



Newsletter

13th January 2023

Dear parent and carers,

It is wonderful to be back at school with all the children. They are settling back in beautifully and have already impressed us with their commitment to following the three rules of being ready, respectful and safe. Such a positive start to the spring term has already resulted in some excellent learning taking place as you will see in this week's newsletter.

Every new term at school gives us the opportunity to embark afresh on our mission. Regardless of any other New Year resolutions we may have made, this week we have all been thinking of how we can be more like Jesus full of humility and kindness (regardless of how challenging this might be at times) throughout 2023.

We had a real treat with a visit for all classes from Mark from the 'Life Space and once again, we welcomed Father Rob into school to celebrate a lovely Epiphany Service with us. Father then took the opportunity afterwards to spend some time talking to our RE Followers and looking at their RE learning.

Have a wonderful weekend everyone!

God Bless

Mrs Grace



New Outdoor Classroom

Work has started on our splendid new outdoor classroom situated in what was the 'Quiet Area' of the KS2 playground. The classroom itself will be a timber structure measuring 9m wide by 4.8m deep and it will seat up to 32 children. We aim to use this fantastic new space for outdoor lessons but also as a place to enjoy doing calm activities during playtimes.

After tree clearing, the first stage is to dig the drainage channels in preparation for the build. Health and safety guidelines are in place and those working on the site are all fully DBS checked. The area has been securely fenced off from the playground so that children cannot gain access but are able to watch the proceedings. This has proved to be a very popular spectator sport during break times!

Work in progress



The planned result

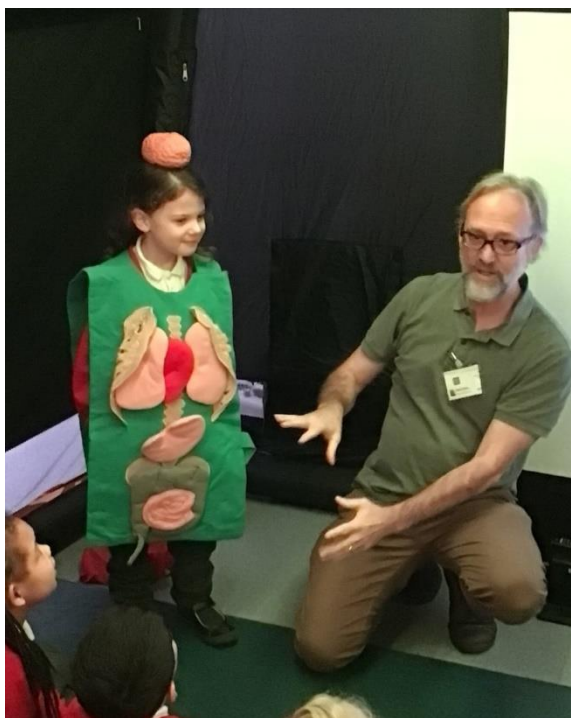


Reception Class

Reception have not let the wet weather put them off getting outside for their learning. The children loved exploring our new channelling equipment. We witnessed so much problem solving and critical thinking as the children communicated with each other using phrases like, "What if we move this piece down a bit;" "Let's see if a car will go down faster than the ball;" "I wonder how long we can make it;" "I think this will make it roll further!" They demonstrated great teamwork and resilience as they set themselves challenges and helped each other to be successful!



Reception also had a wonderful time visiting the Life Space on Wednesday. They learnt about the different parts of their bodies and what they do, how to look after themselves, how to keep healthy and how to manage challenging emotions. It was such a fun, informative and interactive session! The instructor commented on what wonderful children we have and he was so impressed with their knowledge and behaviour!



Year 1 PSHE

Year 1 enjoyed learning all about our wonderful bodies in the Life Space with Mark. This lesson has prepared us for our Spring 2 PSHE topic 'Healthy Me'. We learnt about the different food groups, our bones, important muscles, and the well being wheel.

Some fantastic comments from the session:

Neve- "I know what protects our brain it's called the skull."

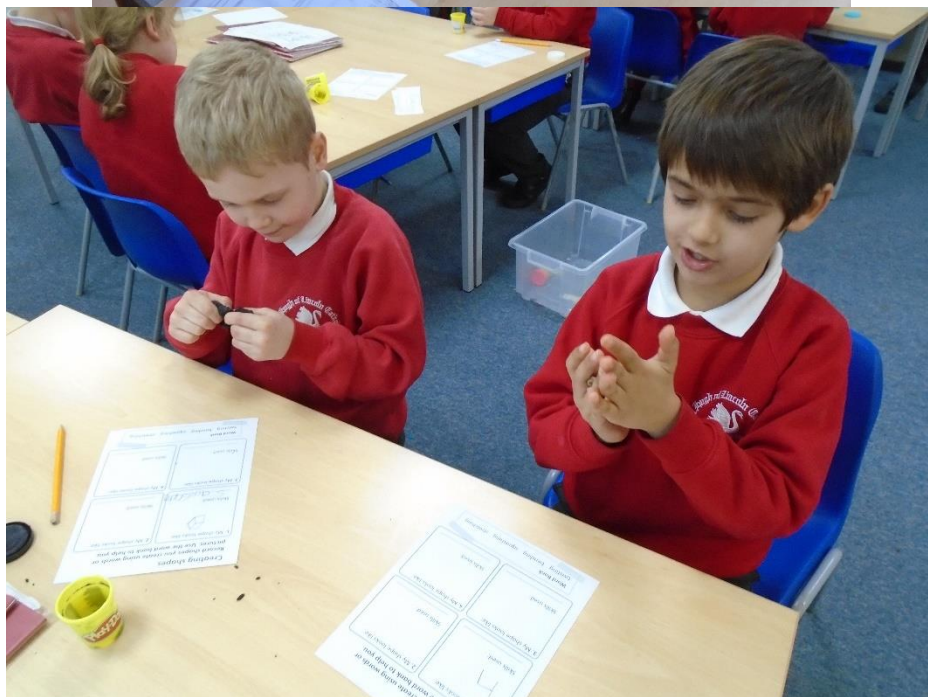
Ansel- "The digestive system moves the food through our bodies."

Alexa- "We have veins in our wrists."



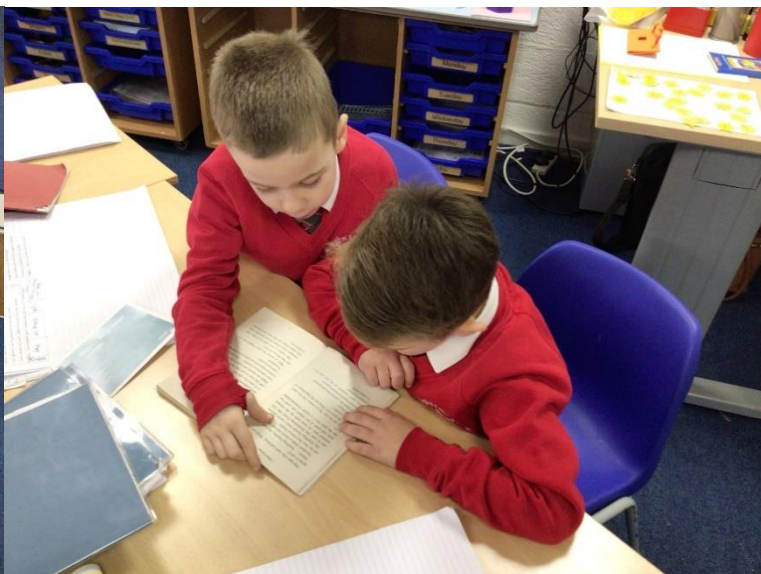
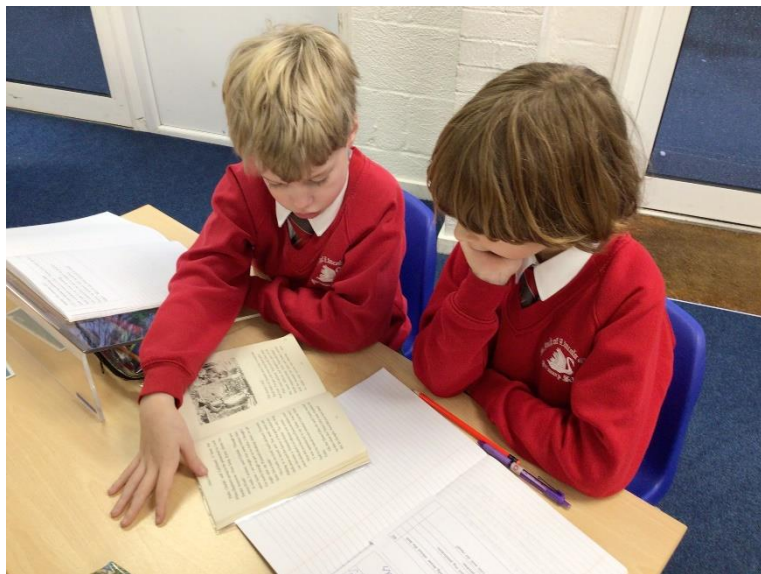
Year 2

In our science lesson this week, Year 2 have been learning about materials and how they can change shape by squashing, bending, twisting and stretching. They thoroughly enjoyed exploring and using their skills to change the shape of the playdough.



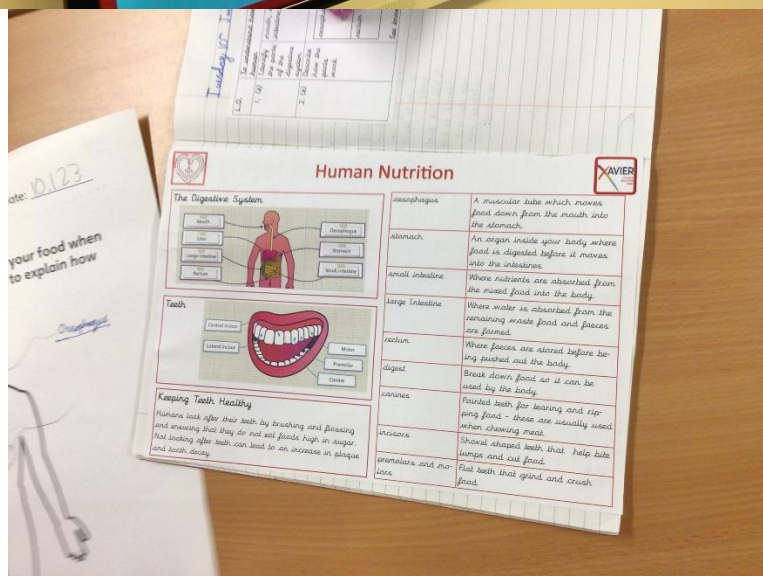
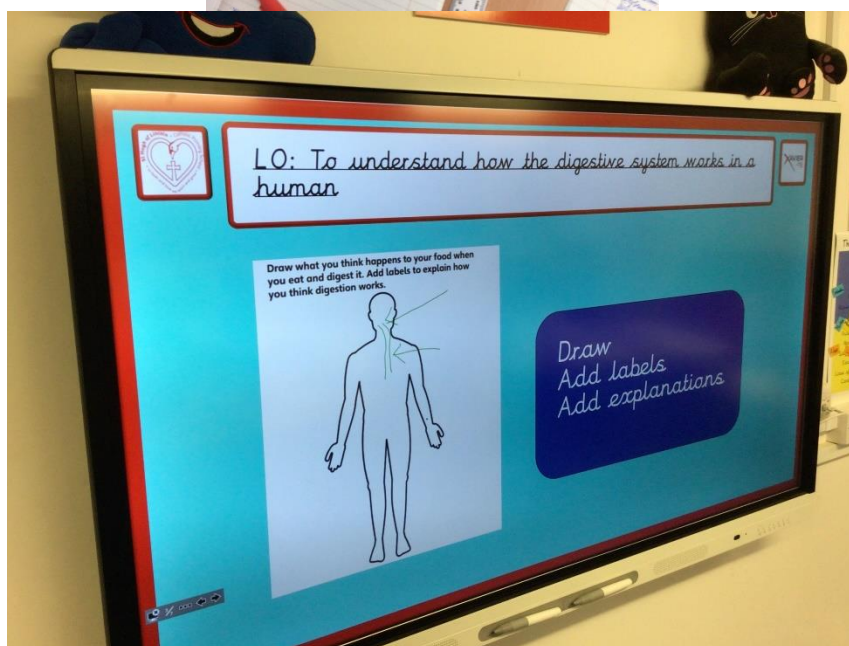
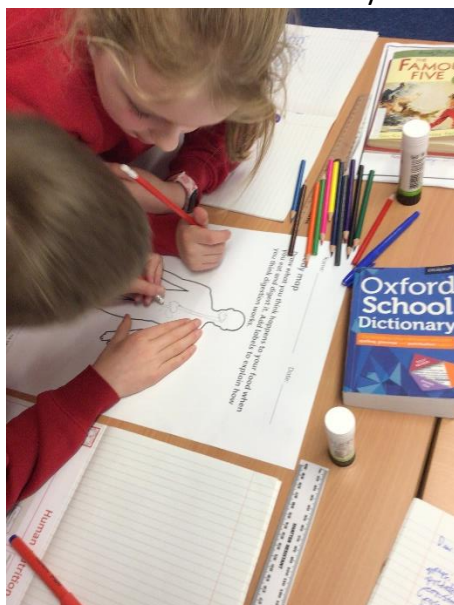
Year 3

We started our new book *The Firework Maker's Daughter* in our reading lessons this week and are all intrigued to find out what is going to happen next. It was lovely to see the children working together during paired reading supporting each other with tricky vocabulary. This week we are reading chapter 1 together, thinking about the author's choice of vocabulary and making predictions about what Lila will do next.



Year 4

The children in year 4 had fun drawing and labelling what happens to our food when we eat and digest it. They used their knowledge organiser along with a video clip to find out what happened at each stage and worked well in teams to present back to the class what they had created. They particularly enjoyed learning the meanings of some of the newly taught words such as oesophagus, digest and intestine in their work. Well done year 4!



Tuesday 10th January 2023

	ME	Peer
1. Identify features of Michael Rosen's poem 'I'm tired'	✓	✓
2. Create own poem using similar style	✓	✓

Adverbial of place

1. Please may I come there? ✓
2. Frank searched everywhere for his cat. ✓
3. We have been outside for a few hours. ✓
4. I went inside upstairs to find my hairbrush. ✓

I'm hungry

I say, "I'm so hungry!"
 My brother says, "I'm way more hungry than you!"
 I say, "I would eat anything right now."
 And my brother says, "You must not know what hungry means."
 Then I reply, "I can't do anything that's how tired I am."
 My brother says, "I wish you would know how hungry I am."

I'm hungry

My sister says, "I'm hungry!"
 I say, "Your hungry, I'm starving."
 My sister says, "I've never been as tired as this."
 I say, "You don't know what tired is, it's me, I've been hungry since two in the morning."
 My sister says, "Well I'm hungry everywhere even my emotions are hungry."

Monday 10th January 2023

	ME	Peer
1. Identify features of Michael Rosen's poem 'I'm tired'	✓	✓
2. Create own poem using similar style	✓	✓

Adverbial of place

1. Please may I come there? ✓
2. Frank searched everywhere for his cat. ✓
3. We have been here for a few hours. ✓
4. I went upstairs to find my hairbrush. ✓

I'm bored

Ella says, "I'm bored, I want to go somewhere. Can to the theme park?"
 Bella says, "No! I'm more bored so I get to choose the theme park."
 Ella says, "Ok choose the theme park."
 Bella says, "I want to go to the beach not the theme because you can't swim at the theme park."
 Ella says, "You get eaten by sharks at the beach, but the theme park you can get ice-cream!"
 Mum says, "Let's just go to mcdonalds."
 We say, "Yes!"

I'm hungry

My sister says, "I'm hungry."
 I say, "You're hungry?! I'm hungry."
 My sister says, "Well I'm more hungry because I am the hungry Queen!"
 I say, "I am way more hungry than you I am the Hungry God. Kneel before me."
 My sister says, "No!"
 I say, "Yes because I am more hungry than you."
 Mum says, "Who's hungry?"

This week, in English, we have been learning about narrative poetry and, in particular, poems written by Michael Rosen. One of the poems we looked at is called 'I'm tired' – about two parents arguing about who is more tired. Year 5 then created their own poems based on two children arguing. The pupils had some very creative and amusing ideas, which were entertaining to listen to!

Year 6

In RE we are starting our new topic of Sources. We will be looking at what types of religious sources there are and how we can use them to enrich our lives. To start the topic off, we went into the library and discovered what a source is and uses of different sources.



Y6 Girls' Football Tournament at Greenfield School



Our very own Lionesses at Greenfield School this week where they competed in a Y6 Girls' Football Tournament getting through to the semi-final!! Well done girls!
Thank you to Mr Davey for driving the minibus and Mrs Barker for accompanying the girls.

Y6 Boys' Football Match against Brookwood School

Result St Hugh of Lincoln 2 Brookwood 1

Well done boys for bringing home a victory!



Thank you to Miss Grant for driving the minibus and Mr Trussler for accompanying the boys.

Journey In Love (RSE Curriculum)

In 2021, our school consulted with parents on our relationships and sex education policy. As part of that process, we discussed that we have adopted the scheme of work called, "A Journey in Love," which is approved by the Catholic church and in line with Catholic teaching. At school we believe that RSE is best taught in partnership with parents and as part of this commitment, I will always let you know what is being taught and when so that you are able to reinforce the learning at home and answer any questions which may arise.

This half term, the children will be learning the first lesson in the Journey in love scheme which is all about the social and emotional aspects of healthy, loving relationships.

In the week beginning 16th January your children will explore the following learning objectives:

Reception: To recognise the joy of being a special person in my family.

Year 1: To recognise the signs that I am loved by my family.

Year 2: To recognise the joy and friendship of belonging to a diverse community.

Year 3: To describe and give reasons how friendships make us feel happy and safe.

Year 4: To describe how we all should be accepted and respected.

Year 5: To show knowledge and understanding of emotional relationship changes as we grow and develop.

Year 6: To develop a secure understanding that stable and caring relationships, which may be of different types are at the heart of happy families.

If anyone would like any further details, we are always happy to share so please feel free to call or email the office if we can help in any way.

A Journey in **LOVE**

A developmental programme for children in the primary years



Nursery



Reception



Year One



Year Two



Year Three



Year Four



Year Five



Year Six

For Home Learning Phonics/Early Reading Read Write Inc. - Virtual Classroom films

Please see below the links for each phonics group to complete at home. Please set aside 10 minutes to watch the film with your child at least three times a week. Please find a quiet space for your child to watch the film on a laptop or tablet. Please praise your child as he/she joins in with the lesson.

Reception- <https://schools.ruthmiskin.com/training/view/sLxCL96X/Z25maoUK> and <https://schools.ruthmiskin.com/training/view/GnTxyWBy/OyuzmDPb>

Reception Mrs Iles' Group- <https://schools.ruthmiskin.com/training/view/kk3hRuQu/8RpexXyo>

Purple Group-<https://schools.ruthmiskin.com/training/view/UsekR0r4/Obc4cHq8>

Pink Group-<https://schools.ruthmiskin.com/training/view/9W6yTumZ/yn2TDG39>

Orange Group-<https://schools.ruthmiskin.com/training/view/hcTMVtqg/mfQYmtVT>

Yellow

Group- <https://schools.ruthmiskin.com/training/view/PfV0kBmf/U0FhTBxZ> and <https://schools.ruthmiskin.com/training/view/SgVCNdC2/eqtd4ujn>

Blue

Group- <https://schools.ruthmiskin.com/training/view/FCXiin0c/msDvn955> and <https://schools.ruthmiskin.com/training/view/BDVsDHyz/0S19oj7p>

SEND Coffee Morning

Does your child have a Special Educational Need? Do you feel you would like to talk to other parents who are in a similar situation?

Our SENCO, Mrs Pickard, will be hosting a Special Educational Needs coffee afternoon on Thursday 26th January at 2.30pm.

Come and join us for a chat and to meet with other parents in the same situation. Find out what support is available in school and where to look for help.

Everyone welcome.

Dates for your Diary

January

Thursday 26th January – Y6 Class Mass 9am

SEND Coffee Morning Thursday 26th January at 2.30pm.

31st January Tuesday – Internet Safety Workshops – included is a talk for parents in the school hall

February

Wednesday 1st February – INSET Day

Thursday 9th February – Y5 Class Mass 9am

Friday 10th February – Break up for Half term – normal time 3.15pm

March

Thursday 9th March - Y4 Class Mass 9.00am

Thursday 23rd March – Y3 Class Mass 9.00am

Parent Consultation Meetings – 21st and 23rd March 3.30pm-6.00pm on School Cloud

Friday 31st March – End of Spring Term – early finish 1.00pm

Reception Learn and Share sessions:

Please arrive at 2.45 via the main entrance (by the office) where you can collect your child from their YR classroom to share their learning with you in the school hall. The session will finish by 3.15.

Friday 10th February 2023

Friday 26th May 2023

Class Masses

We are delighted to announce that Class Masses will begin again in the Spring Term. They will be celebrated by either Fr Rob or Fr Nick and parents of the children in the class are invited to attend. Here are the dates:

Y6 Mass Thurs 26th Jan @9.00am in hall

Y5 Mass Thurs 9th Feb @9.00am in hall

Y4 Mass Thurs 9th Mar @9.00am in hall

Y3 Mass Thurs 23rd Mar @9.00am in hall

Y2 Liturgy Thurs 27th Apr @9.00am in hall

Y1 Liturgy Thurs 25th May @9.00am in hall

YR Liturgy Thurs 22nd June @9.00am in hall

Safeguarding contact reminder

We seek to provide a safe and happy environment for all children. This means that we have a Child Protection and Safeguarding Policy and procedures in place. If you are concerned about a child's welfare, please record your concern, and any observations or conversation heard, and report to Mrs Grace or Mrs Pickard or dsl@sthugh-of-lincoln.surrey.sch.uk as soon as possible the same day.

