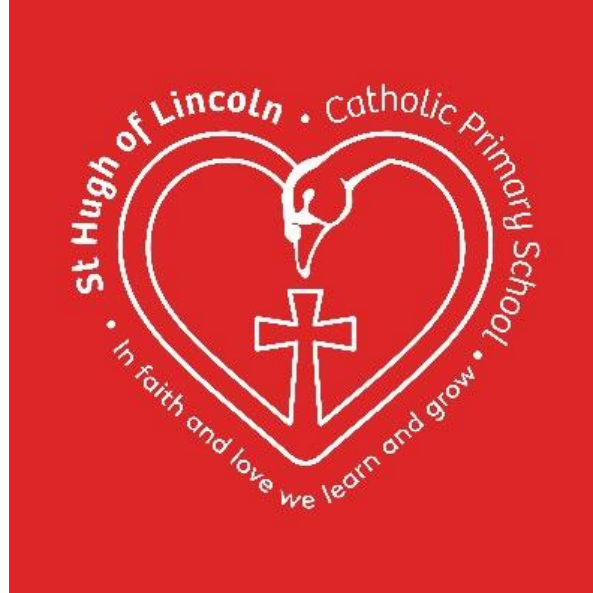


# St Hugh of Lincoln Catholic Primary Religious Education Policy



Policy compiled by:

Religious Education Leader

Review Date:

September 2025

Guidance used

DABCEC Guidelines  
Bishops Conference of England and Wales

***This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.***

## Our Mission

Everything we do in school is underpinned by our mission statement:.

**In faith and love we learn and grow.**

## Our Values

Our values at St Hugh are based on the Gospel values, these being what Jesus said, what Jesus did and what he told us to do.

Our school prayer reflects how we try to live them:

Loving God, please help us to:

Live like Jesus,  
One family living together,  
Valuing everyone,  
Each and every day.  
Amen

Our RE Followers have chosen 6 key Gospel values to focus on as a school.

Linked to catholic Social Teaching, each half-term we think in depth about how we can live out a particular value.



## Aims of Religious Education at our School

“...Religious Education is not one subject amongst many but the foundation of the entire education process. The beliefs and values it communicates should inspire and unify every aspect of school life.”  
(Bishops Conference of England and Wales 1988)

At St Hugh of Lincoln Catholic Primary school children:

- develop a rich and deepening understanding of the Catholic Faith
- understand and live the Gospel values
- develop an understanding of and respect for other faiths
- understand the concept of service and actively demonstrate it.

## **Our Approach to Religious Education**

- We aim to provide a learning environment where every child feels secure.
- We teach children how to respect and value each other as individuals and how to care for one another other help to foster a calm, happy and caring community.
- We discuss our attitudes and behaviour and how they affect the wellbeing of other members of our school community.
- We aim to teach the children and each other, by example, in the daily life of the school.
- We pray together, teaching both specific prayers and how to pray spontaneously and peacefully.
- We gather together for Worship, Liturgies and Mass throughout the school week.
- We teach concepts, knowledge and attitudes in line with the teaching of the Church.
- We encourage home, school and Parish links, actively encouraging the involvement of the Parish Priest (including preparations for Reconciliation, First Holy Communion and through The Schools Singing Programme).
- We follow the Religious Education Programmes- 'Come and See' and 'To know you more clearly'.
- We promote awareness of local and wider communities by encouraging the school community to participate in charitable activities and fundraising.
- We acknowledge that everyone is equal in the sight of God.

## **Religious Education Programme**

The RE curriculum is delivered through the 'Come and See' programme in Year 3 and 4 and 'To know you more clearly' from the new Religious Education Directory in EYFS, Y1, Y2, Y5 and Y6. All year groups will be following 'To know you more clearly' by September 2025. This is in line with Diocesan guidance and The Curriculum Directory. Ten per cent of teaching time in Foundation Stage and KS1, usually 2 ¼ hours, and in KS2, 2 ½ hours, will be allocated to Religious Education, which does not include Collective Worship.

### **Come and See:**

Central to the Come and See programme are three basic human questions and the three Christian beliefs that are the Church's response in faith.

- Where do I come from? Life- Creation
- Who am I? Dignity – Incarnation
- Why am I here? Purpose- Redemption

In Come and See these big questions are considered in the light of the Scriptures and Traditions of the Church, as expressed in the documents of the Second Vatican Council and the Catechism of the Catholic Church. Come and See is developed through three themes based on the above documents of the Second Vatican Council, which are gradually explored each time at greater depths. They are Church, Sacrament and Christian Living. The Catechism of the Catholic Church addresses the human search for meaning, God's initiative in Revelation who comes to meet us and our response of faith. This pattern guides the structure of the programme and informs the process of each topic, opened up through; Explore, Reveal and Respond.

### **The Religious Education Directory (RED) 'To know you more clearly':**

This has four structural elements: knowledge lenses, ways of knowing, expected outcomes and curriculum branches. The four lenses are Hear (Section 1 of part 1 of the Catechism), Believe (Section 2 of part 1 of the Catechism), Celebrate (Parts 2 and 4 of the Catechism), and Live (Part 3 of the Catechism). The names of these four lenses reflect the language of the Catechism itself which states

that the mystery of faith which we hear and receive requires us to 'believe in it', to 'celebrate it' and to 'live from it'. (CCC 2558) (Religious Education Curriculum Directory 2023).

### **Multi-faith Programme:**

Learning about the religion and cultures of other faiths is one of the ways in which Catholic schools embody the call to love one's neighbour. As part of the two RE programmes we follow, children are given the opportunity to explore and understand other faiths. The 'Come and See' programme teaches Judaism during the Autumn Term and Islam during the Summer Term. The 'To know you more clearly' programme provides the opportunity for children to discover and discern other faiths during the Summer Term.

### **Expectations of RE Teaching, Learning and Planning**

We use a variety of teaching strategies to support the development of our children's knowledge and skills. This is in line with our teaching and learning strategies across the wider curriculum and includes:

- Whole class discussion and teaching
- Group discussion and feedback
- Partner work
- Individual research and study
- Creative learning activities
- Use of Artwork
- Oracy activities
- Use of Knowledge Organisers
- Role play and drama opportunities
- Use of scripture, songs, hymns

The children's work is recorded in their individual RE Book and in the Class Floor Book. Each class teacher is responsible for marking RE books. Marking is in accordance with the school marking policy. Class teachers may set RE homework where appropriate. Equal opportunities are provided for all children to be able to access the knowledge, skills and understanding at a level appropriate to their needs and abilities. Adaptations are made to learning and teaching as required to support children with SEND needs. In the same way as other homework, RE homework is posted on Microsoft Teams or if it a whole school initiative such as the Easter plate competition, it is advertised in the newsletter.

### **Assessment**

Assessment in Religious Education is ongoing and pupil progress is assessed according to the National Standards in Religious Education and by using the Standards Indicators provided in the 'Come and See' and RED Programmes. Assessment follows the Diocesan guidance. At the end of each term, each pupil's attainment is recorded on 'Arbor' which is the school's assessment recording system. Comparison and analysis is then made with pupil's performance in other subjects, particularly Writing. Class teachers/RE leader and SLT will analyse the RE data at termly pupil progress meetings.

RE data is shared with parents during Autumn and Spring parent consultation meetings with parents. Similarly, RE is included in the end of year report to parents - the child's final attainment level and a comment from the class teacher is provided.

### **Displays**

All classrooms have a prominent RE display relating to the current RE Topic. This should include: the topic title, key vocabulary, images/ artwork, children's work and key scripture. Each classroom will also

have a prayer table which should be sacred and special. The cloth on this table should reflect the liturgical colour. It will display items such as a Bible, candle, rosary beads, prayer card etc.

A crucifix and the mission statement is also displayed in every room in the school. The hall has a central RE display which is used as a focal point.

### **Monitoring**

RE books and planning are regularly monitored by the RE lead/the Head teacher. Every Monday an RE reminder or focus is shared with staff. The leadership team and RE lead regularly visit RE lessons and make use of Step Lab coaching to support the development of our RE teaching in line with other subjects. The RE lead meets regularly with the RE governor to share updates, review provision and complete book looks/ learning walks/ pupil voice. The RE governor is welcomed into school on a regular basis to ensure they have a thorough appreciation of our whole school provision.

WE moderate RE work during sessions internally with our staff during CPD as well as externally during sessions with RE leaders from Xavier Trust and other schools in the Woking deanery.

### **CPD Opportunities**

CPD opportunities are provided in-house as well as by DABCEC.

The aim of our CPD is:

- To improve the teaching and learning of Religious Education.
- To enable the staff to level and moderate attainment.
- To increase and develop the knowledge and understanding of the Catholic Faith and Traditions.
- As Induction for new staff and to offer support to non-Catholic teachers.
- For teachers to develop their own spiritual understanding

All new members of the staff must read very carefully the R.E. Policy. They are encouraged to ask the R.E. Co-ordinator for any help in any matter relating to R.E. They attend training at DABCEC to help support induction.

### **Spiritual and Moral Development**

St Hugh of Lincoln has always tried to create the atmosphere needed to fulfil our Mission Statement. The voice of the child is central to everything we do. Through our Pupil Parliament, we are able to listen to children's feedback and build their ideas into worship and RE learning. We foster positive relationships between children, adults and parents. We encourage exemplary behaviours and excellent attendance. We have a focus on restorative practice through our behaviour policy to embody in the children the teachings of Jesus Christ. We have a calm low sensory environment with beautiful spaces for quiet reflection. Children at our school are kind and respectful towards each other and through Catholic Social Teaching they understand how important it is to help those in need both inside and outside our community. Children enjoy coming to St Hugh of Lincoln Catholic Primary School where they are known and loved.