



# Year 3 Spring Term



We will be sending home an overview of each term, just to share details of the learning we will be enjoying and letting you know of any key dates. We will also give you ideas and suggestions of ways that you can support your child's learning at home. The children are already enjoying our new class book and there is lots of excitement for our forthcoming History trip to Butser Farm. Thank you for your support this term.

| Year 3 Spring Term Curriculum |  | How you can support learning at home  |
|-------------------------------|--|---|
| Reading                       | As a class we are reading and discussing:<br>Spring 1—The Firework Maker's Daughter<br>Spring 2—Atlas of Adventures  | Please listen to your child read their reading book aloud daily and log it in their reading diary. Talk to your child about their book and ask them questions. Encourage them to show you evidence in the text to support their answers.  |
| Writing                       | We will be writing a variety of pieces based on the texts below; including instructions, dialogue, newspaper reports and character descriptions.<br>Spring 1 The Firework Maker's Daughter<br>Spring 2 King of the Sky | Look at different types of instructions eg recipes, how to play a game, how to look after a pet. Read magazine and newspaper articles. These can be accessed via your child's online Sora account. Discuss how they are set out and the sort of information that is included.   |
| Maths                         | Spring 1—Multiplication and Division / Money<br>Spring 2—Statistics/Length /Fractions  | Discuss key vocabulary for the topic with your child. Overviews of the unit for each half term are on Teams.<br>Practise 2, 5, 10, 3, 4 and 8 times tables on TTRockstars and play times tables recall games and quizzes to encourage rapid recall.                             |
| Science                       | Spring 1—Rocks and Soils<br>Spring 2—What Plants Need  | Discuss key vocabulary in the knowledge organisers (available on the website)<br>Be a rock hunter! Go on a local walk and see how many different types of rock you can identify. Discuss what plants need to grow, if possible plant a seed and take care of it.                |
| R.E                           | Spring 1—Journeys<br>Spring 2 - Listening and Sharing<br>Giving All  | Look at the Liturgical calendar together and discuss our journey through the Church's seasons.<br>Discuss the importance of listening and sharing.<br>Share the story of Jesus in the desert and the events of Holy week together.  |
| History/<br>Geography         | Spring 1— The Bronze and Iron Age<br>Spring 2—Our World, we will be learning about the earth as a sphere and its representation on 2D maps.  | Discuss key vocabulary in the knowledge organisers (available on the website) Visit the British Museum London. Read Stone Age to Iron Age by Clare Hibbert together. Use maps or satnavs to plan routes. Visit Prime Meridian at Greenwich and John Harrison's longitude clocks |
| DT/ Art                       | Spring 1—The Digital World, we will be making Electronic Charms<br>Spring 2—Craft and Design, we will be making Ancient Egyptian Scrolls.  | Look at how the digital revolution has changed electronic items. Visit the London Science Museum<br>Research the Ancient Egyptians  |
| PSHE                          | Celebrating Difference<br>Dreams and Goals   | Talk about differences and celebrate them. Discuss resolving differences, working cooperatively. Set challenges together and discuss how to overcome difficulties.  |
| Music                         | We will be playing the Glockenspiel  | Discuss key vocabulary in the knowledge organiser (available on the website)  |
| Computing                     | Programming in Scratch—sequencing sound  | Explore Scratch together at home. <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a>   |
| Latin                         | Subjects are food and work, grammar focuses will be adjective and verb endings.  | Our learning focuses around a family who live near Hadrian' Wall in Roman Britain. Research life in Roman Britain.  |

## Website

Remember to check out the school website and newsletter for more information. <https://www.sthugh-of-lincoln.surrey.sch.uk/>

## Homework Information

Set Friday morning on Teams and submitted in following Thursday morning.  
Set virtually on:

- SPAG.com
- My Maths
- Time Table Rockstars



Reading aloud to an adult and this is to be written into reading diary.

## Important Dates

Wednesday 1st February INSET day

Tuesday 7th February Year 3 Trip to Butser Farm

Wednesday 15th March INSET day

Thursday 23rd March Year 3 Mass 9am in the hall—  
parents welcome to attend

Friday 31st March School Finishes at 1pm

Parents Evenings Tuesday 21st and Thursday 23rd March

