



**St Hugh of Lincoln Catholic
Primary School
Live Simply Award Evidence**



What is Live Simply?

The award celebrates what we have already done and inspires everyone in our school community to do more.

It helps our community live, not just more simply, but also more fully.

Global Learning Element 1 – Raising Money for CAFOD World Gifts (24,10,25)



St Hugh of Lincoln

Catholic Primary School

In faith and love, we learn and grow.

Weekly Newsletter

24th October 2025

News at St Hugh

Colour Run for CAFOD Refugee Appeal

To celebrate the end of term, the children, along with some enthusiastic parents, took part in a fantastic Colour Run at St Hugh of Lincoln Primary School. The playground and field were filled with laughter, bright colours and a wonderful sense of community spirit as everyone joined together for a great cause. The event was organised to raise funds for the CAFOD Refugee Appeal, helping to support families around the world who have been forced to leave their homes. Thanks to the generosity of our school community, we are delighted to announce that we raised over £350.

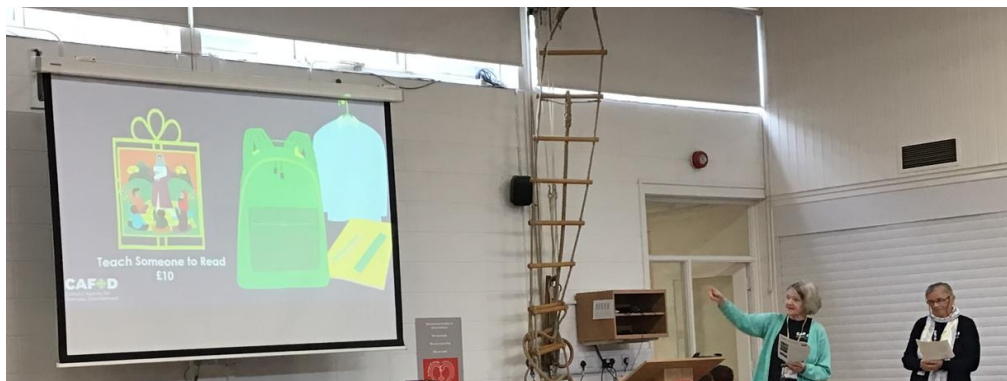
A huge thank you to all the children who ran with such enthusiasm, the parents who joined in the fun (and did not mind getting covered in colour), and all the staff who helped to plan, organise and supervise the event. Your support and energy made it a day to remember.

Well done, everyone, for showing such wonderful teamwork, kindness and commitment to helping others. It was the perfect way to end the term, full of colour, smiles and community spirit.

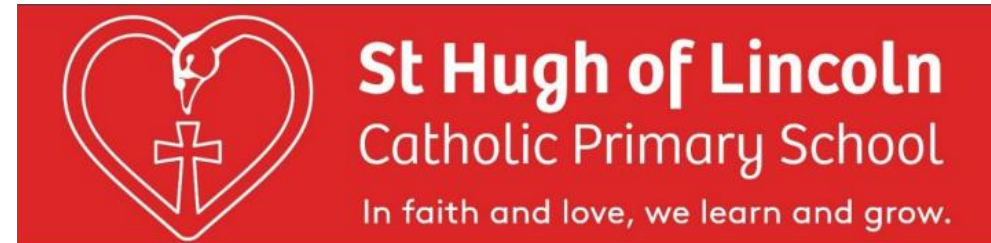


Global Learning element 1

(1,10,24)



We learnt how our donations could help the lives of other people around the world. We added this to the newsletter to help raise awareness and gain more donations from the school community.



Weekly Newsletter

3rd October 2024

CAFOD

This week at St Hugh of Lincoln Primary School, we welcomed Jenny and Marion from CAFOD, who spoke to the children about the importance of giving to charity. The children learned how their donations help those in need, and the impact their generosity can have on people's lives.

If you would like find out more and donate, please visit:

CAFOD: <https://cafod.org.uk/fundraise/how-to-fundraise-for-us/pay-in-fundraising>

Global Action Learning Element 1



3rd April 2025



Your child has taken part In The Big Lent Walk today.

The money you raise by taking part in the Big Lent Walk will enable CAFOD to continue fighting global poverty and working through expert local partners to bring real life change to communities overseas.

If you would like to make a voluntary donation, please scan the QR code or use the website link below to take you to the CAFOD just giving page.

<https://donate.justgiving.com/fundraising/st-hugh-of-lincoln-big-lent-walk-2025/donation-amount>



Global Learning Element 1



St Hugh of Lincoln Catholic Primary School

In faith and love, we learn and grow.

Weekly Newsletter

4th April 2025

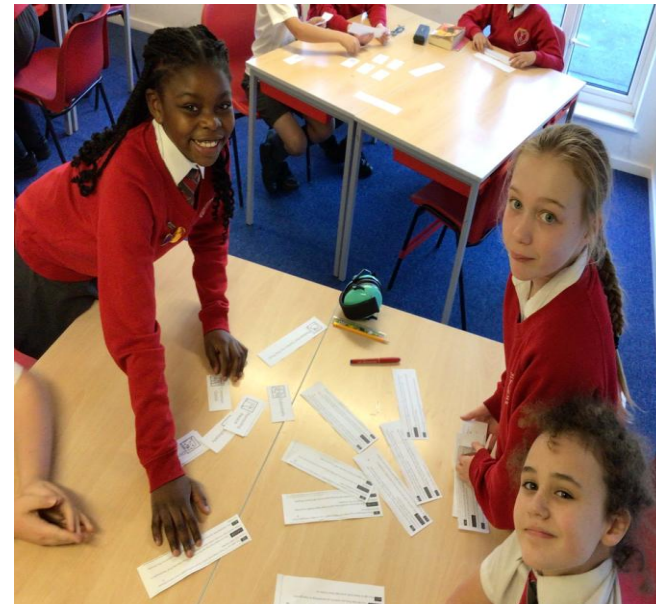
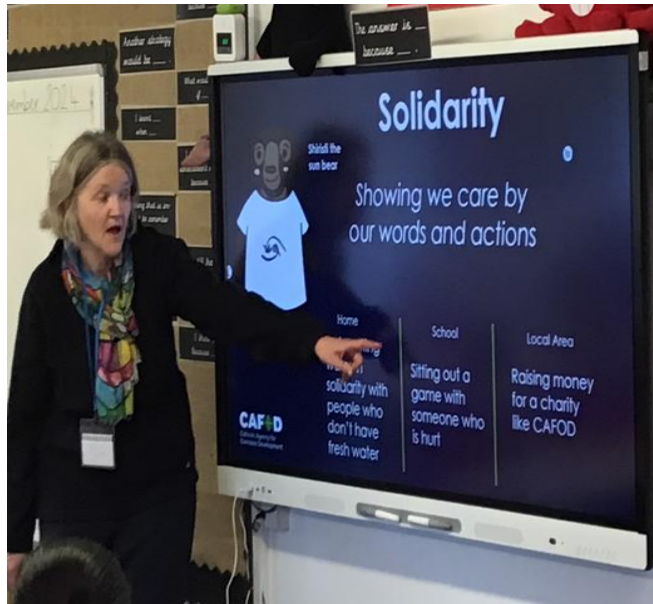
During the last part of their lunch break on Thursday, the children at St Hugh of Lincoln School took part in a meaningful Charity Walk as part of The Big Lent Walk, organised by CAFOD. It was an inspiring event filled with energy, enthusiasm, and a shared commitment to making a difference. By participating, the children helped raise vital funds for CAFOD, which will continue its important work in fighting global poverty. These funds will support CAFOD's efforts to bring real, lasting change to communities overseas through expert local partners.

If you would like to contribute further, we welcome voluntary donations. Simply scan the QR code or use the website link below to visit the CAFOD Just Giving page and make a donation. Together, we can help create a brighter future for those in need.

<https://donate.justgiving.com/fundraising/st-hugh-of-lincoln-big-lent-walk-2025/donation-amount>

Catholic Social Teaching

On November 19th 2024 the whole school had the exciting opportunity to be part of special class sessions led by CAFOD (Catholic Agency for Overseas Development) as part of their Religious Education curriculum. The workshop focused on Catholic Social Teaching, helping students deepen their understanding of the Church's teachings on social justice, compassion, and care for the poor and vulnerable. The session was both informative and engaging. The workshop was a wonderful opportunity for the students to connect with key themes of Catholic social teaching, promoting values of justice, dignity, and care for creation. It was a memorable and enriching experience that will no doubt inspire the class to continue exploring ways they can make a difference in the world around them.



Fairtrade

The food committee has been running a campaign across the school to identify how many children are buying fair trade foods. From the results of this survey they raised awareness through a poster campaign and an assembly. They then re-surveyed to gauge the effectiveness of this campaign.



Survey Sent to parents – In book bags

Fairtrade survey

- What foods in your household aren't Fairtrade?
- Do you buy foods that are Fairtrade?
- How many things do you have that are Fairtrade?
- How much do you buy that is Fairtrade?
- Would you buy Fairtrade even if it was more expensive?
- What is your favourite Fairtrade food?

Parent Survey Results – Whole School **21st January**

2025 Baseline

Results

- 58% Always buy fairtrade
- 20% Sometimes buy fairtrade
- 22% Rarely buy fairtrade

110 responses

Parent Survey Results – Whole School **17th June**

2025 Post Campaign

Results

- 61% Always buy Fairtrade
 - 28% Sometimes buy Fairtrade
 - 11% Rarely buy Fairtrade
- 113 responses

Global Actions – Living in Solidarity

Action 2 – Learning Element 2



St Hugh of Lincoln Catholic Primary School

In faith and love, we learn and grow.

Weekly Newsletter




28^h February 2025



Food Committee Launches Fair Trade Survey

The Food Committee is on a mission to promote Fair Trade! They are speaking to children about their lunchboxes to see how many Fair-Trade items - like bananas, chocolate, and juice - children are bringing into school. Their goal is to encourage more families to make ethical food choices that support fair wages and better conditions for farmers.

After raising awareness through their campaign, they'll re-survey to see how many have made the switch. Go to the following website to get ideas about the types of foods that can be purchased that are fair trade:

<https://www.fairtrade.org.uk/buying-fairtrade> Remember, small changes can make a big difference!   

Global Actions – Living in Solidarity

Action 2 – Learning Element 2



Families sent pictures of the swapping their usual items for Fairtrade products. These items went towards promoting Fairtrade by being included in the hamper of goods for the grand draw at the summer fayre.

(28,6,25)



Global Learning Element 1 and 3 – Raising Money for CAFOD World Gifts



Fundraising Committee led by Miss Scott discussed and decided which world gifts to purchase. These were representatives from each age phase who discussed which world gifts they felt were most suitable and individually voted.

School Charity Gift Vote – Fundraising Committee Survey

Instructions

Please read the gift options below.

Choose and tick **THREE** gifts that you think our school should support.

Think about which gifts would make the **biggest positive difference** to people's lives.

Gift Options (Pick 3)

11

1. Back to School

Helps children and young people go to school or learn skills like carpentry and sewing. Education helps people escape poverty and find work.

2. A Goat That Gives

Provides a family with a goat for milk, food, and fertiliser. Families can drink or sell the milk and grow crops.

3. Remarkable Radio

Gives radios to remote communities so people can learn about their rights and protect their land and environment.

4. Teach Someone to Read

Funds literacy classes so children and adults can learn to read, helping them get better jobs and enjoy learning.

5. Safe at Sea

Provides lifejackets and GPS trackers so fishing families can work safely and earn money to support their children.

6. Water for a Family

Provides clean, safe drinking water to keep families healthy and protect them from disease.

7. Precious Period Pads

Provides reusable sanitary pads and hygiene items for women and girls during emergencies, keeping them healthy and in school.

8. Terrific Toilet

Helps build toilets and improve hygiene in schools and communities, stopping the spread of dangerous diseases.

9. Chirpy Chickens

Provides chickens so families can eat or sell eggs, earn money, and prepare for emergencies.

10. Happy Queen Bee

Provides a queen bee to help families produce honey to eat or sell and earn an income.

11. Marvellous Moo Cow

Provides a cow and training. Cows give milk, help farms grow food, and support families through selling milk.

12. Wonderful Worms

Provides worms that turn soil into compost, helping farmers grow more food and earn money.

Your Choices

✓ Please tick **THREE** boxes only

Optional:

Why did you choose these gifts?

Gospel reading about how precious water is - a gift from God that should not be wasted or underappreciated.
Everyone should have access to an education
Learning to read helps people have a better future.

★ 1111

★ 1111

* winner

Global Learning Element 3

Colour Run for Refugee Appeal



“
I am happy with myself and my children are proud of me. I am now more confident and more connected.”
Akilah, Lebanon

The war in Syria forced Akilah to flee her home. When she arrived in Lebanon with her four sons, she didn't understand any English - the language her sons were taught at school.

Akilah soon signed up for CAFOD-funded English classes, so she could support her sons with their school work and make new friends.

Now Akilah feels confident speaking and writing in English. She can help her sons with their schoolwork. 'I feel confident enough to answer my children's questions about English.'

She also meets up once a week with new friends from both the Syrian and Lebanese communities to read and discuss stories.

Your gift will make a real and lasting difference to a community experiencing poverty and injustice.

You have been gifted
TEACH A CLASS TO READ



Reading opens up so many doors: education, work, pleasure, self-improvement and more. This fabulous, life-changing gift can fund literacy classes for vulnerable people.

Requested by children



We hope you are delighted with your World Gift. Your gift has been specially selected to make a real and lasting difference to a community experiencing poverty and injustice.

This wonderful gift has been bought on your behalf and will contribute directly to CAFOD's Farming Fund.

To find out more about the fund your gift supports, visit

cafod.org.uk/worldgifts

A SPECIAL GIFT FOR YOU



24 / 00507772 / 09974

The Headteacher
St Hugh of Lincoln Catholic Primary School
Five Oaks Close
Woking
Surrey
GU21 8TU
United Kingdom

Order Number: 00507772

18 December 2025

Dear Friend,

Thank you for choosing to buy World Gifts! World Gifts are a wonderful way to celebrate the true spirit of giving and we are so grateful for your support.

I am delighted to enclose the following World Gifts:

- Teach someone to read card x 2**
- Water for a family card x 1**
- Medical outreach team card x 1**
- Certificate Envelopes x 4**
- Letterhead x 1**

We hope your loved ones enjoy the *World Gifts* you have chosen, knowing that through them, our vital work with our sisters and brothers around the world can continue.

With every blessing,

Michelle Oakford
Head of Supporter Relations



CAFOD, Bankers House, 10 Westminister Bridge Road, London SE11 7JG, Tel: 020 7553 7900
CAFOD is a registered charity and a company limited by guarantee. No. 02287218
Registered Office: South Osborne Road, London SE11 7JG

Pupil Voice Capture Sheet

Topic: Living Simply – Prayer and Reflection for Refugees

Teacher: Ben Davies

Classes: Year 1 to Year 6

Date: 12 November 2025

1. Can you share a prayer you have written for refugees?

- **Year 1:**
Please help the people who have no homes. Keep them safe and happy. Amen.
- **Year 2:**
God, please look after the children who are sad and don't have a house. Help them find friends and a safe place. Amen.
- **Year 3:**
Dear God, please give hope to the refugees who have to leave their homes. Help them find peace and new friends. Amen.
- **Year 4:**
Lord, please protect the refugees and give them courage when they feel scared. Help us to share and care for them. Amen.
- **Year 5:**
Lord, we pray for the children who have to leave their families and friends behind. Please comfort them and give them strength. Help us to share what we have and live simply so that others can have what they need. Amen.
- **Year 6:**
Dear God, please protect all refugees who have lost their homes. Give them hope, courage, and safety as they find new places to live. Help us to be kind and supportive to everyone who needs help. Amen.

2. What have you learnt about refugees and living simply through this activity?

- **Year 1:**
I learnt that some people don't have a home and need help.
- **Year 2:**
Refugees are people who move because they have no home. We should be kind.
- **Year 3:**
I learnt that refugees leave their homes because it's not safe. Living simply means being thankful.
- **Year 4:**
Refugees have to be very brave to leave their homes. Living simply means sharing and caring.
- **Year 5:**
I didn't realise how scary it must be for refugees to leave everything behind. Now I want to help more and live with less stuff so I can share with others.
- **Year 6:**
Making the prayers helped me think about how lucky I am. I want to keep praying for people who are struggling and do what I can to help.

3. How do you think we can live simply and help refugees?

- **Year 1:**
We can share our toys and be nice to everyone.
- **Year 2:**
We should not waste things and help people who are sad.
- **Year 3:**
Living simply means not taking too much and helping refugees with what we have.
- **Year 4:**
We can live simply by being thankful and helping refugees feel safe.
- **Year 5:**
By donating and praying for refugees and by not wasting things we don't need.
- **Year 6:**
By being grateful for what we have and sharing with others who need help.

Creating the packs!

29,1,26

Dear Class,

After the Colour Run for the refugee crisis, some of the children in Year 5 wrote prayers to share with other classes.

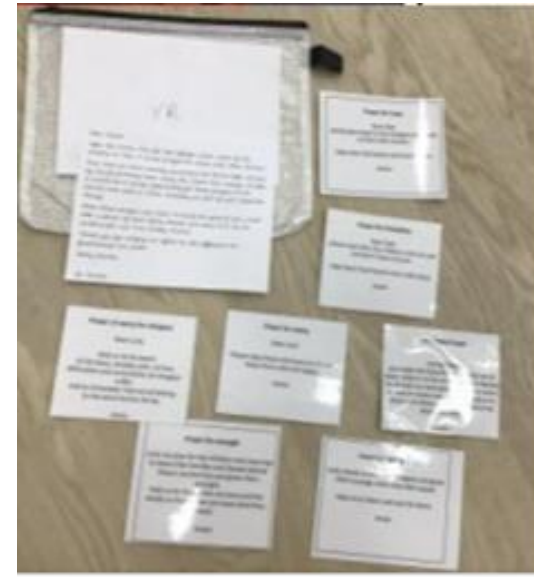
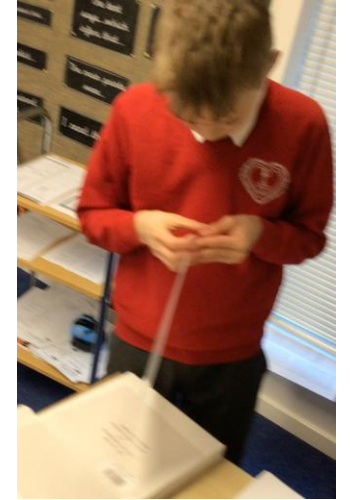
Now that we have recently purchased the World Gifts chosen by the fundraising team using the Colour Run money, we felt it would be a lovely opportunity for these prayers to be shared and said in class, possibly as part of your pupil-led liturgy.

When these prayers are used, it would be great if you could take a photo of them being shared and send it to me as evidence for our Live Simply Award.

Thank you for helping us reflect on the difference our fundraising has made.

Many thanks,

Mr Davies



News at St Hughs

Supporting CAFOD's Refugee Appeal Through Prayer

Last term, our school took part in a Colour Run to support CAFOD's Refugee Appeal. At the same time, some of the children who participated wrote prayers to share with their classes.

A group of Year 5 and 6 pupils then worked hard to prepare the prayers for use in every classroom. They carefully laminated, trimmed, and packed them, with a special mention to our helpful Year 6 children for their support.

The prayers are now ready to be used in classroom liturgies or at any other time throughout the year. We hope they will be a meaningful way for children to reflect and pray together. Great work year 6 helpers!



Live Simply Prayer

Loving God,
you made this beautiful world that we all
share. Help us to live simply and be thankful
for all that you have give us after our earth,
so that everyone may enjoy it. Help us to
share with others, so that everyone has
what they need.

Amen

Reception Class praying to help the refugees



Local Actions – Action 1
Local Learning – Element 1

On **Friday 6th June 2025** Year 6 had a wonderful and insightful visit to The Vyne Community Centre, where they spoke with elderly residents about their experiences of the war and its lasting impact. The children represented St Hugh of Lincoln brilliantly, showing great respect and curiosity. They discovered fascinating local stories about life up to and after 1945, including continued rationing, the rebuilding of communities, and how the war shaped daily life in the area for many years.



Action 2

Local Faith and Learning Element 2

10,2,2025



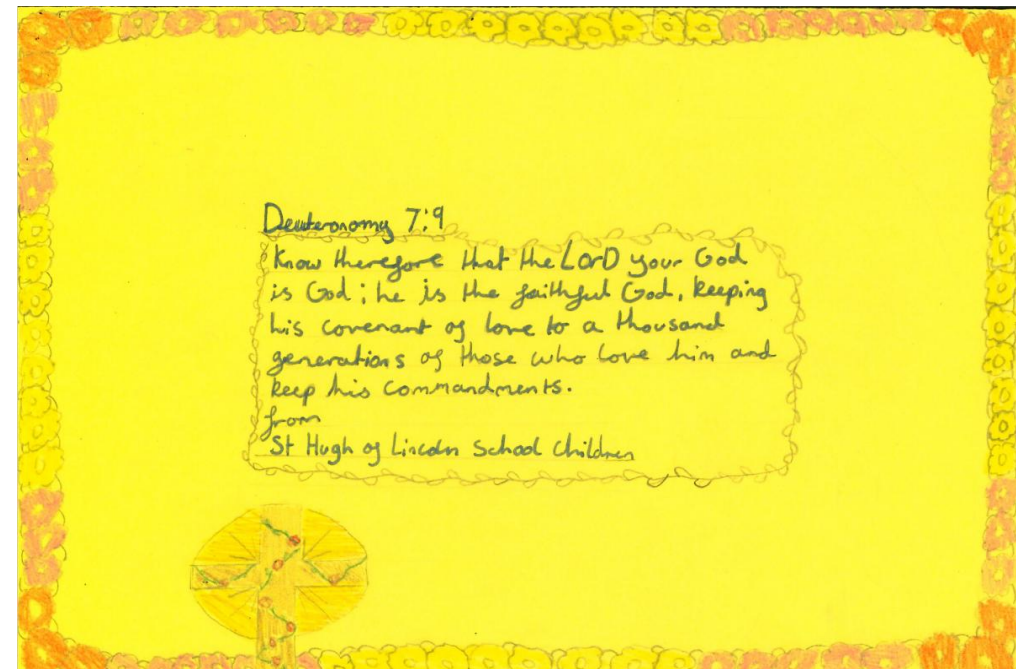
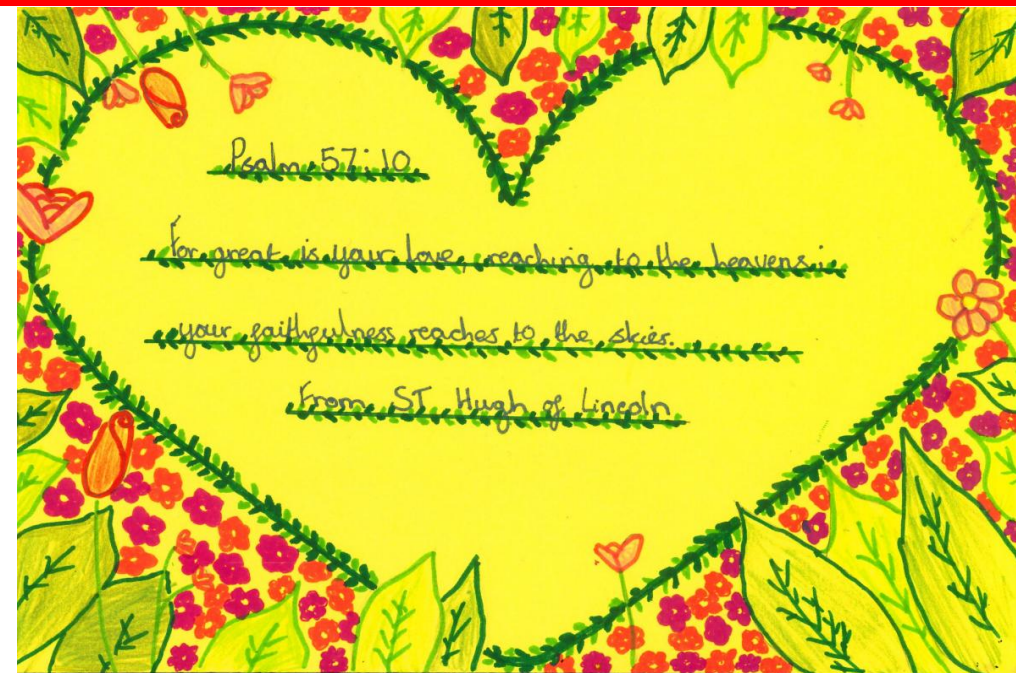
During February 2025, the year 6 children created cards of kindness which were designed for housebound and sick residents within the parish. They contained hand drawn pictures with a gospel message and were distributed by St Hugh of Lincoln Church members.

Dear friends in our community,

We, the Year 6 children at St Hugh of Lincoln School, have created these special cards with you in mind. We wanted to share a little love and encouragement with those who may find it difficult to leave their homes. The card carries a thoughtful message from the Gospel, reminding us of the power of love and how it connects us all.

Please know that you are in our thoughts and prayers. We hope this card brings a sense of warmth and comfort, and reminds you that you are cared for, even if we can't always be together in person.

With love,



Action 2

Local Faith and Learning Element 2



Children delivered a Christmas cards during Advent to local residents. These contained Gospel based messages to bring festive cheer to residents near to the school.



St Hugh of Lincoln Catholic Primary School

In faith and love, we learn and grow.

Weekly Newsletter

13th December 2024

31st KS2 Bears at Bedtime.



The RE committee enjoyed spreading some Christmas cheer to our neighbours in Five Oaks Close today as they joined me to deliver Christmas cards made by the children. Well done to all of them for being so sensible and courteous. Have a wonderful weekend and Gaudete Sunday! God bless! Mrs Grace



Local Action 3

Local Faith and Learning Element 3



St Hugh of Lincoln

Catholic Primary School

In faith and love, we learn and grow.

Weekly Newsletter

2nd October 2025

Dates for the diary

Mrs Grace

Luke 16:19-31

Mrs Grace

Luke 16:19-31

Dear parents and carers,

This week's Gospel passage centres on the fate of a rich man who completely disregards the plight of his neighbour, Lazarus. The rich man could hardly fail to notice that Lazarus was his neighbour, as he languished at the gate of the rich man's house. The first step to loving our neighbour, is knowing that they exist, then recognising their plight and then, knowing that as Christians we are called to serve those in need, taking action to alleviate that plight.

I'd like to say a huge thank you to all of you for your generous donations this week to our Woking Food Bank collection. Brenda, a volunteer from the foodbank, came to talk to the children on Tuesday. She said some lovely things about how calm the school is and how well behaved and spiritual our children are.

Our fantastic Food Committee then helped us to load up Brenda's car with all the food you donated which she took straight to the food bank. It was so fitting for the children to be able to put their faith into action. Through our Catholic Social teaching they were able to know how to respond to Jesus's call to help our neighbour. Have a lovely long weekend! God bless, Mrs Grace.

Local Action 3

Local Faith and Learning Element 3



Parents and carers have donated the items in the pictures to the Woking Food Bank collection. This was advertised in the newsletter.



Woking Food Bank Visit – 30th September 2025



School Action 1



School Faith Element 1



15th November 2024

In Year 6, the children participated in a meaningful activity to celebrate their school's patron saint, St. Hugh of Lincoln. As part of the celebration, they decorated an area of the Creation Garden, transforming it into a peaceful space for reflection and prayer. Each child wrote a short prayer, which they later read together during a special moment in the garden. This collective act of prayer strengthened the sense of community and spirituality among the children. The activity also tied into the school's CAFOD Live Simply Award Pledge, which encourages the creation of outdoor spaces dedicated to prayer and reflection. By contributing to the garden's transformation, the children helped foster a sacred environment that supports both personal and collective moments of prayer, aligning with the school's commitment to living simply and with care for the environment.



15th November 2024

Year 4 - Saint Teresa of Calcutta

This week, the Year 4 children have had a fantastic week of learning! They loved celebrating Saint Hugh of Lincoln's feast day by attending the school Mass and joining in fun activities to honour our school's saint. In Year 4, the children especially enjoyed using their arts and crafts skills to create beautiful swan decorations and paint watercolour portraits of Saint Hugh of Lincoln. It's been a joyful week filled with creativity and celebration!



School Action 1



School Faith and Learning Element 1



15th November 2024

The project was shared with the parish Facebook group. This was shared to ensure the wider community was aware of this special time and the religious significance of the Patron Saint of the school and the church.



Parish of St Hugh of Lincoln, Kna...

Kevin Peaston · 10m · 📷

🦢 Back in November, celebrating the Feast of St Hugh of Lincoln, as a School Governor, I had a fun afternoon taking part in activities to celebrate our wonderful patron saint! 🦢

Lots of learning about St Hugh, Y6 in particular made their own stained glass windows. Let's continue to pray for our wonderful school.



Like



Comment



Send



Share

School Action 1

School Faith and Learning Element 1

26th March 2026



St Hugh of Lincoln
Catholic Primary School
In faith and love, we learn and grow.

Weekly Newsletter



27th March 2026

News at St Hughs

This week, our Year 6 pupils had the wonderful opportunity to lead the Stations of the Cross experience for each year group across the school. The sessions were carefully planned and thoughtfully delivered, allowing every participant to reflect, pray, and engage meaningfully with the experience.

We were incredibly proud of the leadership shown by Year 6. They guided the sessions with confidence, care, and sensitivity, ensuring that everyone felt included and able to participate fully. The reverence and focus shown by all the children attending was truly inspiring and created a peaceful, reflective atmosphere throughout the school.

Parents and governors joined us during the week, adding to the sense of community and celebration. It was a joy to see the older pupils take responsibility in such a thoughtful way, demonstrating both maturity and compassion as they led their peers through each station.

This week's Stations of the Cross were not only a chance for prayer and reflection but also an opportunity to see the strength of our school community in action. Year 6 should be congratulated for their dedication, preparation, and the care with which they carried out their leadership - leaving a lasting impression on everyone who participated.



The children decorated the prayer space and then parents and governors were invited to a stations of the cross-prayer session during lent. All classes were given time during lent to used the prayer garden for reflection and prayer. All sessions were led by the year 6 class.



18,11,24

Katherine Bergin, a family worker from the Diocese delivered a workshop about sustaining prayer at home and how to develop the spiritual life of the children. She gave families ideas on how to find time to pray together during advent, and helped to create a space where families could build a church at home.



Ideas for Advent



Set up your crib in a special place. Spread the figures around your house and take turns to move them closer to the stable each day until they gather there on Christmas morning.

Make an Advent wreath together, try and light the candles every week and use them to help you prepare for the birth of Jesus.



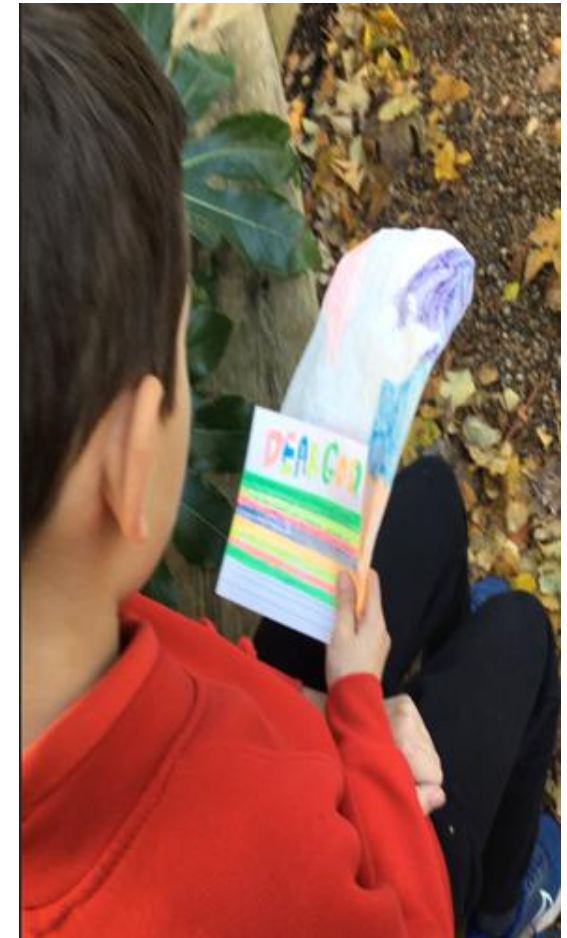
Baker Ross and Hobby craft have some great Advent resources.

School Action 1

School Faith Element 1



After decorating the prayer space, the children took a moment to pray and reflect.



School Actions – Living Sustainably

Action 2



St Hugh of Lincoln Catholic Primary School

In faith and love, we learn and grow.

Weekly Newsletter

17th January 2025

Switching Off to Switch On: Half-Term Challenge

The Eco and Wellbeing Committees are excited to present a half-term challenge: **Switching Off to Switch On!**

We're encouraging families to turn off digital devices for a whole day and reconnect with nature, creativity, and each other. Spend time trying outdoor activities such as:

- Going for a walk, hike, or bike ride.
- Exploring a local park or woodland.
- Gardening, planting flowers, or creating a mini wildlife area.
- Having a picnic or enjoying outdoor games as a family.
- Trying a creative project like painting, crafting, or building a den outdoors.

We'd love to see what you get up to! Please email photos of your activities to info@sthugh-of-lincoln.surrey.sch.uk, and we'll do our best to include some in an upcoming newsletter to celebrate your efforts.

Let's switch off, recharge, and make some wonderful memories together!

Kind regards,

The Eco and Wellbeing Committees



This was a project was launched to reduce energy consumption and encourage families to live more sustainably. It also gave opportunities for children to reconnect with nature with their families. This was a project launched by the wellbeing and Eco committees.

School Actions – Living Sustainably

Action 2



St Hugh of Lincoln Catholic Primary School

In faith and love, we learn and grow.

Weekly Newsletter

28^h February 2025

Information Board

Before the half term break, children were set the "Switch Off to Switch On" challenge by computing and wellbeing leaders. They balanced screen time with outdoor learning experiences, promoting healthier habits. It's inspiring to see them embrace activities that support both digital mindfulness and physical wellbeing during their break. Thank you to everyone who sent pictures of children taking part.



This was a project was launched to reduce energy consumption and encourage families to live more sustainably. It also gave opportunities for children to reconnect with nature with their families. This was a project launched by the wellbeing and Eco committees.

Some families reported:

***"We went for a natures walk, thank you St Hugh for giving us the idea!"
Mrs Peaston, Year 2 parent.***

"Boating was great fun, saving energy by not being at home and getting some wonderful fresh air and exercise." Great idea, wellbeing committee! Mr P

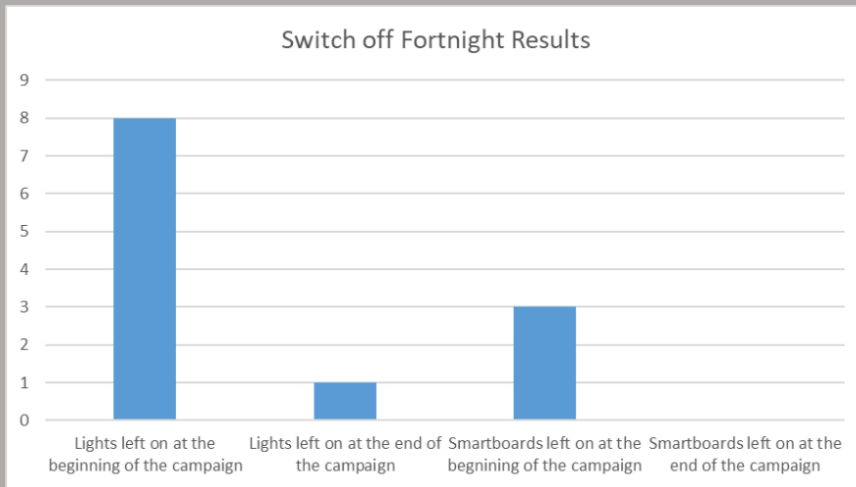
School Action 2 – Living Sustainably

School Learning Element 2



Eco Team Update

St Hugh of Lincoln School's Eco Team successfully led the "Switch Off Fortnight" energy-saving campaign. An initial survey revealed classrooms leaving lights and boards on when not in use. After two weeks of action, a follow-up survey showed remarkable progress: only one light was left on in the Elsa room at lunchtime, and no whiteboards were left on. A fantastic result! See below for a graph of the results created by members of the Eco Team.



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Weekly Newsletter

18th October 2024

Switch Off Fortnight

As part of this year's "Switch Off Fortnight" campaign, our Pupil Parliament representatives are leading the charge to make our school more eco-conscious! The campaign aims to encourage everyone to switch off laptops, classroom lights, and interactive whiteboards when they're not in use. To kick things off, the Eco Committee conducted an initial eco audit to check the school's energy usage. The findings helped us understand what we needed to work on switching off as a school and this was shared during a whole school assembly. The representatives led the presentation wonderfully and were a credit to the school. Over the next few weeks, the Pupil Parliament will be surveying pupils and staff, sharing energy-saving tips, and raising awareness about the importance of reducing our environmental impact. At the end of the fortnight, the Eco Committee will conduct a follow-up audit to see how much progress we've made. Let's all do our part by switching off and saving energy—it's a small change that can make a big difference!



School Action 3

School Learning Element 3



St Hugh of Lincoln Catholic Primary School

In faith and love, we learn and grow.

Weekly Newsletter

27th June 2025



News at St Hughs

Harvest for Hope – Supporting CAFOD

As part of our *Live Simply Award*, classes have been busy harvesting vegetables from their class beds. During home time, a table will be set up next to the **KS2 entrance** with fresh produce available for parents to take - in return, we kindly ask for a voluntary donation.

All donations will go towards **CAFOD's campaign** to support vulnerable people fleeing conflict and poverty. Forced to leave behind their homes, jobs, and loved ones, these individuals urgently need shelter, food, and clean water. Different classes will contribute produce on different days, so please check the table regularly.

Please give generously - your support can make a real difference.

Thank you,

The Fundraising Committee



CAFOD Catholic Agency for Overseas Development

School Action 3

School Learning Element 3



27th June 2025

Children harvesting their crops and then selling them to the school community.

Pupil Voice Capture – Eco Committee

“Growing a variety of things like carrots and peas was great fun! I liked tasting it too!” Year 2 pupil

“Growing our own produce was fun. We liked selling it to help other people. It was great!” Year 1 pupil

