



# St Hugh of Lincoln Catholic Primary School

In faith and love, we learn and grow.

Weekly Newsletter

1<sup>st</sup> March 2024

## Dates for the diary

### Month

#### **W/C 4<sup>th</sup> March Parent**

#### **Book looks:**

Mon 4/3 2.45pm Y5 in hall

Y6 in wraparound room

Tues 5/3 2.45pm Y3 in hall

Wed 6/3 2.45pm Y1 in hall

Thurs 7/3 2.45pm Y2 in hall

Friday 8/3 2.45pm Y4 in

hall

#### **7<sup>th</sup> March – World Book**

#### **Day**

#### **14<sup>th</sup> March – Choral Day**

#### **for Year 4** with other

schools at

St Dunstan's Church and

concert in the church for

parents 3.45pm-4.15pm

approx.

#### **19<sup>th</sup> March – Parents**

#### **Evening** on School Cloud

3.30pm – 6.15pm

#### **21<sup>st</sup> March – Parents**

#### **Evening** on School Cloud

3.30pm -6.15pm

#### **28<sup>th</sup> March – Break up for**

Easter

## Mrs Grace

Dear parents and carers,

Happy St David's day!

We shared a wonderful liturgy with Year 1 this morning and Father Nick. It was lovely to welcome so many Year one parents into school and for us all to see how well Year 1 are growing and developing into confident St Hugh's children. Well done Year 1!

Our safety practice went really well today. All the children remained calm and followed the drill beautifully. I would like to extend my thanks to all of you for your support in talking to your children about this very important aspect of our safeguarding practice.

And finally, in case you haven't seen our 'tweet,' I thought you would like to see the letter we received this week from Damian Hinds, Minister for Schools. It is another reminder of how great our school is and how everything we do here to raise standards is making a huge difference to the children. You will find it in the 'News at St Hugh's' section.

God bless.

Mrs Grace

**Year 5 constructing Tectonic plates  
in their Geography topic.**



## News at St Hughs



**Rt Hon Damian Hinds MP**  
Minister for Schools

Sanctuary Buildings 20 Great Smith Street Westminster London SW1P 3BT  
tel: 0370 000 2288 [www.education.gov.uk/contactus/dfe](http://www.education.gov.uk/contactus/dfe)

Mrs Catherine Grace  
St Hugh of Lincoln Catholic Primary School  
Five Oaks Close  
Surrey  
GU21 8TU

5 February 2024

*Dear Mrs Grace,*

I would like to congratulate you, your staff and your pupils on the very high standard of achievement demonstrated in the reading, writing and mathematics Key Stage 2 assessment last year.

Your school's results, as published on 14 December, show that 93 per cent of your pupils reached or exceeded the expected standard in reading, writing and mathematics at the end of Key stage 2. This means that for achievement in reading, writing and mathematics, St Hugh of Lincoln Catholic Primary School is in the top 1 per cent of primary schools in the country.

The government wants to ensure that every child has the fluency in reading, writing and mathematics necessary to prepare them for a successful secondary education and beyond, which is why I was delighted to see your results.

Thank you for your work in continuing the drive towards higher academic standards, and congratulations again to you and your staff for your commitment and success.

With best wishes.

Yours sincerely,

*D. Hinds*

**Damian Hinds**  
Minister for Schools



## News at St Hughs

### The Curriculum Team

The year 6 team have been hard at work reviewing their school survey aimed at finding out how they can help with Geography and History across the school. The children took a selection of children from each year group to gather this information. The results showed that the children wanted a large map of the world and a history timeline displayed in a communal place within the school grounds. They also informed the team through the survey that they want a quiz that covers some of the learning they have undertaken from the units of work they have covered so far. The team have acted on this straight away and are currently creating a fun retrieval quiz for each year group. They have been using the children's class books and library materials to make sure the questions are fun, challenging and above all include the answers! We cannot wait for the team to begin their quizzes with each year group once they have been completed. Great work curriculum team!



## World Book Day

We would love the children to turn a hat into their favourite book, author or character. Prizes will be awarded for the most exciting creations. There will be a prize per class and one for the overall whole school winner. Please support the children to make their own creation at home. The children's creations can be brought into school on Thursday 7th March.



## Book Sale

There will be an Usborne Book Sale from 3:15- 4:30pm in the school hall on Monday 11<sup>th</sup> and Tuesday 12<sup>th</sup> March. The children will be able to use their £1 World Book Day Book Tokens.

Three examples of hats transformed into book covers. The first is a purple hat with a 'Cosmic' theme, featuring stars and planets. The second is a brown hat with a 'Gruffalo' theme, featuring a gruffalo character. The third is a green hat with a 'Wind in the Willows' theme, featuring a toad and a bird.

A yellow banner with a blue border that reads "WORLD BOOK DAY 7 MARCH 2024".

*Can you turn a hat into your favourite book, author or character for World Book Day 2024?*

An illustration of two book characters, one pink and one blue, standing next to a row of colorful books.

*On Thursday 7th March we will have a hat parade on the playground.*

A vertical stack of colorful books.



# Reception – Saint Bernadette

Reception have been continuing to explore how time passes and this week they have been focusing on the changing of the seasons and what this might look like in the natural world. In particular, the children thought about how the appearance of a tree might change throughout the year.

“The trees are bare in winter.” Constantine

“In summer, the trees are green and it is hot and sunny.” Nico

“In autumn, the conkers and leaves fall from the trees.” Leokadia

“I love the blossom flowers on the trees in the springtime!” Sophie

The children have also thought carefully about what they might see, wear and do in each of the seasons.



**Read Write Inc.**  
Phonics

Ditty Group: <https://schools.ruthmiskin.com/training/view/XKetXBhZ/yCOvMm1h>

Red Group: <https://schools.ruthmiskin.com/training/view/2cLWDSbP/HmfDR0NG>

Green Group: <https://schools.ruthmiskin.com/training/view/071rfQbU/45XCPzDG>



# Year 1 - Saint George

Thank you for joining us at our class liturgy this morning. The children spoke and sang beautifully, Mrs Coe and I felt extremely proud.

This week we have been counting up to 50, learning how to shape paper by folding, we have continued programming Bee-Boots and we have been wondering about Jesus' triumphant entry to the temple.



## Read Write Inc. Phonics

### Phonics:

Orange Group: <https://schools.ruthmiskin.com/training/view/Px1fovvm/ZmH82VC2>

Yellow Group: <https://schools.ruthmiskin.com/training/view/6sYiVdpl/KfB4bGJm>

Blue Group: <https://schools.ruthmiskin.com/training/view/IXL0lEnS/dExQSKcl>



# Year 2 – Saint Francis

We had a week full of lovely learning! This week we started reading a new book called “Lila and the secret of rain”. The book is set up in Kenya, so we wrote a non-chronological report with information about this African country. In maths, we were working on the 2x table, multiplying and also dividing by 2. In History we were comparing two photographs, one from the past and one from now, about holidays in the UK and we identified similarities and differences. One of the highlights of our week has been Science, where we explored the physical appearance of different seeds and we learned that seeds need sunlight, water and the right temperature to grow. We did an experiment where we kept some seeds with no light, no water or in a cold place to see if they would grow. We will see what happens in the following weeks!



**Read Write Inc.**  
Phonics

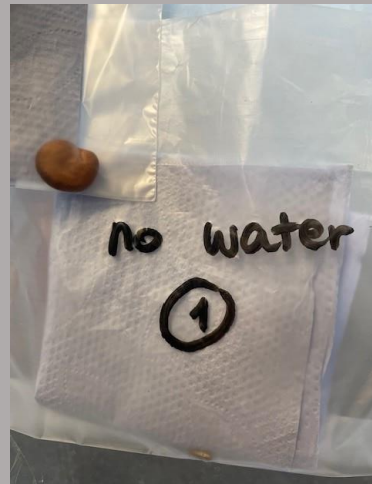
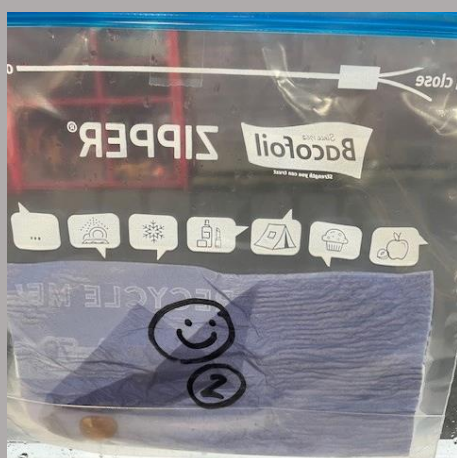
Mrs Avery's group:

<https://schools.ruthmiskin.com/training/view/wmzuwqFE/0gXXqrz6>

**Read Write Inc.**  
Spelling

**This week's spelling rule:** Words ending in a short vowel sound (a, e, i, o or u) + a consonant letter, they double the consonant before adding -ed. For example: skip-skipped, spot-spotted

Orange/red words: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.





# Year 3 – Saint Veronica

This term, Year 3 have begun their science topic 'What plants need'. We have started an experiment to discover what happens to plants if they do not have enough water. The children have been practising taking daily measurements and observations of their plants, and are starting to see some of the plants wilting due to dehydration.

Today we set up our second experiment. The children are investigating which soil is the best to use to grow radishes. They have thought carefully about which variables they need to keep the same to make it a fair test, and what they will be observing or measuring to help them reach a conclusion.



**Read Write Inc.**  
**Spelling**

**Our spelling rule this week is adding the suffix -ly to root words:** We can add the suffix -ly to a root word to make an adverb. **TIPS** If the word ends with a y, we usually change the y to an i before adding -ly. If it ends in an le we swap the -le for -ly  
giggly, suddenly, carefully, finally, humbly, merrily

Our orange words are: does, even, every, enough, exercise, experience



# Year 4 – Saint Teresa of Calcutta

This week in Design and Technology, the children begin their new topic 'Pavilions'. Children learnt what the structure (pavilion) is used for and through discussion were able to develop a range of their own different shaped framed structures. Children were able to apply their previous knowledge from year 3 and Key Stage 1 around structures to support the making of their designs.

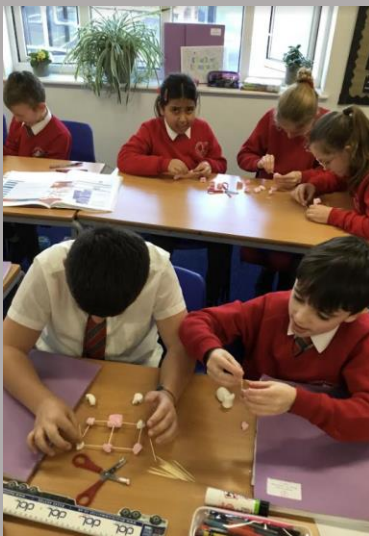


Our spelling rule this week is: words with the 'c' sound spelt 'ch'.

For example: chemist, character, chemical, chaos

Orange words: complete, actually, heard, breathe, promise, actual

**Read Write Inc.**  
Spelling



# Year 5 - Saint Raphael

This week in English we found out that the strange man Bess met was indeed the famous Sir Walter Raleigh! We went on to write a biography about him and it seems like he had a very interesting life! Please see some lovely writing pieces.

In Maths, we started the third part of our Fractions unit and in Science we explored melting of different materials.



**Our spelling rule this week is: words ending in *shul* spelt *cial* or *tial***

**Our 6 orange words are: convenience, excellent, muscle, according, desperate, achieve**

**Read Write Inc.**  
**Spelling**

## A Biography About Sir Walter Raleigh

### Introduction:

Sir Walter Raleigh, who you may know for laying down his coat on a puddle for the Queen, is an explorer. As well as all of his explorations, he also was a writer and a poet. He was close friends with Queen Elizabeth I.

### Child-hood Events:

Sir Walter was born in Devon in 1554. He had five siblings. He was born in the time where there were conflicts between Roman Catholics and protestants through Europe. He did dislike Catholics but this didn't carry on after he was sent away from the peaceful farm where he grew crops that he lived on.

### Early life:

He went to Oxford University to study law and after became a soldier to fight for France against the Spanish. Later on in his life, he suddenly became famous for bringing potatoes and his life to England. He then joined his brother (half-brother) who became known as Sir Humphrey Gilbert, and they sailed to establish a colony in North America but they did not succeed.

### Later life:

In 1587 he was knighted and made a member of Parliament because he was a friend of Queen Elizabeth I. He was again a member of the Queen's Council. Although he was a

Friday 1<sup>st</sup> March 2024

L.O: To write a biography

A biography about Sir Walter Raleigh

### Introduction

Sir Walter Raleigh who lived to explore, was also famous for laying down his cloak for the Queen to walk over it. As well as that, he was a poet and a writer.

### Early Life

Raleigh was born in 1552, and was sent away from his home farm. He was also the youngest out of four siblings. He sailed to America with his half brother in 1578. He was sent to establish a colony. There were many conflicts against the Roman and Catholic Protestants.

### Childhood Events

He went to Oxford University to study law. He got love, charm and spirit with made him a favourite of the Queen. He was made a member of Parliament. The legendary story of a country was said to be filled with gold. These beautiful plots became popular. This was in 1589.

### Later life

In 1592, Walter Raleigh married Elizabeth Throckmorton in secret from the Queen. He was in 1590/91. The Spanish and Italian settlers were headed by Sir Walter Raleigh. His family was persecuted. When Walter Raleigh returned from Venezuela, King James executed his death sentence.

### Concluding Paragraph

Walter died when he was 60 years old. This was on the 29<sup>th</sup> of October 1618. He was his head executed by King James I.

Written By Anna Huxley

## L.O. To write a biography

### Biography about Sir Walter Raleigh

#### Introduction

Sir Walter Raleigh, who was a poet/writer, wrote History of the world. He was also a famous explorer, who went on dangerous expeditions to discover new things. For some of his life he was a favourite of Queen Elizabeth I and a member of parliament.

#### Childhood events

Walter Raleigh was born in 1554 in a protestant family. He was the youngest of five children and had to move away from Devon and the farm he lived on and had conflicts with Catholics.

#### Early life

When he was older he was very popular and went to Oxford University to study law. He went to fight for French Protestants and sailed to America with his half-brother in 1578. He was the first person to bring potatoes to Britain and helped make them and tobacco popular.

#### Later life

In his later life he got knighted thanks to his good looks, charm and spirit wit. (This was when he was the Queen's favourite). But in secret he married a lady called Elizabeth Throckmorton, but when the Queen found out, she got very jealous and imprisoned them in the Tower of London. So Raleigh fell from favour in 1592 and wasn't that popular any more.

Friday 1<sup>st</sup> March 2024

L.O: To write a biography

## Biography about Sir Walter Raleigh

### Who was he?

Sir Walter Raleigh, who was a famous explorer and a favourite of the court, went on many expeditions searching for silver and gold in undiscovered islands. You may have heard of him, as there are many tales of him laying his ideas in a puddle for Queen Elizabeth I to walk across. As well as an explorer, he was also a writer and a poet; one of his books was called The History of the World.

### Childhood events

Raleigh was born in Devon 1552. He was born into a protestant family and was the youngest of five siblings. Because he was part of a protestant family, he disliked Roman Catholics as there was a conflict between them. Fortunately, this did not grow into him in his adulthood.

### Early life

Following this in his early years, Walter decided he wanted to make his name in the world, so he travelled to France to fight with the French army against the Spanish armada. Many Spanish soldiers were beheaded by Walter. Once he had returned to England, he went to study law at Oxford University.

### Later life

Walter fell from favour of the Queen in 1592 when he secretly married the Queen's bridemaid, Elizabeth Throckmorton. The Queen got jealous and Walter's family got persecuted imprisoned in the Tower of London.

### Concluding paragraph

When King James I came to the throne in 1603, he believed that Raleigh was involved in a plot against him or even threw him. So, King James sentenced Walter to death but changed his mind to life imprisonment. Walter was thrown in the Bloody Tower for 12 years until he asked if he could do the expedition to find El Dorado's gold in a mine. King James agreed as long as he returned with gold and didn't upset the Spanish settlers. They went to do the expedition when Walter realised he was too sick to lead it, so he sent his son instead. They attacked a Spanish settlement and Walter's son was killed. Walter came back and was beheaded by King James on October 29<sup>th</sup> 1618. Walter was at the age of sixty-four when he died.



# Year 6 – Saint Maximilian Kolbe

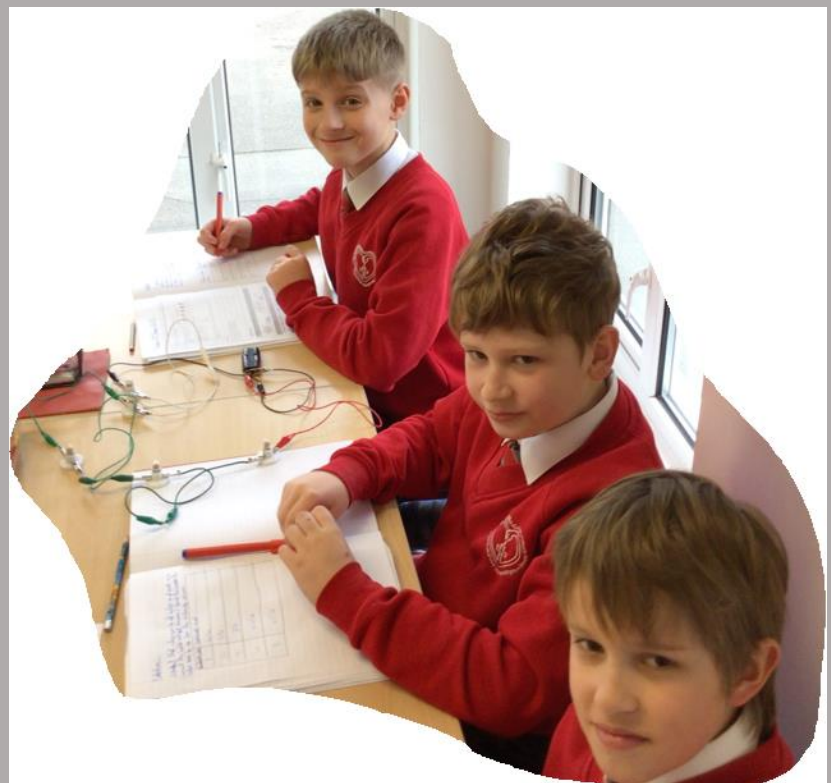
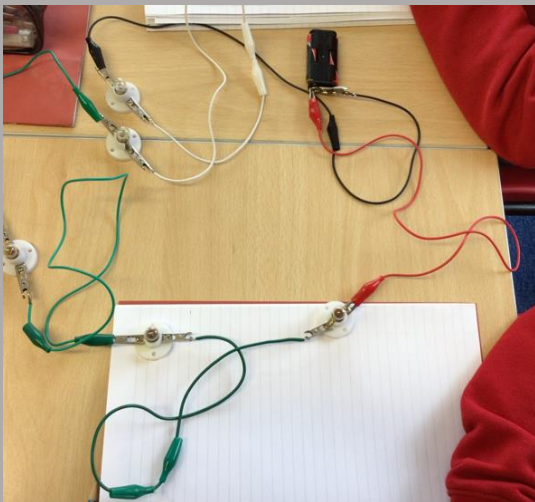
This week the year 6 children have been investigating whether adding bulbs in series within a circuit affects brightness. The lesson began with them making a simple circuit to light a single bulb, and using their previous weeks problem solving guide to overcome any difficulties with this. All children wrote predictions based upon discussions with peers as to what would happen if more bulbs were added with reasons. Some thought the first bulb would remain bright and then the rest of the bulbs added would be slightly dimmer. Some predicted that all bulbs would dim in the series circuit and become more dimmer as more were added. The children loved the practical nature of this investigation and included scientific vocabulary successfully within their writing and attempted the challenge question. Well done year 6!



**Read Write Inc.**  
Spelling

**Our spelling rule this week is: Identifying silent letters**

**Our 6 orange words are: exaggerate, achieve, controversy, muscle, restaurant, forty**



## Information Board

Have your say on Surrey County Council's new Road Safety Strategy by completing the consultation below!

Surrey County Council are consulting with all residents in Surrey regarding a new road safety strategy which aims to cut road collisions resulting in death or serious injury, to zero by 2050.

What is Surrey County Council's Vision Zero Strategy?

The strategy includes a new policy for introducing 20 mph speed limits. We will be focusing on schools, residential areas and town centres. We will listen to the views of local people before we develop any new scheme. There is no intention that this will be a blanket approach to 20mph limits.

Please give us your say by completing the consultation via the link below:

<http://visionzerosurrey.commonplace.is>

Kind regards,

The Safer Travel Team

[safertravelteam@surreycc.gov.uk](mailto:safertravelteam@surreycc.gov.uk)



### Equipment - just a reminder!

Please ensure your child has a glue stick, Blue ink Handwriting pen x 2, purple ink biro, pencil, sharpener, whiteboard pen, ruler and a selection of coloured pencils in their pencil case. We are unable to supply children with replacements.





## Friends News

### March events:

All our events are updated now on the Friends Calender.

[Calendar 2024 \(sthugh-of-lincoln.surrey.sch.uk\)](http://sthugh-of-lincoln.surrey.sch.uk)

### 3rd March - School discos!

KS1 disco 3-4pm, KS disco 4.30-6pm.

Tickets £5, including a hotdog and drink refills.

Additional games and stalls will be available at the disco. Tickets are pre-sale only, booking via classlist, bookings close **2nd March**. Parents are requested to stay on site for the duration of the disco. Sign up lists are available for the stalls to help the event run smoothly.

**Can you spare just half an hour?**

**We are still in need of volunteers for the night.**

**Please see Anna Larkham, Ingrid Stevens or**

**Gosia Milbank if you can help**

### Thursday 7th March - (world book day) Book Swap event straight after school

In addition to the Usborne book sales for World Book day on **11th and 12th March** the Friends, with the support of the school librarians, will be running a bring and buy book swap event.

Please can we ask for any donations of books your child has grown out of reading to be brought along at the start of school on either **Monday 26th February** or **Monday 4th March** - Anna Larkham will be in the car park ready to accept collections at the start of school. Any books in good condition suitable for primary school age children will be gratefully received, from phonics readers through to books suitable for KS2.

**18th March** Friends meeting open for all in the Parish church hall with popcorn and film/activities for children, drinks and nibbles for adults. **We are looking for volunteers to help with the crafts and film with the children. Please let Anna Larkham, Ingrid Stevens or Gosia Milbank know if you would be willing to support us.**

### 22nd March Y5 Bake sale

**Saturday 23rd March 10am-12pm** Easter Egg treasure hunt **hosted by the friends and Woking Lions Charity** ( see poster above). Tickets will be on sale on class list soon. A fabulous prize for everyone who cracks the clue and treats along the way too! Plus the Easter Bunny will be visiting too! Parents are to stay with children as this is a weekend and a family event.

