



Newsletter 19th May 2023

Dear Parents and carers,

Another wonderful week with lots of lovely sunshine which meant that the younger children were able to join their older siblings and friends on our wonderful field at play times twice this week.

The children have been learning all about how Jesus promises the disciples that God will soon send them a Helper who will be with them forever. Jesus is of course referring to the Holy Spirit who arrives at Pentecost which we celebrate two weeks' from now. Visitors to our school often say, "there's just something different / special about this place, I can't put my finger on it". We believe the difference is the presence of the Holy Spirit. This is what helps us to achieve all the wonderful things that happen here at St Hugh of Lincoln every single day.

Visit of Bishop Richard Moth

I'm delighted to announce that we will be able to share all of this soon with Bishop Richard Moth who will be visiting us on Friday 16th June. We are all very excited and the School Council are making plans for what will be a momentous and very memorable day for the children.

God Bless
Mrs Grace
Head of School.

Wellbeing at St Hugh

This week it is Mental Health Awareness Week. The Year 4 Wellbeing Leads have led an assembly on how to deal with worries. They talked about things we can do to have good mental health and reminded the children of the five ways to wellbeing. Why not ask your children if they can remember how to stay mentally healthy?



Reception

There has been great excitement in Reception this week as the children were able to watch the butterflies emerge from their chrysalides! The children have thought so carefully about what the butterflies need in their enclosure to best match their habitat in the wild so we added fruit, puddles of water and flowers. It has been such a privilege to observe this magical metamorphosis and the children are looking forward to releasing the butterflies so that they can continue their life cycle! As the children have been learning about minibeasts, Olly was excited to share an object from home - a scorpion encased in resin! The children loved using the magnifying glasses to get a closer look at the body parts including the pincers and the stinger on the tail! Fascinating!



Year 1: Design and Technology

Throughout the first half of the Summer term, we have been exploring different fruits and vegetables. Our learning outcomes for this unit of work were:

- Describe fruits and vegetables and explain why they are a fruit or a vegetable.
- Name a range of places that fruits and vegetables grow.
- Describe basic characteristics of fruit and vegetables.
- Prepare fruits and vegetables to make a smoothie.

This week we have tasted a variety of fruit and vegetables and we have prepared, made and tasted three delicious smoothies. The children have all learnt how to use the claw grip method when cutting food and are keen to help you prepare the vegetables for your next Sunday roast.



Year 2

This week in Year 2's Science lesson, the children were reminded of the terms 'environment' and 'habitat' and they discussed places around the school grounds where they might find worms. In groups, they investigated different microhabitats around the school grounds and they learnt about 'charming' worms out of the earth. The children had great fun placing the worms that appeared into their worm box and afterwards they were able to share their results with the class.



Year 3

Our DT project building a castle is inspiring some great ideas. We have decided who our castle is for, our customers range from Ficker the dragon in our class book to, Henry VIII and King Charles III. This week we had fun taking on the five minute challenge, working in groups to construct a castle using only 3D Maths shapes. The challenge showed us that we would encounter a number of problems making our final product using 3D shapes and we then spent time coming up with solutions. We are now ready to start our final build using our own nets and recycled packaging.



Year 4

The year 4 children are now having fun as they begin their final project within their last few weekly art lessons. Over the past few weeks, the children have been using the flora and fauna of tropical rainforests as a starting point to develop drawings through experimentation and textile-based techniques to design a repeating pattern suitable for fabric. In this lesson they were laying down glue onto fabric to create a batik piece of artwork. Batik is an Indonesian technique of wax-resist dyeing applied to the whole cloth. This technique originated from the island of Java, Indonesia. In future lessons they will be applying paint and washing the fabric once dried to reveal the glued areas to reveal a unique patterning. The children enjoyed creating some lovely glued patterns and are excited to go onto the final stages of creating this unique piece of artwork.



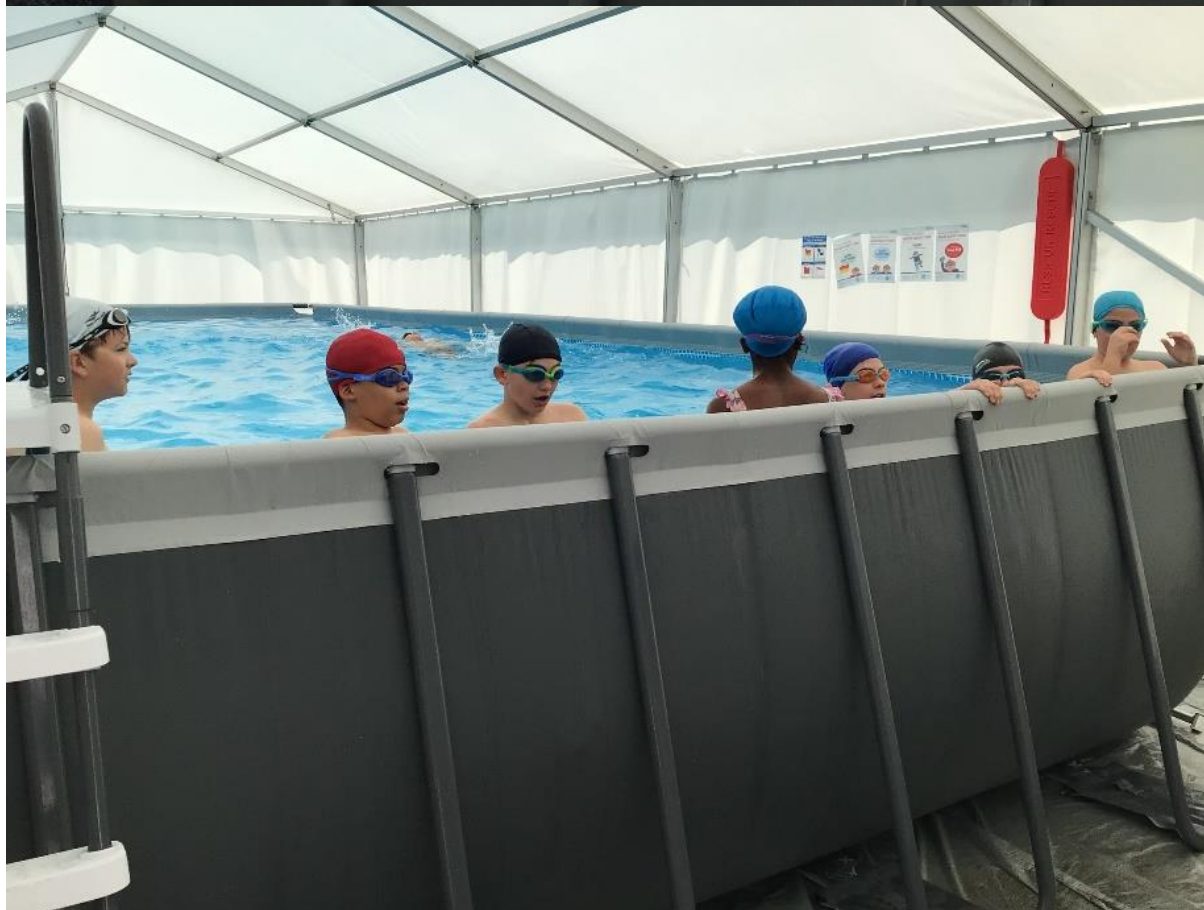
Year 5

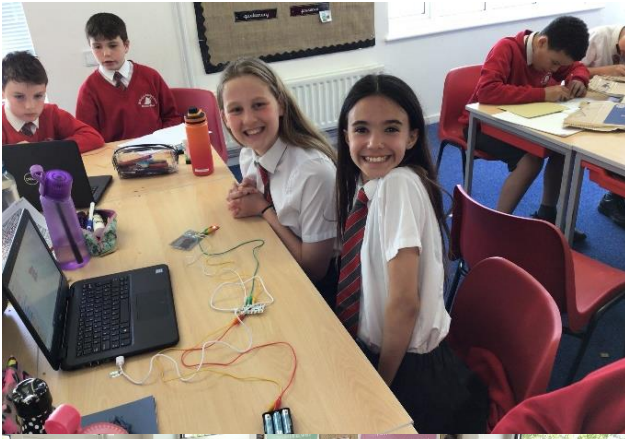
This week, Year 5 learnt about degrees and rotations in Maths. They faced the direction in the classroom when instructions were said, 'turn clockwise 90 degrees', 'turn anti-clockwise 180 degrees', 'turn clockwise 360 degrees' etc. They also learnt how to use a protractor which has taken a bit of practise but the pupils are becoming a lot more confident with them now. Fantastic learning Year 5, well done!



Year 6

This week, we have been doing lots of different activities whilst groups have been swimming. In computing, we started our crumble unit where we made a wheel spin and a light flash through coding, it was very exciting. We also got to do some art, where we made some memory relief sculptures- thinking about the memories that we have collected throughout our time in primary school. See a clip of a carousel made using a crumble kit here: <https://tinyurl.com/5n7a59ut>





Year 3 and 4 Football

Well done to our footballers who competed at Woking Leisure Centre today! You were all fantastic role models for our school!



Please Note - Term Time Absences – Government Guidance for parents

From 1 September 2013, a change to government legislation meant that schools are no longer allowed to authorise requests for children to be taken out of school during term time unless there are exceptional circumstances. These circumstances will be determined by the child's head teacher, including the number of school days a child can be away from school, if leave is authorised.

Regulations ask that parents allow enough time for the head teacher to consider requests before leave is taken. If the head teacher refuses permission, each parent may be issued with a penalty notice, or prosecuted. Penalty Notices are issued by the Local Authority in accordance with Surrey County Council's Code of Conduct. The Penalty Notice is £60 per child per parent/carer, if paid within 21 days or £120 if paid after 21 days but within 28 days. Failure to pay the Penalty Notice will result in parents being served a summons to appear at the Magistrates Court.

For further guidance:

<https://www.surreycc.gov.uk/schools-and-learning/schools/at-school/attendance-and-absence#parents>

In exceptional circumstances, please complete this form for a request for leave of absence to be considered. <https://www.sthugh-of-lincoln.surrey.sch.uk/site/data/files/files/forms/FAA6E3E1E4E6B343F98146A3F2D74904.pdf>

Woking Lions Martian 10K Race

Representatives from Xavier schools including Miss Bye will be running in the event for the Believe Foundation but we need help. See you out there on Sunday 25th. The 10K starts at 9.45am.

If you are interested, there is also a 2K race for kids which gets the action started at 9am. All details can be found here:

<https://wokinglions.eventrac.co.uk/e/the-lions-martian-race-8847>

Parking

Thank you to the majority of you, who make use of our agreed parking arrangements with The Surrey public house and Wickes. This not only makes Five Oaks Close a safer environment at the start and end of the day, but also prevents complaints from our neighbours. We do still have some parents who drive up to the school or who park further down the close and we have had some complaints where driveways have been blocked or near accidents have occurred. Please be mindful of our parking arrangements and follow our guidance.

For Home Learning Phonics/Early Reading Read Write Inc. - Virtual Classroom films

Please see below the links for each phonics group to complete at home. Please set aside 10 minutes to watch the film with your child at least three times a week. Please find a quiet space for your child to watch the film on a laptop or tablet. Please praise your child as he/she joins in with the lesson.

Reception Ditty

Group- <https://schools.ruthmiskin.com/training/view/LZciJXsL/or3wNDYS6> and <https://schools.ruthmiskin.com/training/view/L4Khxeel/9Asv8phi>

Reception Red Group- <https://schools.ruthmiskin.com/training/view/CgVqPkwJ/phGs9fR3>

Reception Green Group- <https://schools.ruthmiskin.com/training/view/D6GSzKH6/Bpm6uRuo>

Orange Group-<https://schools.ruthmiskin.com/training/view/sbcbKM84/ckaRxOCX>

Yellow Group-

<https://schools.ruthmiskin.com/training/view/gnm0xf16/IRs1UTZK> and <https://schools.ruthmiskin.com/training/view/go4n4NAt/6Ma75Q6q>

Blue

Group- <https://schools.ruthmiskin.com/training/view/d3Rk1M7t/EghxooMU> and <https://schools.ruthmiskin.com/training/view/78lnSlCh/ZR9ohP3G>


Grey

Group- <https://schools.ruthmiskin.com/training/view/fiV0lIHl/ffflEbQK> and <https://schools.ruthmiskin.com/training/view/dfCGsoAa/ztT34nc6>

Xavier Trust Student Wellbeing Survey

Please see below a link to a Student Wellbeing Survey **to be completed by your child before Friday 26th May**. The survey has been sent out from The Xavier Catholic Education Trust for all students, KS2 and above, to complete in order to monitor Student Wellbeing across our schools. We would appreciate it if you could assist your child in accessing this survey, however, it is very important that your child answers the questions from their perspective with no input from others. The survey is anonymous and will not give individual child data, it will create whole school data only. The Trust will use this data to monitor student wellbeing in individual schools and across the Trust as a whole. By supporting your child in completing this survey you are giving consent to the processing of this anonymous data.

[Click here to complete the survey](#)



Student Subjective Wellbeing Questionnaire

Research has shown how various types of student subjective well-being are related to positive educational outcomes. Student subjective well-being has been shown to correlate positively with achievement (particularly in primary school students) and feeling accepted and fitting in at school (particularly in secondary school students). The SSWQ is a 16-item self-report instrument for assessing youths' subjective wellbeing at school, which has 4 subscales measuring school connectedness, academic efficacy, joy of learning, and educational purpose.

School connectedness is linked to levels of anxiety and Emotionally Based School Avoidance (EBSA). Subscale scores can be used as standalone wellbeing indicators or summed to create a Overall Student Wellbeing composite scale.

Created by Tyler Renshaw, Associate Professor and Director of Coordination and Curriculum of the School Psychology Specialization, Utah State University

Category	Sub Scales	Age Range
Attitudes to learning	Joys of learning	Key Stage 2
	School connectedness	Key Stage 3
	Educational purpose	Key Stage 4
	Academic efficacy	

Interested in running this survey online, with instant reports? Contact...

www.bouncetogether.co.uk
0161 518 52425 / hello@bouncetogether.co.uk / [@bouncetogether](https://www.instagram.com/bouncetogether)

Dates for your Diary

May

22nd May Year 5 Swimming lessons/Year 6 Residential Trip to Calshot

26th May – Mufti day in aid of Summer Fete – Please bring Bottles for the Bottle Tombola

Half term: Monday 29th May – Friday 2nd June 2023

June

7th June - Inset Day

13th June – Rabbi Zvi Solomons visit to KS2

16th June – Bishop Richard Moth visit to our school

26th June – Sports Day KS1 Track Events – parents invited (Morning: 9am)

29th June - Sports Day KS2 track Events – parents invited (Morning: 9am)

July

1st July – School/Parish Summer Fete at St Hugh of Lincoln Catholic Primary School

3rd July – Sports Day KS1 Track Events (Wet Weather alternative date) – parents invited

10th July - Sports Day KS1 Track Events (Wet Weather alternative date) – parents invited

18th July – Year 6 Leavers' Mass 2pm

19th July – Year 6 BBQ 3.30-5pm

20th July – Year 6 Leavers' Assembly

Last day of school: Friday 21st July 2023 (school day ends at 1pm)

Reception Learn and Share sessions: Please arrive at 2.45 via the main entrance (by the office) where you can collect your child from their YR classroom to share their learning with you in the school hall. The session will finish by 3.15. The next session will be on Friday 26th May 2023

Class Masses and Liturgies

We are delighted to announce that Class Masses are well underway this term. They will be celebrated by either Fr Rob or Fr Nick and parents of the children in the class are invited to attend. Here are the dates:

Y1 Liturgy Tuesday **6th June new date**

YR Liturgy Thurs 22nd June @9.00am in hall

Safeguarding contact reminder

We seek to provide a safe and happy environment for all children. This means that we have a Child Protection and Safeguarding Policy and procedures in place. If you are concerned about a child's welfare, please record your concern, and any observations or conversation heard, and report to Mrs Grace, Mrs Pickard or Mr Davies or dsl@sthugh-of-lincoln.surrey.sch.uk as soon as possible the same day.

