



Year 1 Spring Term




We will now be sending a newsletter home each term, to share details of the learning that will happen and to inform you of any key dates that we think you may need to know. We have also provided you with some ideas and suggestions of way that you can best support the learning at home as we know this will have a valuable impact on your child's progress. If you have any questions please do not hesitate to ask.

Year 1 Spring Term Curriculum		How you can support learning at home																																													
Reading	Read Write Inc.	Read the RWI books and bring them to school everyday. Read your 'book for pleasure' school library book. Continue to watch the RWI links in the newsletter. Visit your local library.																																													
Writing	Our class texts: Where the Wild Things Are Wild Beegu Grace and Family	Write sentences at home with joining words and joining clauses using and. Practise spelling common exception words and the days of the week. <i>common exception words</i> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>a</td> <td>I</td> <td>school</td> </tr> <tr> <td>are</td> <td>is</td> <td>she</td> </tr> <tr> <td>ask</td> <td>love</td> <td>so</td> </tr> <tr> <td>be</td> <td>me</td> <td>some</td> </tr> <tr> <td>by</td> <td>my</td> <td>the</td> </tr> <tr> <td>come</td> <td>no</td> <td>there</td> </tr> <tr> <td>do</td> <td>of</td> <td>they</td> </tr> <tr> <td>friend</td> <td>once</td> <td>to</td> </tr> <tr> <td>full</td> <td>one</td> <td>today</td> </tr> <tr> <td>go</td> <td>our</td> <td>was</td> </tr> <tr> <td>has</td> <td>pull</td> <td>we</td> </tr> <tr> <td>he</td> <td>push</td> <td>were</td> </tr> <tr> <td>here</td> <td>put</td> <td>where</td> </tr> <tr> <td>his</td> <td>said</td> <td>you</td> </tr> <tr> <td>house</td> <td>says</td> <td>your</td> </tr> </table>	a	I	school	are	is	she	ask	love	so	be	me	some	by	my	the	come	no	there	do	of	they	friend	once	to	full	one	today	go	our	was	has	pull	we	he	push	were	here	put	where	his	said	you	house	says	your
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Maths	Addition & subtraction to 20 Numbers to 50 Length & Height Weight and Volume	Practise counting in 2s,5s and 10s. Use the game 'hit the button' to practise numbers bonds to 10 and 20. Measure items within your home (cm or m). If you bake at home encourage your child to weigh out the ingredients.																																													
Science	Identifying Materials	Try toy sorting, think about the properties of the different materials they are made from. This website is fantastic for further ideas: https://www.science-sparks.com/introducing-materials/																																													
R.E	Special People Meals Change	Read Bible Stories and learn our school prayers. These can be found on the school website. On YouTube there is a channel called 'Saddleback Kids' if your child would prefer to watch the bible stories:																																													
Geography	People and their communities	Encourage your child to create their own maps of places they have visited. You could have a family world map of the countries you have visited. You might want																																													
History	The Greatest Explorers	Research Captain James Cook. To be able to define the word 'explorer'.																																													



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History	The Greatest Explorers	Research Captain James Cook. To be able to define the word 'explorer'.
D&T	Textiles– Puppets	Explore how different items of clothing have been joined together. Continue to learn how to do a simple stitch.
PSHE	Dreams and Goals Healthy Me	Create a vision board with your child. Cut out pictures of hopes and dreams and create a poster. Put the vision board somewhere you can see it. Discuss the importance of eating healthy, sleeping, exercising, looking after our bodies and drinking water. You might want to create a family chart to see who drinks the most water.
Music	Learning and Appraising Music	When listening to music at think about: Pulse – the regular heartbeat of the music; its steady beat. Rhythm – long and short sounds or patterns that happen over the pulse. Pitch – high and low sounds. Tempo – the speed of the music; fast or slow or in-between. Dynamics – how loud or quiet the music is.
PE	Ball Skills and Team Building Net & Wall and Striking & Fielding	Attend the Woking Junior Park Run at 9am every Sunday morning.
Computing	Moving a robot	Download the Educational app 'Bee-Bot' and the children can practise their coding skills. Continue to discuss staying safe on the internet.
Art	Sculpture and 3D: Paper play 	To create their own paper play pictures. Here are 7 simple craft ideas: https://www.youtube.com/watch?v=uc1oMulOZ5c

Homework Information

Set virtually on My Maths every Friday to be completed by the following Thursday.

Daily reading aloud to an adult and this is to be written into reading diary.

Practise the speed sound cards daily.



Website

Remember to check out the school website and news-letter for more information.

<https://www.sthugh-of-lincoln.surrey.sch.uk/>



Important Dates

Tuesday 31st January– School Trip to The Lightbox

