





Parents' Meeting Introduction to Read Write Inc.

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Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

Research shows that children who learn to read quickly go on to succeed in school and in life.



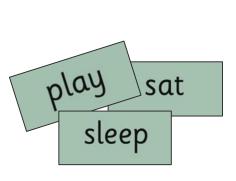
Read Write Inc. Phonics

- Children learning to read in YR–Y2
- Taught in groups based on their stage of reading



Read Write Inc. Phonics daily lessons





Read Wo	na Read Wolte	na Read White	na Road Wh	Read Write	ReadWit	Read Wr	Read With the Phonics
Pin it Red Ditt			Set 3 St reing at	Playda Set 4 Story *7	Lost Set 5 St ay		A very dangerous dinosaur Set 7 Story 12 est diest tiest
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What is phonics?

Sounds

Graphemes



English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.



English alphabetic code

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Ruth Miskin

Speed Sounds Set 1 and Set 2

Consonant sounds – stretchy

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Consonant sounds – bouncy

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Vowel sou	unds – bo	ouncy			Vowel so	unds – st	retchy	
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Vowel sounds – stretchy

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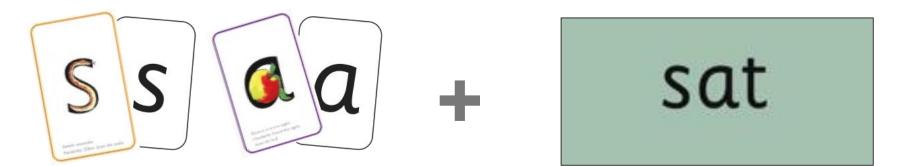
Pure Sounds (ruthmiskin.com)

Sound pronunciation guide





Sounds + blending = reading







Fred Talk routine

- 1. Say the word in sounds as Fred e.g. c-a-t.
- 2. Ask your child to repeat.
- 3. Say the word in sounds followed by the whole word e.g. c-a-t, cat
- 4. Ask your child to repeat





Fred games and Fred talk throughout the day

Shall we have some -u-n-ch?

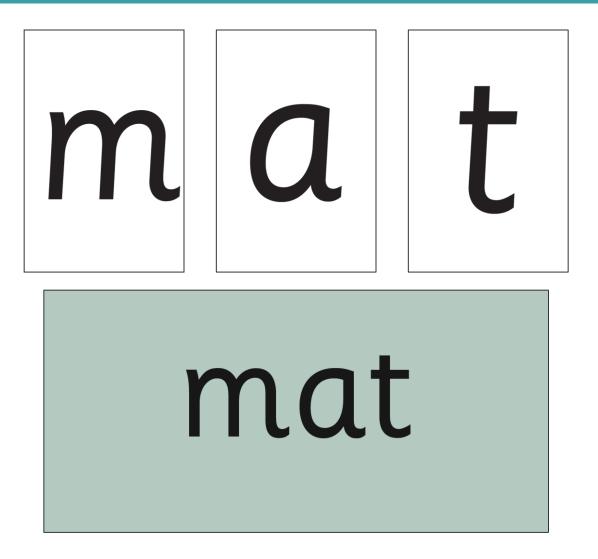
What would you like to p-l-ay?

Let's put on your c-oa-t.





Reading with Fred Talk





Teach spelling using Fred Fingers





What can I do?

- 1. Use pure sounds, not letter names
- 2. Use Fred Talk to read and spell words
- 3. Listen to your child read their Storybook every day
- 4. Read stories to your child every day



Teaching letter formation

Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

- 1. Show the picture side and air-write as you say the phrase.
- 2. Ask your child to practise in the air with you.
- 3. Using a sharp pencil and sat at a table, encourage your child to have a go.
- 4. Praise your child for their efforts.
- m Maisie, mountain, mountain
- \mathfrak{a} round the apple, down the leaf
- S slither down the snake
- d round his bottom, up his tall neck and down to his feet
- t down the tower, across the tower
- i down the body, dot for the head
- n down Nobby, over his net
- p down the plait and over the pirate's face
- q round her face, down her hair and give her a curl



Speed Sounds Set 2

Consonant sounds – stretchy

f	l	m	n	r	S	V	Z	sh	th	ng nk	
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Consonant sounds – bouncy

b	c k	d	9	h	j	р	qu	t	W	X	у	ch

Vowel sou	unds – bo	ouncy			Vowel so	unds – st	retchy	
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Vowel sounds – stretchy

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Speed Sounds Set 3

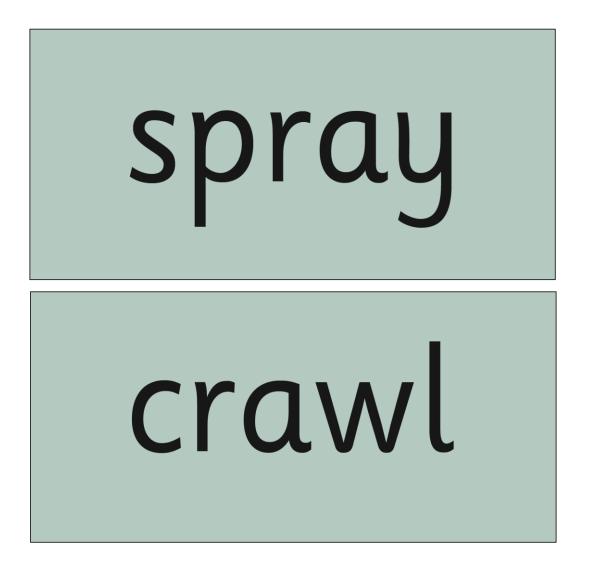
Consonant sounds

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Picture Phrases- Set 2 and 3			ea: cup of t <u>ea</u>
			oi : sp <u>oi</u> l the boy
			a-e : make a cake
			i-e: nice smile
ay	may I play? 2. day. play. may. way. lay. say. tray. spray	ay : m <u>ay</u> I pl <u>ay</u>	o-e: phone home
		ee: what can you see	u-e: huge brute
			aw : y <u>aw</u> n at d <u>aw</u> n
		igh : fly h <u>igh</u>	are: share and care
		ow: blow the snow	ur : p <u>ur</u> se for a n <u>ur</u> se
		oo : p <u>oo</u> at the z <u>oo</u>	er : a bett <u>er</u> lett <u>er</u>
		oo: look at a book	ow : br <u>ow</u> n c <u>ow</u>
			ai : sn <u>ai</u> l in the r <u>ai</u> n
		ar : st <u>ar</u> t the c <u>ar</u>	oa : <u>goa</u> t in a b <u>oa</u> t
aw		or : shut the do <u>or</u>	ew : ch <u>ew</u> the st <u>ew</u>
		air: that's not fair	ire: f <u>ire</u> f <u>ire</u> !
		ir: whirl and twirl	ear : h <u>ear</u> with your <u>ear</u>
		ou: sh <u>ou</u> t it <u>ou</u> t	ure : s <u>ure</u> it's p <u>ure</u> ?
			tion: (celebra <u>ti</u> on)
		oy : toy for a b <u>oy</u>	tious / cious: (scrumptious / delicious
	<u>yaw</u> n at d <u>aw</u> n		e : h <u>e</u> m <u>e</u> w <u>e</u> sh <u>e</u> b <u>e</u>
	3. s <u>aw</u> , r <u>aw</u> , l <u>aw</u> , str <u>aw</u> , d <u>aw</u> n, p <u>aw</u> , cr <u>awl, jaw</u> , cl <u>aw</u> , y <u>aw</u> n		

'Special Friends', 'Fred Talk', read the word





Red words

Speedy words

Story Green words



What can you do?

- 1. Practise the sounds and phrases
- 2. Practise reading sounds speedily
- 3. Use 'Special Friends', 'Fred Talk', read the word' to read words



Which books will children bring home?



Ditty 1: pop Speed Sounds - read the sounds (not the letter name)

(agtpnsdoi

Green Words - read these words by blending the sounds together

not got sip pop dad did dog

Red Words - read these words but tell your child the word if they get stuck

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 the

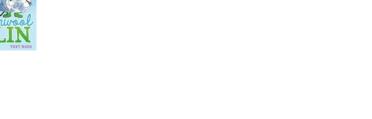
I got pop

dad got a sip

the dog did not









Ruth Miskin

Which books will children bring home?





JEANNE WILLIS

TONY ROSS



Accuracy

Fluency

Comprehension

Read and enjoy at home



Helpful websites

https://home.oxfordowl.co.uk/reading/readingschemes-oxford-levels/read-write-inc-phonicsguide/



Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo



Any other questions



