stop Him loving us ❑ RE: Come and See : Topics – Beginnings, Signs and Symbols, Preparations ❑ Other Faiths: Judaism, Islam, Hinduism, Sikhism. ❑ Computing ❑ Teach computing: health, wellbeing and lifestyle; self-image and identity; privacy and security; copyright and image. ❑ St Hugh: knowing where to go when they have concerns about the internet. ❑ ❑ Class Texts: ❑ Claude in The City: Problem Solving, Road Safety ❑ The Puffin Book of Fantastic Poems (multicultural) OTHER PLANNED CURRICULUM OPPORTUNITIES Nativity Performance	❑ PSHE/RSE – TenTen Life to the full plus I am unique ❑ Learn we are all unique with individual gifts and talents ❑ Girls and boys ❑ Girls and boys are created by God and both are similar and different ❑ Clean and healthy ❑ Our bodies are good we need to look after them ❑ Personal hygiene ❑ Internet safety ❑ To know information found online is not always true ❑ Feelings likes and dislikes ❑ It's natural for us to relate to and trust each other ❑ Feeling inside out ❑ Resolving conflict ❑ Managing feelings for good behaviour ❑ What to do when you're angry ❑ Healthy relationships ❑ Resolving conflict positively RE: Come and See : Topics – Books, Thanksgiving, Opportunities Other Faiths: Judaism, Islam, Hinduism, Sikhism. Computing Teach computing: health, wellbeing and lifestyle; self-image and identity; privacy and security; copyright and image. St Hugh: knowing where to go when they have concerns about the internet. Class Texts: Lila and the secret of rain: Helping others, survival. Esio Trot	❑ PSHE/RSE – TenTen Life to the full plus The cycle of life ❑ Children know and appreciate there a re natural life stages from birth to death ❑ What death means beginnings and ending ❑ Changes all around me ❑ Real life outcomes ❑ The internet connects us ❑ Our feelings matter both online and offline ❑ Rules to help us ❑ Understand safe and unsafe situations including online Internet safety ❑ How to stay safe online ❑ 3 in one ❑ Trinity ❑ Who is my neighbour? ❑ Know what the community is ❑ Communities we live in ❑ Needs and wants ❑ Money is valuable and is used in exchange for needs and wants RE: Come and See : Topics – Spread the Word, Rules Treasures Other Faiths: Judaism, Islam, Hinduism, Sikhism. Computing Teach computing: health, wellbeing and lifestyle; self-image and identity; privacy and security; copyright and image. St Hugh: knowing where to go when they have concerns about the internet. Science Food and exercise – staying healthy. Class Texts: The Bee Who Spoke: Caring for nature The Magic Finger – Roald Dahl

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Year 3	❑ PSHE/RSE – TenTen Life to the full plus Rights and responsibilities ❑ To understand why class and school rules are important. ❑ Zones of regulation- to know how to use them in the classroom. ❑ To understand the UN rights of the child are there to protect everyone. ❑ Internet Safety ❑ Know how to behave appropriately online. ❑ Get up ❑ We are created individually by God who is love. Designed in His own image and likeness. ❑ Every human life is precious rom conception to natural death. ❑ The Sacraments ❑ In Baptism God makes us his adopted children. ❑ Jesus my Friend ❑ Jesus loves, embraces, guides and forgives and reconciles us with him and one another. ❑ ❑ RE: Come and See : Topics – Homes, Promises, Visitors Other Faiths: Judaism, Islam, Hinduism, Sikhism. ❑ ❑ Computing - Teach computing: copyright and ownership; managing information online - Google legends: understanding digital footprints; phishing; social interactions online; passwords; respecting people online; how to deal with upsetting content online. Class Texts - The Lost Happy Endings: Friendship, love, change - The Giraffe, The Pele and Me - The Sound Collector - Life in the Stone Age, Bronze Age and Iron Age. OTHER PLANNED CURRICULUM OPPORTUNITIES - Advent Reflections Performance - Feet First Road Safety Visit – children taken on local roads to learn about all aspects of road safety ❑ ❑	❑ PSHE/RSE – TenTen Life to the full plus Rights and responsibilities ❑ To understand there are different types of responsibilities. ❑ Friends, family and others ❑ To develop good trusting relationships and strategies when relationships go wrong. ❑ When things feel bad ❑ Learn about harassment and exploitation including physical and emotional abuse. ❑ Sharing online ❑ Recognise that increasing independence brings increased responsibility ❑ Chatting online ❑ How to use technology safely. ❑ Safe in my body and classroom ❑ Judge what kind of physical contact is acceptable. ❑ There are different people we can trust for help. ❑ Drugs alcohol and tobacco ❑ Medicines are drugs but not all drugs are good for us. ❑ First aid heroes ❑ Remaining calm in an emergency ❑ Rights and responsibilities ❑ Some of our rules are based on rights which protect us and ensure everyone is equal. RE: Come and See : Topics – Journeys, Listening and Sharing, Giving All Other Faiths: Judaism, Islam, Hinduism, Sikhism. RSE Ten/Ten Life to the Full Physical: To describe and give reasons why friendships can break down, how they can be repaired and strengthened. Computing - Teach computing: copyright and ownership; managing information online Google legends: understanding digital footprints; phishing; social interactions online; passwords; respecting people online; how to deal with upsetting content online. Class Texts - The Fireworkmaker’s daughter: Courage and determination - King of the Sky: Belief - Atlas of Adventures – Learning about other cultures	❑ . PSHE/RSE – TenTen Life to the full plus Safe in my body and classroom ❑ Trinity House ❑ God is love as shown by the trinity ❑ What is the church? ❑ The human family reflect the Holy Trinity in charity and generosity. ❑ How do I love you? ❑ To know that God wants his church to love and care for others. ❑ To develop practical ways of loving and caring for others. ❑ Healthy Relationships ❑ To know my actions affect myself and others. Internet Safety - To know personal information should be kept to myself. - Working together - Why people do different jobs Money Matters - To understand the terms income, saving and spending. - How do I love others? - How we put love into action Growing - We do not have to be the same. - People are unique and differences should be celebrated. Respecting our bodies - Looking after our bodies. RE: Come and See : Topics – Energy, Choices, Special Places Other Faiths: Judaism, Islam, Hinduism, Sikhism. RSE Ten/Ten Life to the Full Spiritual: To celebrate the joy and happiness of living in friendship with God and others. Computing - Teach computing: copyright and ownership; managing information online Google legends: understanding digital footprints; phishing; social interactions online; passwords; respecting people online; how to deal with upsetting content online. . Class Texts - The boy who grew Dragons - The Big Book of the Blue - The Great Kapok Tree - One Plastic Bag – Multicultural/ ecology

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Year 5	☐ PSHE/RSE – TenTen Life to the full plus Rights and responsibilities ☐ To understand the expectations and roles of a Year 6 member of the school ☐ To know who cares for them, their family network and who to go to if they are worried, how to attract attention ☐ Zone of Regulation ☐ To know the zones and how to use them in the classroom ☐ Online Safety ☐ How can identity be copied, modified or altered online? ☐ Calming the Storm ☐ Religious Understanding explores the Gospel story of the 'Calming of the Storm' (from Matthew, Mark and Luke) ☐ God is Calling You ☐ E-Safety ☐ What is meant by a hoax? ☐ ☐ RE: Come and See : Ourselves, Life Choices, Hope Other Faiths: Judaism, Islam, Hinduism, Sikhism. ☐ ☐ RSE Ten/Ten Life to the Full Computing Teach computing: copyright and ownership; online relationships; online reputation; self-image and identity Google legends: communication online; evaluating online sources; searching online; respecting people online; how to deal with upsetting content online.exts Class Texts Tom's Midnight Garden - Street Child: Orphans, poverty, child labour Classical Poetry OTHER PLANNED CURRICULUM OPPORTUNITIES - Advent Reflections Performance ☐	☐ PSHE/RSE – TenTen Life to the full plus Personal Relationships ☐ Under Pressure ☐ Do You Want a Piece of Cake? (Consent) ☐ Self-Talk ☐ Life Online ☐ Sharing Isn't Always Caring ☐ Online Safety ☐ When is it acceptable to use the work of others? ☐ Life Online ☐ Cyberbullying – Classroom Shorts Activities ☐ Keeping Safe ☐ Types of Abuse – Classroom Shorts Activities ☐ Impacted Lifestyles ☐ Online Safety ☐ How can I support others online? ☐ RE: Come and See : Topics – Mission, Memorial Sacrifice, Sacrifice Other Faiths: Judaism, Islam, Hinduism, Sikhism. ☐ RSE Ten/Ten Life to the Full ☐ Computing ☐ Teach computing: copyright and ownership; online relationships; online reputation; self-image and identity ☐ Google legends: communication online; evaluating online sources; searching online; respecting people online; how to deal with upsetting content online. Class Texts - Rooftoppers: Perseverance, love, friendship - My Friend Walter	☐ PSHE/RSE – TenTen Life to the full plus ☐ Keeping Safe ☐ Impacted Lifestyles – Classroom Shorts Activities ☐ Making Good Choices ☐ Giving Assistance ☐ Religious Understanding ☐ The Holy Trinity ☐ Catholic Social Teaching ☐ Online Safety ☐ What are app permissions? ☐ Living in the Wider World ☐ Reaching Out ☐ The World of Work ☐ Online Safety ☐ How can information be used to make judgements of others? RE: Come and See : Topics – Transformation, Freedom and Responsibility, Stewardship Other Faiths: Judaism, Islam, Hinduism, Sikhism. RSE Ten/Ten Life to the Full . Computing - Teach computing: copyright and ownership; online relationships; online reputation; self-image and identity - Google legends: communication online; evaluating online sources; searching online; respecting people online; how to deal with upsetting content online. History: Journeys – Enquiry Question: What makes people go on a journey? Learning about migration and immigration. Class Texts - The London Eye Mystery: Loss, kidnap, Autism - Zalta's Diary – refugees ☐ OTHER PLANNED CURRICULUM OPPORTUNITIES ☐ Visit from School Nurse to deliver RSE – changing and developing Swimming

	Autumn	Spring	Summer
Year 6	PSHE/RSE – TenTen Life to the full plus Rights and responsibilities To understand the expectations and roles of a Year 6 member of the school To know who cares for them, their family network and who to go to if they are worried, how to attract attention Zones of Regulation Online Safety Sharing Images Online Calming the Storm Religious Understanding explores the Gospel story of the ‘Calming of the Storm’ (from Matthew, Mark and Luke) Me, my body, my health Gifts and Talents Girls’ Bodies Boys’ Bodies RE: To know you more clearly : Topics – Creation and Covenant, Prophecy and Promise Other Faiths: Judaism, Islam, Hinduism, Sikhism. RSE Ten/Ten Life to the Full Computing Teach computing: managing online information; online reputation; privacy and security; copyright and ownership; online relationships. Google legends: making the right choices online; disinformation online; searching online; respecting people online; how to deal with upsetting content online. Class Texts Holes: consequence of choices, friendship, cultural setting When the Sky Falls – Neurodiversity Goodnight Mr Tom (Texts are rotated) OTHER PLANNED CURRICULUM OPPORTUNITIES Advent Reflections Performance	PSHE/RSE – TenTen Life to the full plus Me, my body, my health Spots and Sleep Emotional Wellbeing Body Image Peculiar Feelings Emotional Changes Online Safety Identify and critically evaluate online content Emotional Wellbeing Seeing Stuff Online Life Cycles Making Babies Part 1 Making Babies Part 2 Menstruation Hope Beyond Death RE: To know you more clearly : Topics – Creation and Covenant, Prophecy and Promise Other Faiths: Judaism, Islam, Hinduism, Sikhism. RSE Ten/Ten Life to the Full Computing Teach computing: managing online information; online reputation; privacy and security; copyright and ownership; online relationships. Google legends: making the right choices online; disinformation online; searching online; respecting people online; how to deal with upsetting content online. Class Texts Private Peaceful The Suffragettes – pilot female role models Jacqueline Auriol – pilot female role models OTHER PLANNED CURRICULUM OPPORTUNITIES Visit to House of Parliament – democracy and British Values	☐ PSHE/RSE – TenTen Life to the full plus Life Cycles ☐ Coping With Changes ☐ Personal Relationships ☐ Build Up Others ☐ Religious Understanding ☐ The Holy Trinity ☐ Living in the Wider World Reaching Out Catholic Social Teaching including care for God’s creation Growing and Changing To understand the expectations of Year 7 and how I can make the best choices for myself and for others (transition into secondary school) Money and Me RE: To know you more clearly : Topics – Creation and Covenant, Prophecy and Promise Other Faiths: Judaism, Islam, Hinduism, Sikhism. RSE Ten/Ten Life to the Full Computing Teach computing: managing online information; online reputation; privacy and security; copyright and ownership; online relationships. Google legends: making the right choices online; disinformation online; searching online; respecting people online; how to deal with upsetting content online. History: The Impact of war – Enquiry Question: Did WW1 or WW11 have the biggest impact on our locality? ☐ Geography: Protecting the Environment: ☐ Are we damaging our world? (Laudato Si ☐ Care of our Common Home). Class Texts Wolf Wilder: Adventure, care of animals, Cultural setting Macbeth The boy at the back of the class- Neurodiversity OTHER PLANNED CURRICULUM OPPORTUNITIES Residential Trip Visit from School Nurse to deliver RSE relationships. Swimming RSE School Nurse – physical changes in line with Journey in Love

	Autumn	Spring	Summer
Whole School	Focus assembly to outline the SHL Gospel values enshrined in our Mission Statement 'In Faith and Love, we Learn and Grow' – and 'Ready, Respectful, Safe' - explicit links to Safeguarding curriculum e.g. respect for one another linked to Child on Child Abuse. British Values (displayed near Prayer Garden) – what are they? How they relate to our personal values as well as the school's Gospel values? Weekly whole school Collective Worship (Monday and Wednesday) incorporates sharing and discussing the 'value of the term'). Children are reminded that this is a 'telling school' and to tell a trusted adult, if they are worried about anything. Topics of discussion include: keeping safe around strangers, online internet safety, stranger danger, personal safety, safe choices of play and Bonfire night and firework safety. Children are aware that visitors should wear a badges and that they should seek a familiar adult and tell if they are unsure about a visitor without a badge. Well- being and transition week Commissioning Service – for new roles and positions of responsibility Harvest Festival service lead by Cafod with food donations for Woking Food Bank Assemblies focusing on particular charities are held e.g. Cafod Eco Group assembly, Switch Off Fortnight, Go Green Challenge(Laudato Si) care of our common home for Family Fast Day and Believe Foundation Year 6 School Council visit cenotaph for Remembrance Service within the local community EDI: Black History Month, Diwali Assembly- children who belong to that faith welcome to share experience of the celebration. Cultural Capital Day Mindfulness sessions: Equipping young people with the integral skills they need to thrive in life covered in Jigsaw and links to Cafod/British Red Cross Appeal. Lunch time mindfulness club running every Wednesday and Thursday . Half termly mental health surveys. Teach Lockdown procedure PSHE – Freddie Fit NHS – Healthy lifestyle Anti-Bullying Week and Odd Socks Day held to celebrate difference. Positive relationships are reinforced. Donations for Christmas Bazaar – bottles and gift wrap PANTS rules - NSPCC Underwear Rules are taught in KS1 to help protect children from abuse Transition – Introducing the worry boxes to the new class and discussing how it supports us to communicate feelings	Revisiting the SHL Gospel values enshrined in our Mission Statement 'In Faith and Love, we Learn and Grow'– and 'Ready, Respectful, Safe' - explicit links to Safeguarding curriculum e.g. respect for one another linked to Peer on Peer Abuse. British Values (displayed near Prayer Garden) – what are they? How they relate to our personal values as well as the school's Gospel values? Weekly whole school Collective Worship (Monday and Wednesday) incorporates sharing and discussing the 'value of the term'). EDI Assemblies: Parent led - Eid/Rammdan Chinese New Year celebration Pupil led- Polish Easter/Ukranian Easter Polish Easter/Ukrainian Children are reminded that this is a 'telling school' and to tell a trusted adult, if they are worried about anything. Topics of discussion include: keeping safe around strangers, online internet safety, stranger danger, personal safety, safe choices of play and Bonfire night and firework safety. Children are aware that visitors should wear a badges and that they should seek a familiar adult and tell if they are unsure about a visitor without a badge Children's Mental Health Week is celebrated – led by Wellbeing Champions Lenten fundraising event is held to support a charity e.g. Catholic Children's Society or Missio Mindfulness sessions: Equipping young people with the integral skills they need to thrive in life covered in Jigsaw and links to Cafod/British Red Cross Appeal. Lunch time mindfulness club running every Wednesday and Thursday SAFER Internet Day and E-safety to promote the safe and positive use of digital technology. Visit from Sharon Girling GH Associates to talk to pupils, staff and parents about Internet Safety. Brek Foundation Digital Leaders Survey on Safer Internet Day to look at online habits, offer support. Bikeability for Y4 PANTS rules - NSPCC Underwear Rules are reinforced in KS1 to help protect children from recognising abuse Reinforcing the use of the worry boxes and continuing to talk about how it supports us to communicate feelings as well as empower us to 'tell' Online Safety: Sharon Girling workshops for pupils, staff and parents – report of whole school audit sent to all parents. Half termly Mental Health survey staff and children 'Enact' drama workshops for each class – healthy relationships World Thinking Day Girls Guides Association is celebrate – children wear their uniforms to school Risk assessment for trips are discussed with pupils including personal safety during school trips and what to do in a circumstance if you're lost in public spaces	Reinforcing the SHL Gospel values enshrined in our Mission Statement 'In Faith and Love, we Learn and Grow'– and 'Ready, Respectful, Safe' - explicit links to Safeguarding curriculum e.g. respect for one another linked to Peer on Peer Abuse. British Values (displayed near Prayer Garden) – what are they? How they relate to our personal values as well as the school's Gospel values? Weekly whole school Collective Worship (Monday and Wednesday) incorporates sharing and discussing the 'value of the term'). EDI: Rabbi visit and workshop on Passover and Shabbot. Presentation and whole school visit by Paralympian Gold Medalist Swimmer. Arch Bishop Romero A Children are reminded that this is a 'telling school' and to tell a trusted adult, if they are worried about anything. Topics of discussion include: keeping safe around strangers, online internet safety, stranger danger, personal safety, safe choices of play and Bonfire night and firework safety. Children are aware that visitors should wear a badges and that they should seek a familiar adult and tell if they are unsure about a visitor without a badge Assemblies focusing on particular charities are held e.g. Cafod and fundraising events organised to support them. Mindfulness sessions: Equipping young people with the integral skills they need to thrive in life covered in Jigsaw and links to Cafod/British Red Cross Appeal. Lunch time mindfulness club running every Wednesday and Thursday. Half termly Mental Health survey children and staff Year 6 Young Enterprise – Developing understanding about money and finance, developing team work and raising aspirations Bikeability for Y6 Transition Morning – Teachers discuss a range of themes/topics with children such as code of conduct, expectations of new year group, expectations, responsibilities, coping with changes and raising aspirations. Transition – Introduce the Worry boxes in new classes Risk assessment for trips are discussed with pupils including personal safety during school trips and what to do in a circumstance if you're lost in public spaces Children take part in regular fire drills so they understand fire safety and how to respond when the alarm is raised. Needs of pupils and staff during fired drills are catered for, Keeping healthy/Water safety: D&T cooking – healthy eating and safety procedures are built into lessons Swimming lessons on site for Y5 and Y6 Composer of the week – selection of cultures and genders

	Autumn	Spring	Summer
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	Risk assessment for trips are discussed with pupils including personal safety during school trips and what to do in a circumstance if you're lost in public spaces. Children take part in regular fire drills so they understand fire safety and how to respond when the alarm is raised. . Needs of pupils and staff during fired drills are catered for. D&T cooking – healthy eating and safety procedures are built into lessons Composer of the week – selection of cultures and genres	Children take part in regular fire drills so they understand fire safety and how to respond when the alarm is raised. . Needs of pupils and staff during fired drills are catered for. D&T cooking – healthy eating and safety procedures are built into lessons Composer of the week – selection of cultures and genders	
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	Composer of the week – selection of cultures and genders		
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NB
The school will be moving from teaching PSHE through the Jigsaw Scheme of Work to Ten-Ten Life To The Full Plus from September 2025