



# St Hugh of Lincoln Catholic Primary School

In faith and love, we learn and grow.

**Weekly Newsletter**



**8<sup>th</sup> May 2026**

## Dates for the diary

- May**  
**11<sup>th</sup>** KS2 SATS Week  
**18<sup>th</sup>** Y6 Residential Trip  
 Half Term Break  
**20<sup>th</sup>** Choral Afternoon @ St Dunstan's Church for KS2 choristers  
**22<sup>nd</sup>** YR Learn and Share
- June**  
**(Rescheduled Book Looks)**  
**1<sup>st</sup>** - Y4 at 2.45pm  
**2<sup>nd</sup>** - Y6 and Y1 at 2.45pm  
**3<sup>rd</sup>** - Y5 at 2.45pm  
**4<sup>th</sup>** - Y3 at 2.45pm  
**5<sup>th</sup>** - Y2 at 2.45pm  
**5<sup>th</sup>** MUFTI Summer Fayre bottles collection  
**11<sup>th</sup>** Toy donations for Summer Fayre (school uniform)  
**12<sup>th</sup>** INSET Day  
**18<sup>th</sup>** Good Shepherd Celebration  
**19<sup>th</sup>** Fathers and Heroes Shop Run by The Friends  
**22<sup>nd</sup>** YR & KS1 Sports Day 9am  
**25<sup>th</sup>** KS2 Sports Day 9am  
**26<sup>th</sup>** Y3 Class Mass First Holy Communion outfits in school  
**27<sup>th</sup>** Summer Fayre
- July**  
**1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>** Y4 Bike-ability  
**3<sup>rd</sup>** YR Class Liturgy  
**10<sup>th</sup>** Y6 Leavers' Mass 9am  
 Y6 Party 3.15pm-4.15pm  
**17<sup>th</sup>** 9am Y6 Leavers' Assembly



The Wednesday Word is offered to you as a new weekly special 5 minutes family time together.  
<https://www.wednesdayword.org/index.html>

## Mrs Grace

John 14: 1-12 - 'I am the way, the truth and the life.'

Dear parents and carers,  
 I was delighted that Clement from Y4 is leading Rosary Club again for the month of Mary during May. Thank you Clement and also Alexa for helping him. Let's hope that more children will want to join you every Thursday lunch time at 1pm for this very special Catholic tradition.  
 Some of our children in KS2 were treated to an inspiring visit to Wintershall Education on Wednesday. This is what they wrote about it.  
*Today several children were privileged to meet Lucy Hall and the Wintershall Team. We spent a lovely day learning all about bible stories and how to tell them. We were split up into three groups with three other schools. In groups we made our own story boxes. Many Thanks to the Wintershall team. Maja and Rapha.*  
 It was also great to share the day with our friends from St Augustine's, The Marist and St Dunstan's.  
 Children in Y3 and Y4 presented their thoughts about screens and smartphones to their parents on Tuesday. Over the past few weeks, they have been working with Dan Newman from Lifestyle First and they demonstrated just how much they have learnt about the dangers of too much screen time. We were really impressed!  
 Next week is SATS week for our Year 6 children. We ask for your prayers for the children and we wish them the very best of luck. They have worked so hard to prepare and we know that they are all going to do extremely well. Make sure you get plenty of rest over the weekend, Year 6 and have a good breakfast each morning to set you up for success. Have a great weekend everyone! God bless. Mrs Grace



# Reception – Saint Bernadette

In maths, Reception have been exploring addition and subtraction. They have learnt how to use counters, number tracks, ten frames and part-part-whole models to help them. They had to listen to the 'number story' carefully and use equipment to represent what they heard in order to find the answer. The children also used their oracy skills to explain to a partner what they did and to see if they both agreed on the answer! Some children challenged themselves to show the number story as a written number sentence too - Well done children – great mathematical thinking!



**Read Write Inc.**  
Phonics

Group C – <https://schools.ruthmiskin.com/training/view/E7MLvazk/jBggXswz>

Red - <https://schools.ruthmiskin.com/training/view/ws0N9k6s/7ujYmBxX>

Green - <https://schools.ruthmiskin.com/training/view/wl1PE2Ar/ctqzKdn0>

# Year 1 - Saint George

In Science this week, Year 1 continued their learning about plants. First, we explored different images of plants, labelling the stem, root, leaves and flower. Then, the children went outside to look at the different plants we have on our school grounds. We also went on a leaf hunt in groups to see how many different leaves we could find!

In Geography, the children explored another new animal from around the world... whale sharks! The learners were extremely enthusiastic about exploring the whale shark's habitat and how it thrives in the wild.



## Read Write Inc. Phonics

Pink group- <https://schools.ruthmiskin.com/training/view/ma8jQBgH/nZM4tBgs>

Yellow group- <https://schools.ruthmiskin.com/training/view/zQBrPqm5/D75RLITX>

Blue group- <https://schools.ruthmiskin.com/training/view/zQBrPqm5/D75RLITX>



# Year 2 - Saint Francis

Our focus in RE this week was learning about Saul and the story of how and why he converted to Christianity. In Maths, we have progressed onto telling the time at five-minute intervals. In Geography we have been learning about the wonders of the world and this week, the focus was the human wonders, including the Taj Mahal. We have been learning about bees and how essential these wonderful pollinators are to our survival. In Literacy, we have been writing to entertain, writing a recount of their visit to Wisley.



**Read Write Inc. Phonics**

Blue Group: <https://schools.ruthmiskin.com/training/view/mtFfHCPn/D85bZVY3>

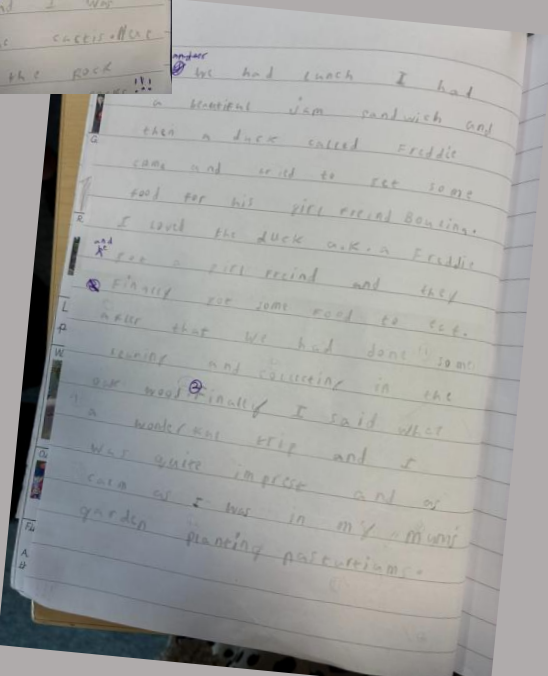
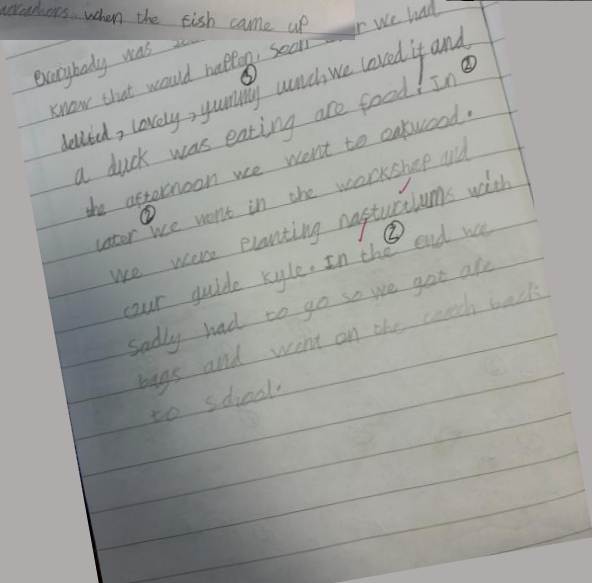
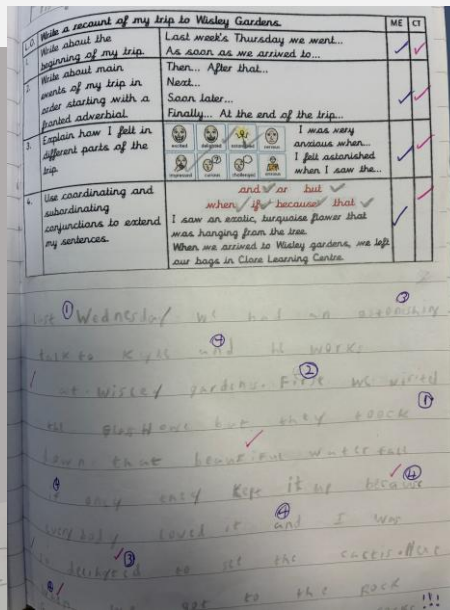
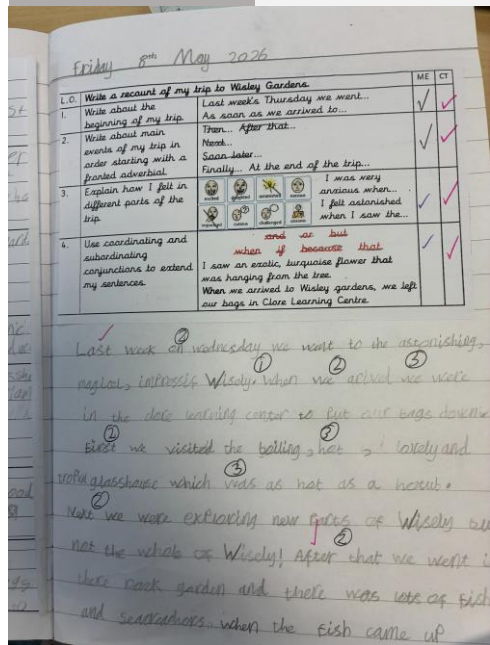
Grey Group:

<https://schools.ruthmiskin.com/training/view/j9zQIHPw/ubwiOUE6>

This week's spelling rule: Changing the 'y' to 'i' before adding -est or -er.

**Read Write Inc. Spelling**

**Focus words: water, great, where, pass, behind**



# Year 3 - Saint Veronica

Year 3 have been wonderful historians this week, researching into the past of Woking Palace and Hampton Court Palace. We explored how both listed sites were once home to King Henry VIII and have discovered the many activities the king enjoyed there like jousting, hunting and banqueting. We were excited to learn about King Henry and his many wives! We learnt how closely both palaces are linked to the nearby rivers, which Henry travelled up and down by barge. This was an amazing lesson, and we have produced some outstanding work. Have a look...

Woking Palace	Hampton Court Palace
<ul style="list-style-type: none"> <li>Listed building</li> <li>He probably fished at the fish pond</li> <li>Horse stables to look after horses</li> <li>The Great Hall was probably used for jousting</li> <li>It was near River Wey and he traveled up the River Wey to!</li> <li>Ten Foot - the palace was next to a river for storage for boats things.</li> <li>Woking after spaces is a very important place for Woking because its British History!</li> <li>Henry is the courtgard he will be playing tennis.</li> <li>Probably in Henry's garden he was playing tennis again</li> <li>Hunting was probably done on the large grounds.</li> </ul>	<ul style="list-style-type: none"> <li>Listed building</li> <li>He spent more time because it was Henry VIII's palace to stay in.</li> <li>He might have hunted in home park and wilderness</li> <li>Tennis was probably at Royal Tennis court</li> <li>Jousting was not the thing but he did not do it because he knew almost did doing it.</li> <li>The how much of jousting was a lot of splinters about in his eyes on each other was his horse's head on him and he had a bad accident.</li> <li>He travelled up a river to get to his palace</li> <li>He travelled in a barge to get in his place to get the area there</li> <li>Ten Foot is the Downed Boat</li> <li>He also was a good fisher</li> </ul>
<ul style="list-style-type: none"> <li>Listed building</li> <li>great hall for eating/banqueting</li> <li>Very good for fishing with a basin fishing pond.</li> <li>Stables for his horses to sleep</li> <li>Next to the river way</li> <li>He travelled up on a barge on the river</li> <li>He also had a river pond like Hampton Court palace</li> <li>It also had a great yard and there were many things Hampton palace would want for Elizabeth's housework.</li> <li>From Henry Henry he would have been happy with Woking palace</li> <li>It would have been used for like</li> </ul>	<ul style="list-style-type: none"> <li>Listed building</li> <li>Like Henry VIII's private palace to stay in.</li> <li>He probably played tennis in the Royal Tennis court.</li> <li>He probably hunted at Home park and the Home garden</li> <li>It's near the river bank.</li> <li>He travelled up the river on a barge</li> <li>He probably played jousting in the back garden</li> <li>He also probably did jousting in the pond garden</li> <li>He also had a private house to have a little party for him to get out.</li> <li>It also had a great yard a big big one</li> <li>It's Hampton court palace</li> </ul>

Woking Palace	Hampton Court Palace
<ul style="list-style-type: none"> <li>Listed building</li> <li>great hall was for banqueting</li> <li>stables for keeping horses for jousting</li> <li>stables for keeping horses for jousting</li> <li>next to the river Wey</li> <li>he traveled by barge</li> </ul>	<ul style="list-style-type: none"> <li>Listed building</li> <li>was Henry VIII's private place to stay</li> <li>He probably played tennis in "The Royal Tennis Court"</li> <li>He loved jousting but he had <del>two</del> serious injuries and the <del>one</del> that put him off jousting was when he got his off his horse and got to crumple</li> <li>lots of people think that he died when he fell off his horse and got a cut in his leg and it got so bad and never healed and since he kept eating meat one of his internal organs got blocked and he died</li> <li>It was next to the river</li> <li>he traveled by barge</li> </ul>



Our spelling rule this week is: Adding -ation to verbs to form nouns

For example: adoration, sensation, exploration, reservation, observation, preparation

Orange words: surprise, heard, February, recent, believe, group

# Year 4 - Saint Teresa of Calcutta

Year 4 have had another wonderful week of learning and have continued building on their prior knowledge across all subjects. In Reading and English, the children thoroughly enjoyed learning about Mount Merapi and discovering facts about this famous volcano located in Indonesia. The children showed great curiosity and enthusiasm during discussions and written work linked to their learning. In addition, this week, Year 4 were also given the special responsibility of responding to two reflective questions from the Gospel shared during Monday and Thursday's Collective Worship. After thoughtful class discussions, the children independently recorded their responses in the Golden Going Forth book. They reflected carefully on the questions: "This week how will you show your trust in God?" and "This week what will you do for the people who trust in you?" The children approached this task with maturity, kindness and honesty, sharing thoughtful ideas about faith, responsibility, and caring for others.



**Our special focus in spelling this week is: Adding the prefix anti -**  
**Examples: anticlockwise, antibiotic, antisocial.**

**Orange words: accidentally, actually, address, answer, bicycle, calendar.**

**Read Write Inc.**  
**Spelling**



# Year 5 Saint Raphael

This week in History, Year 5 explored the journey of the Titanic, tracing its route from Southampton to New York and learning about the events leading up to its tragic sinking. The children also investigated the fate of some passengers and crew members on board.

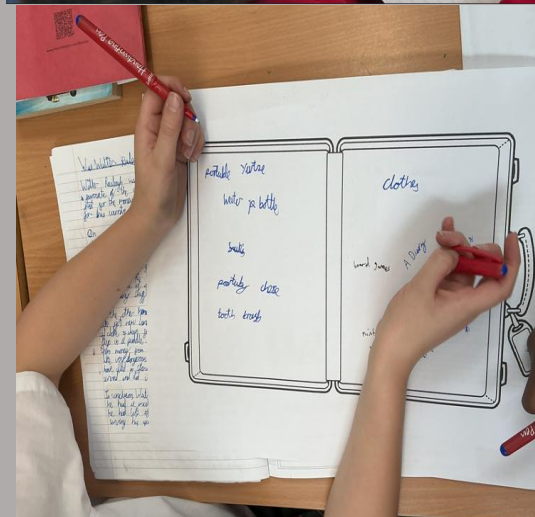
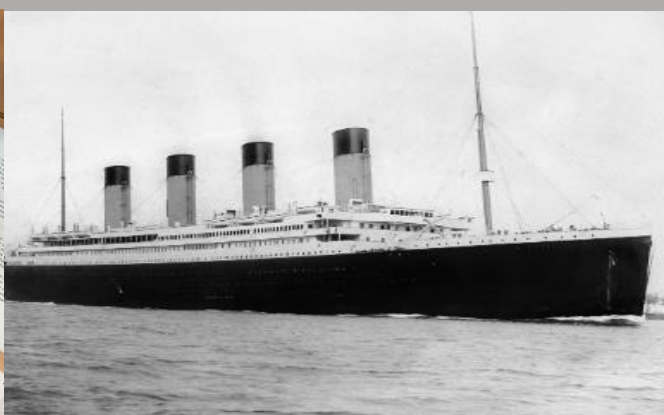
A key focus was on steerage, where many passengers and workers stayed during the voyage. The class researched the conditions they experienced, the roles of crew members in this area, and why so many sadly did not survive.

To showcase their learning, the children created an impressive double-page spread full of facts, illustrations, and detailed research notes. Their work demonstrated excellent presentation skills, creativity, and enthusiasm for History.



**Read Write Inc.**  
Spelling

Our 6 orange words are: guarantee, harass, hindrance, identity, immediate(ly), individual



# Year 6 – Saint Maximilian Kolbe

It has been a busy week with revision – we have been using our 'Look, Cover, Write Check' skills to help with our spellings. In Maths we have been revisiting place value and in science we have been learning about Darwins Finches and how this discovery formed the basis for much that we now know about adaptations. In RE we have tried to unpick our understanding of the Resurrection and the role of the Holy Trinity.



**Our 6 orange words are: Curiosity, define, determined, desperate, correspond, criticise**

**Read Write Inc.**  
Spelling



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8,000+ retailers will donate to us whenever you shop with them



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Shop at Tesco or F&F via the EasyFundraising app or online by 31st May.

# FRIENDS DATES

*Let's eat*  
**CAKE!**

**Yr 2 & 3 Bake sale**  
**Date: Tues 12th May**  
**Time: 3.15pm**  
**KS1 Playground**



COME TO OUR

# FRIENDS MEETING

THURS 14<sup>TH</sup> MAY  
SCHOOL STAFF ROOM  
6.30PM



# BOTTLE DONATION

FRIDAY 5TH JUNE  
SCHOOL DROP-OFF

BRING IN A BOTTLE FOR THE  
SUMMER FAYRE  
TOMBOLA &  
WEAR YOUR  
OWN  
CLOTHES  
DAY



# SOFT TOY DONATIONS

Thursday 11th June | School Drop-off  
Soft toy donation for  
Summer Fayre Teddy Game

School Uniform day





**Save the date**



**St Hugh's School  
Summer Fayre**



**Saturday 27th June  
12-3pm**



**games, stalls, bar,  
BBQ, tombola,  
and more...**

# News at St Hughs

## Lunch Time Clubs

**St Hugh's  
Lunchtime Chess Club**

**Years 3-6**

Beginners welcome

**PAUL WELLING CHESS**

Reasons for playing chess  
Encourages thinking ahead  
Proven to raise IQ!  
Increases problem solving skills  
Improves concentration  
It's fun!

Sessions will run from Monday 13th April to Monday 13th July 2026 (12 weeks)

**Time: 12.45-1.15pm**

**Cost: £60**

Contact Paul/Jo at paulwellingchess@gmail.com for more information

**Spanish Amigos**  
Language, Fun & Culture

**BOOK A CLASS**

Join the FUN with **SPANISH** Amigos!

**What We Offer**

- A fun and engaging way to learn Spanish for children.
- Interactive classes with songs, games, and cultural activities.
- Our programmes follow the National Curriculum guidelines

**Tuesday 14<sup>th</sup> Apr - 14<sup>th</sup> Jul 12:15 to 12:45**

EXISTING return students	FIRST TIME students
13 weeks incl. materials only £117.00	13 weeks incl. materials, activity book and songs - only £133.99

**Why Learn Spanish?**

- Early exposure to a second language improves maths, grammar, and creativity.
- Spanish builds your child's confidence in communication and learning.
- Spanish is the second most important international language, spoken by 400 million people.

**BOOK NOW**  
<https://spanishamigos.co.uk/book-a-class/>

Enroll today and give your child the gift of a second language!

If you speak Spanish, French or Mandarin a contact us at [info@spanishamigos.co.uk](mailto:info@spanishamigos.co.uk)

Language, Fun & Culture - Inspiring young learners since 2003

Please see below link for more information about other clubs run in school:  
<https://www.sthugh-of-lincoln.surrey.sch.uk/parents/school-clubs>



**FREE PLAY & LEARN SESSION**

**BARNARDOS**

**WOKING FAMILY CENTRE**

**DROP-IN & JOIN US FOR MESSY PLAY**

**ARTS, CRAFTS & HEALTHY SNACKS**

**TUESDAY 26<sup>th</sup> MAY 2026**  
**11:00am- 12:30pm**



**For more information contact:**  
**wokingfamilycentre@barnardos.org.uk**  
**01483 310419**

Suitable for children 0-11 years (older siblings are welcome)

**Woking Family Centre, Sythwood,  
Woking, GU21 3AX**

# News at St Hughs

Dear all our loyal customers, parents, friends, and little adults,

At **Valentino Schoolwear**, we are ensuring our **Annual Discount Promotion** for 2026 is **available online** and **in-store** for our customers, no appointment required.



**15% OFF IN-STORE** school uniform purchases: **18<sup>th</sup> – 23<sup>rd</sup> May 2026**

Use discount code **SUMMER15** at checkout.

**15% OFF ONLINE** school uniform purchases: **17<sup>th</sup> – 24<sup>th</sup> May 2026**

Use discount code **SUMMER15** when you click 'View Cart'.

**10% OFF ONLINE ONLY** school uniform purchases: **Bank Holiday Monday 25<sup>th</sup> May 2026**

Use discount code **SUMMER10** when you click 'View Cart'.

**Anything purchased during our promotion can be exchanged right up until 1<sup>st</sup> September!**

Please note that we are unable to accept returns and exchanges during our promotional dates above 18<sup>th</sup> May – 23<sup>rd</sup> May 2026.

Returns & exchanges are all subject to our normal returns policy. These offers are available online and in store. Not to be used in conjunction with any other offers. Exclusions apply.

[www.valentinoschoolwear.com](http://www.valentinoschoolwear.com)



**Woking Family Centre**

Wednesdays - 4 weeks

7pm - 8pm

3<sup>rd</sup> June - 24<sup>th</sup> June 2026

## Online SEND Support Group for Parents/Carers

Free support group for parents/carers with children aged 0-16 with pre or diagnosed SEND.

The course will cover topics like:

- Back to school and discussions around EHCP's
- Boundaries and useful parenting tools
- Accessing useful websites and other support networks
- Support on applying for DLA and other funding options.

For more information scan the QR code or call 01483 310419



Woking Family Centre, The Bungalow  
Sythwood, Woking GU21 3AX

**BARNARDO'S** Changing childhoods. Changing lives.

## News

### Logging Absence

All 'on the day' absences need to be reported through Arbor by 9am. This needs to be completed every morning that your child is absent. We have removed our absence line on our telephone system. Below is a reminder on how to report on the day absences on the Arbor parent portal:

- Log onto the Parent Portal in Arbor
- Select Attendance under Quick Actions
- If you are using a mobile device press the 'three lines' at the bottom left of the screen
- Select Log Absence
- Complete the absence time (only for that day) and the reason for absence
- Press Log Absence

To report a future absence such as a medical appointment please send a message to [attendance@sthugh-of-lincoln.surrey.sch.uk](mailto:attendance@sthugh-of-lincoln.surrey.sch.uk) at least 48 hours prior to the appointment.

Any requests for an absence for exceptional circumstances requires you to submit a request for leave of absence using the Microsoft form linked [here](#). This link can also be found on our website under Parents/Useful Forms & Links or Parents/Attendance. Permission will not be granted for holidays booked in term-time.

Absences not reported in the correct way may result in an 'unauthorised absence' being recorded.

Can you please ensure that you have downloaded the Arbor app and are able to log on to Parent Portal. The app can be downloaded for free via the App Store or Google Play. Please log on and check all information for your child on Arbor especially emergency contacts and addresses. Any changes can be updated via the Arbor portal. The portal is also a good way to track your child's school attendance.

Further help and information on using Arbor can be found on our website -

<https://sthughoflincolnsurrey.ovw10.devwebsite.co.uk/page/?title=Parent+Portal+%2D+Arbor&pid=170>



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Primary and Secondary teacher training

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**J**

*You can apply NOW to train to become a teacher.*

*In partnership with Xavier Teach SouthEast, we offer a range of courses for in-school teacher training.*

*Apply now and find out more via the Xavier Teach SouthEast website or call us on 01932 578682.*

**[www.teachsoutheast.co.uk](http://www.teachsoutheast.co.uk)**

### Safeguarding

We seek to provide a safe and happy environment for all children. This means that we have a Child Protection and Safeguarding Policy and procedures in place. If you are concerned about a child's welfare, please record your concern, and any observations or conversation heard and speak to Ms Grace (DSL) Mrs Pickard (DDSL) or Mr Davies (DDSL) You can also email [dsl@sthugh-of-lincoln.surrey.sch.uk](mailto:dsl@sthugh-of-lincoln.surrey.sch.uk) as soon as possible the same day.