

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

Research shows that children who learn to read quickly go on to succeed in school and in life.



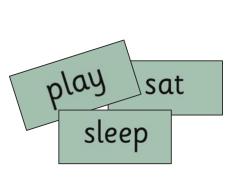
Read Write Inc. Phonics

- Children learning to read in YR–Y2
- Taught in homogenous groups based on their stage of reading



Read Write Inc. Phonics daily lessons





Read Wo	na Read Wolle	na Read White	na Road Wh	Read Write	ReadWit	Read Wr	Read With the Phonics
Pin it Red Ditt			Set 3 St Ret 9 At	Playday Set 4 Story ay	Lost Set 5 St ay		A very dangerous dinosaur Set 7 story 12 ess dess ties
Story by Gill Mar Illustrated by Tir Series develop	Hustrated by Tim Arc	Story by Gill Muston Illustrated by Tim Arc Series developed by	Story by Gill Mur Illustrated by Ta Series develop	Story by Gill Munton Illustrated by Tim Arc Series developed by	street by tail black Chartenand by Th Series Servelop	Story by Gill Mur Illustrated by Ti Series develop	Skry by Gill Munitas Illustrated by Tin Archald Barries developed by Rich Musika 2

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What is phonics?

Sounds

Graphemes



English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.



English alphabetic code

consona	int sour	ids														
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Speed Sounds Set 1 and Set 2

Consonant sounds – stretchy

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Consonant sounds – bouncy

	b	c k	d	g	h	j	р	qu	t	W	Х	y	ch
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Vowel sou	unds – bo	uncy			Vowel so	unds – st	retchy	
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Vowel sounds – stretchy

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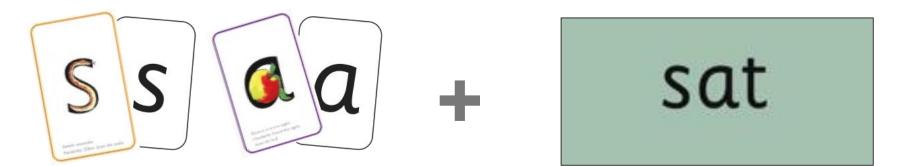
Pure Sounds (ruthmiskin.com)

Sound pronunciation guide





Sounds + blending = reading







Fred Talk routine

- 1. Say the word in sounds as Fred e.g. c-a-t.
- 2. Ask your child to repeat.
- 3. Say the word in sounds followed by the whole word e.g. c-a-t, cat
- 4. Ask your child to repeat



Fred games and Fred talk throughout the day

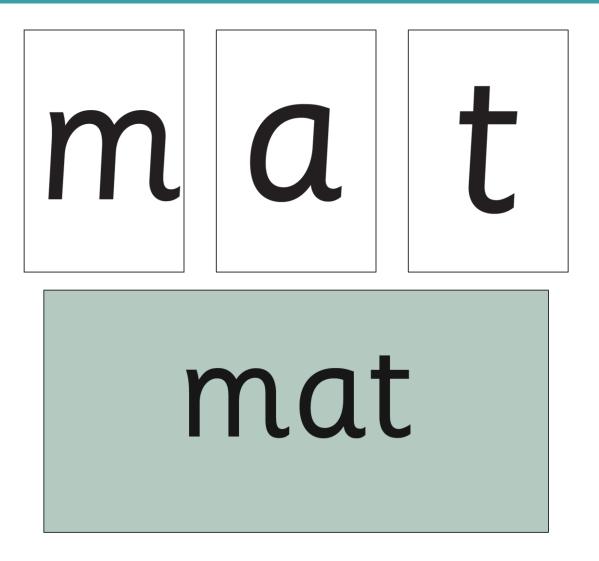
Shall we have some -u-n-ch?

What would you like to p-l-ay?

Let's put on your c-oa-t.



Reading with Fred Talk





Teach spelling using Fred Fingers





What can I do?

- 1. Use pure sounds, not letter names
- 2. Use Fred Talk to read and spell words
- 3. Listen to your child read their Storybook every day
- 4. Read stories to your child every day

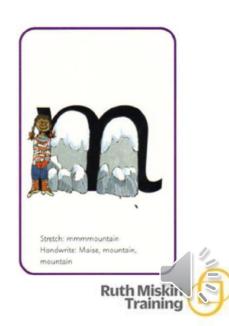


Teaching letter formation

Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

- 1. Show the picture side and air-write as you say the phrase.
- 2. Ask your child to practise in the air with you.
- 3. Using a sharp pencil and sat at a table, encourage your child to have a go.
- 4. Praise your child for their efforts.
- m Maisie, mountain, mountain
- \mathfrak{a} round the apple, down the leaf
- S slither down the snake
- d round his bottom, up his tall neck and down to his feet
- t down the tower, across the tower
- i down the body, dot for the head
- n down Nobby, over his net
- p down the plait and over the pirate's face
- q round her face, down her hair and give her a curl



Speed Sounds Set 2

Consonant sounds – stretchy

	h ng nk	t	sh	Z	V	S	r	n	m	l	f	
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Consonant sounds – bouncy

b	c k	d	9	h	j	р	qu	t	W	X	у	ch

Vowel sou	unds – bo	uncy			Vowel so	unds – st	retchy	
a	е	i	0	u	ay	ee	igh	OW

Vowel sounds – stretchy

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Speed Sounds Set 3

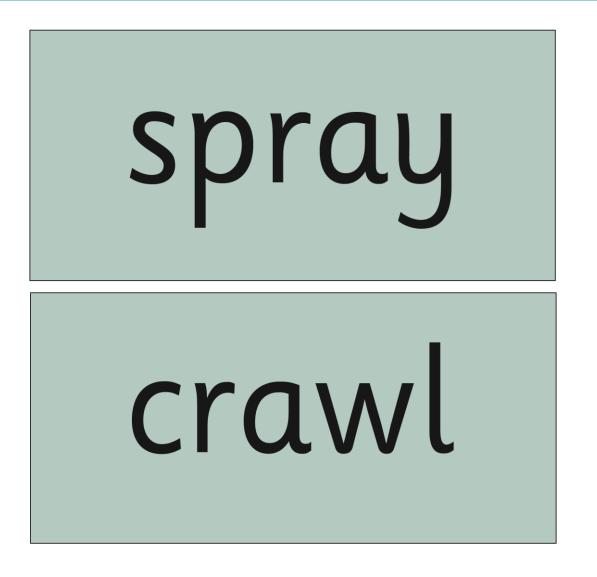
Consonant sounds

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	ea: cup of t <u>ea</u>				
Picture Phrases- Set 2 and 3			oi : sp <u>oi</u> l the boy		
			a-e : make a cake		
	[]		i-e: nice smile		
ay		ay : m <u>ay</u> I pl <u>ay</u>	o-e: phone home		
		ee: what can you see	u-e: huge brute		
			aw : y <u>aw</u> n at d <u>aw</u> n		
		igh : fly h <u>igh</u>	are: share and care		
		ow: blow the snow	ur : p <u>ur</u> se for a n <u>ur</u> se er : a bett <u>er</u> lett <u>er</u>		
	The second a	oo : p <u>oo</u> at the z <u>oo</u>			
	m <u>ay</u> I pl <u>ay</u> ?	oo : l <u>oo</u> k at a b <u>oo</u> k	ow : br <u>ow</u> n c <u>ow</u>		
	2. day, play, may, way, lay, say, tray, spray		ai : sn <u>ai</u> l in the r <u>ai</u> n		
		ar : st <u>ar</u> t the c <u>ar</u>	oa : <u>goa</u> t in a b <u>oa</u> t		
aw series of the		or : shut the do <u>or</u>	ew : ch <u>ew</u> the st <u>ew</u>		
		air: that's not fair	ire : f <u>ire</u> f <u>ire</u> ! ear : h <u>ear</u> with your <u>ear</u>		
		ir: whirl and twirl			
			ure: s <u>ure</u> it's p <u>ure</u> ?		
		ou : sh <u>ou</u> t it <u>ou</u> t	tion: (celebra <u>ti</u> on)		
		oy : toy for a b <u>oy</u>	tious / cious: (scrumptious / de'icious		
	<u>yaw</u> n at d <u>aw</u> n		e: h <u>e</u> m <u>e</u> w <u>e</u> sh <u>e</u> b <u>e</u>		
	3. s <u>aw</u> , r <u>aw</u> , l <u>aw</u> , str <u>aw</u> , d <u>aw</u> n, p <u>aw</u> , cr <u>awl, jaw</u> , cl <u>aw</u> , y <u>aw</u> n				

'Special Friends', 'Fred Talk', read the word





Red words

Speedy words

Story Green words



What can you do?

- 1. Practise the sounds and phrases
- 2. Practise reading sounds speedily
- 3. Use 'Special Friends', 'Fred Talk', read the word' to read words



Which books will children bring home?



Ditty 1: pop

 $\fbox{$$ speed Sounds - read the sounds (not the letter name)$} $$ (a g t p n s d o i $$$

Green Words - read these words by blending the sounds together

not	ant	cin	000	dad	did	doo
not got	sip pop	aaa	ala	uou		

Red Words - read these words but tell your child the word if they get stuck

I <u>th</u>e

I got pop

dad got a sip

<u>th</u>e dog did not









Which books will children bring home?





JEANNE WILLIS

TONY ROSS



Accuracy

Fluency

Comprehension

Read and enjoy at home



Helpful websites

https://home.oxfordowl.co.uk/reading/readingschemes-oxford-levels/read-write-inc-phonicsguide/



Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo



Any other questions



