



St Hugh of Lincoln Catholic Primary School

In faith and love, we learn and grow.

Weekly Newsletter

20th September 2024

Dates for the diary

27th September Commissioning Service for year 6 – Y6 parents welcome to attend in school hall.
3rd October – Lifestyle Medicine presentation for all parents 9am
4th October INSET day
Parents invited to look at children's work:
7th October 2.45pm Y1 and Y6
8th October 2.45pm Y2
9th October 2.45pm Y3
10th October 2.45pm Y4
11th October 2.45pm Y5
11th October Year 6 Class Mass 9am
15th October – Parents' Evening 3.30-6.15 on School Cloud
17th October - Parents' Evening 3.30-6.15 on School Cloud
22nd November Y5 Class Mass 9am
29th November Year 4 Class Mass 9am
6th December KS2 Advent Reflection performance at church 9am
11th December Nativity 2.30pm for YR parents plus half of Y1 parents
12th December Nativity 2.30pm for Y2 parents and the other half of Y1 parents
20th December End of Autumn Term 1pm finish

Mrs Grace

Dear parents and carers,

The term has got off to a great start! Our new Reception children are settling in nicely and Year 6 are leading the way beautifully. I am really looking forward to welcoming the parents of our Year 6 children to the commissioning service next Friday morning when they will officially be enrolled into their new positions of responsibility.

We shared St Mark's Gospel in Collective worship on Monday. Jesus said **"Whoever wants to be my disciple must forget themselves and take up their cross and follow me"** To carry your cross, means to fully put your trust in God amid the storms and battles in your life. It means that although you may be in an extremely difficult or painful situation, you always trust that God is with you in the midst of your suffering. As Christians, we try to live our life according to the will of God.

We are working on improving our oracy skills and the children responded to this question: **Why is living as a follower of Jesus difficult sometimes?** We had some very eloquent responses 'I would like to start by saying that to follow Jesus is sometimes very hard. I have to give up things I want to do to go to church.' 'I think that it is difficult to be a follower of Jesus because sometimes people might make fun of me.'

We are encouraging the children to speak audibly and in full sentences. May we ask you to try to do the same at home? Please could I ask you to read the notices in this newsletter particularly the update from our wonderful Governors and the important updates page. Have a great weekend everyone! God Bless.

Mrs Grace.



Important updates

Ofsted says we are an **outstanding** school in every aspect of our provision. It is very important to us that the children are always **ready, respectful and safe**. Please help us to help the children to maintain our high standards.

Reminder about school uniform!

Part of following our 3 simple rules is a close adherence to our school uniform policy. Please help us and the children to do this. On our website the uniform policy clearly states:

'Hair accessories must be plain, 'soft', and in school colours (red or white). '

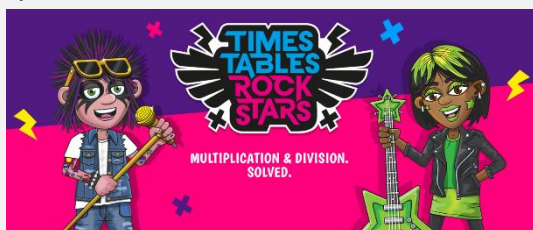
'Nail varnish is not permitted.'

'Children are not allowed to wear jewellery, including earrings or studs.'

Hair braids, extravagant hair accessories, necklaces and earrings (even if taped over) are not allowed to be worn at our school.

Homework

Last week, the teachers uploaded your child's homework onto 'Teams.' We hope that they were able to access it and that it was completed in a timely manner. We're excited to support our students' maths skills with Times Tables Rockstars! This engaging online platform helps children master their times tables through fun games and challenges. Regular practice boosts confidence, improves speed, and enhances accuracy in maths. The program adapts to each child's pace, offering targeted practice and fostering a positive learning experience. A few minutes of practice each day can make a big difference. We encourage parents to support their children in using Times Tables Rockstars at home to help them improve their maths skills! . If they are experiencing any problems accessing the homework or Times Tables Rockstars, then please let your child's class teacher know.



Uncompleted class work

We believe that every child at St Hugh of Lincoln is entitled to happy play times. They all need time for some fresh air and some socialisation with their friends. Therefore, as a general rule, we do not keep children in at break times particularly to complete unfinished work. However, if the required amount of work is not completed during the lesson time, we will be sending it home to be finished. It is very important that children complete their class learning otherwise they will fall behind their classmates. In cases where unwanted behaviour has occurred during lesson time, there may be occasions when children might have to miss part or all of their break time in order to reset their behavior. This will always be done in line with our Behaviour Policy.

Safeguarding

We seek to provide a safe and happy environment for all children. This means that we have a Child Protection and Safeguarding Policy and procedures in place. If you are concerned about a child's welfare, please record your concern, and any observations or conversation heard, or dsl@sthugh-of-lincoln.surrey.sch.uk as soon as possible the same day.



The School Development Fund – managed by our governors

We want to say a massive thank you to all the parents and carers who have contributed to our School Development Fund, which is managed by our Governors and was formerly known as the Governors School Development Fund. The fund is imperative in maintaining our amazing school and your donations have helped the school fund areas which contributed to our **Outstanding** Ofsted grading.

Parents' generosity is crucial if we are to continue to provide the best education and opportunity for your children. Among other things, the fund pays for the maintenance of our creation garden and our school mini bus plus essential IT equipment such as the interactive whiteboards in classrooms, the diocesan singing programme and our gardening project. There is so much more we want to do for the children and we promise that every penny you donate goes to them!

If you don't already make a donation to the fund, it is really easy to make a regular donation or one off payment with the Governors CAF Donate account, details of which can be found here:

<https://cafdonate.cafonline.org/24548#!/DonationDetails> or use the QR code below.

We are able to claim gift aid for donations from UK taxpayers, increasing the value of your contribution at no cost to yourself.



Reception – Saint Bernadette

We have had our first RE lesson all about God's wonderful world. We got into a circle, learnt a hymn, said a prayer and listened to the story of how God created the world. God said the world was lovely because he loves it.

"God made the sky. He put clouds and birds in the sky. He said it was good." Inaaya

"I drew people God made us. He said we were special." Lily

"I drew the blue sea and the mountains. God said Yes!" Stefanie

"God loves all of us and he loves the land. God said it was good" Myla.

"God put whales and jelly fish in the sea." Ollie

"God made the sky and the trees. God said it was good" Ania



Year 1 – Saint George

Within music this half term we are listening and appraising, as well as performing the song Hey You! By Joanna Mangona. The children have learnt that the style of this piece of music is called 'old school hip-hop'. This week we began by finding the pulse and we refer to this as the heartbeat of the song. Then, after our warm up section, we used our glockenspiels to stay in time with the pulse while playing the single note C.

For many of the children, this was their first introduction to using a glockenspiel and beater, so we focused on:

- Holding the beater.
- Bouncing the head of the beater off the note-bar to produce a good sound.
- Tapping the head of the beater gently in the centre of the bar.

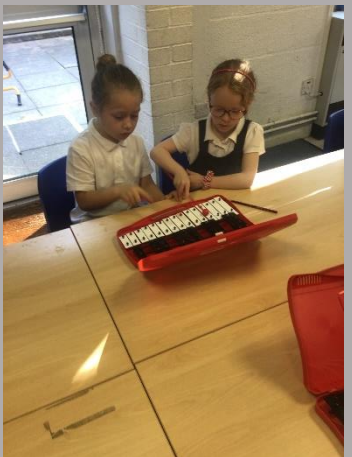


Read Write Inc.
Phonics

Green Group: <https://schools.ruthmiskin.com/training/view/ISOLfIDS/XJc3aB6B>

Pink Group: <https://schools.ruthmiskin.com/training/view/neh0rDLN/az8xKLzm>

Orange Group: <https://schools.ruthmiskin.com/training/view/oK7gJQ5B/aaq6QZWY>



Year 2 – Saint Francis

We had a great week 3 in Year 2! In our Master Reader lessons we read a book about guide dogs and we learned the important job these dogs have. In English this week we used expanded noun phrases (adjective + noun) to describe the setting of our story: the noisy, busy city. In maths we used part-whole models to partition numbers to 100 and in Science we discussed why some materials are suitable for an object and some don't. We laughed when we agreed that metal is not a suitable material for a cuddly teddy bear! In Art we used charcoal and oil pastels to create textures and in Geography we learned how to read a weekly weather forecast. The highlight of our week was RE where we role played the story of Noah and we explained the meaning of the rainbow.



Read Write Inc. Phonics

Blue Group:

<https://schools.ruthmiskin.com/training/view/qiwjR7RM/6H7T5HmQ>

Grey Group:

<https://schools.ruthmiskin.com/training/view/EdY11GtN/B1fh00yH>

Read Write Inc. Spelling

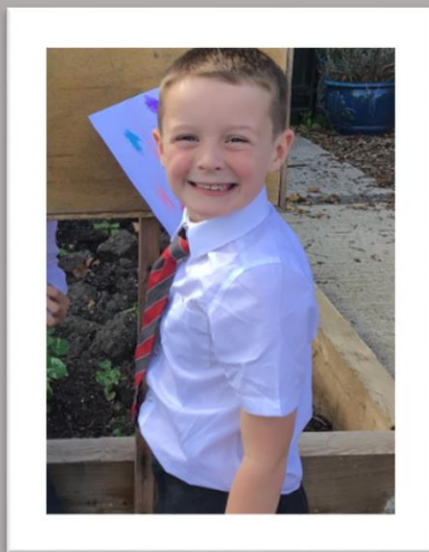
This week's spelling rule (continue): The or sound spelt **a** when it comes **before** **l** or **ll**. For example, ball, always.

Red words (recap): **Tues**day, **Wed**nesday, **Thurs**day



Year 3 – Saint Veronica

This week in Art, Year 3 had a wonderful time exploring outdoors! We learnt all about frottage - the technique of taking a rubbing from an uneven surface to form a work of art. Inspired by Max Ernst, the children then created their own flowers by tearing their rubbings into different shapes and sizes. What incredible artists we have in Year 3!



Read Write Inc.
Spelling

Our spelling rule this week is: Continuing with words with the ee sound spelt ey

For example: key, turkey, jockey

Orange words: probably, history, heart, naughty, appear

Year 4 – Saint Teresa of Calcutta

This week in Year 4 the children have thoroughly enjoyed exploring proportion and tone when drawing. They explored using charcoal as a drawing material, alongside being challenged to look for light and dark areas in objects and recreate these using tone, using an eraser and charcoal. In addition to this, the children were tasked with drawing a variety of musical instruments to show how big one object was in comparison to another. Miss Russell and other staff members were extremely impressed to see the whole class following our school rules throughout the lesson and applying a lot of care and detail to their art work. Well done Year 4!



Our spelling rule this week is: adding the prefix mis- and revising un-, in-, dis-

For example: mistrust, unkind, inactive, disagree

Orange words: parents, guide, thought, exercise, even, possession.

Read Write Inc.
Spelling



Year 5 – Saint Raphael

Our Design and Technology topic this term is making doodlers. We have already learned how to use motors in electrical products and revised our knowledge of the electrical components of a circuit. In this lesson, the children were introduced to doodlers, an electrical device that uses a motor to generate a wobbly offset spin and scribble jagged circles and patterns. The wobble is due to the counterweight placed on the motor's axle causing the motor to spin off centre. The children were given a model that didn't work and they investigated and tinkered with its configuration to alter the way the product functions.



Our spelling rule this week is: adding the prefix-re
For example: rearrange, reappear, redecorate, recycle.

Read Write Inc.
Spelling

Our 6 orange words are: bruise, aggressive, accommodation, awkward, bargain, ancient



Year 6 – Saint Maximilian Kolbe

This week in RE, the Year 6 children in Mr. Davies' class have been hard at work designing a class liturgy as part of their studies on the second creation account in Genesis. Using Psalm 139:1-14 as inspiration, the students explored themes of God's intimate knowledge of us and the beauty of creation.

With thoughtful guidance, the children planned every aspect of the liturgy. They created a beautiful prayer focus, incorporating elements such as a Bible, crucifix, and a globe to represent the wonder of God's world. Some children chose to add artwork and mirrors, encouraging reflection on God's image within each of us.

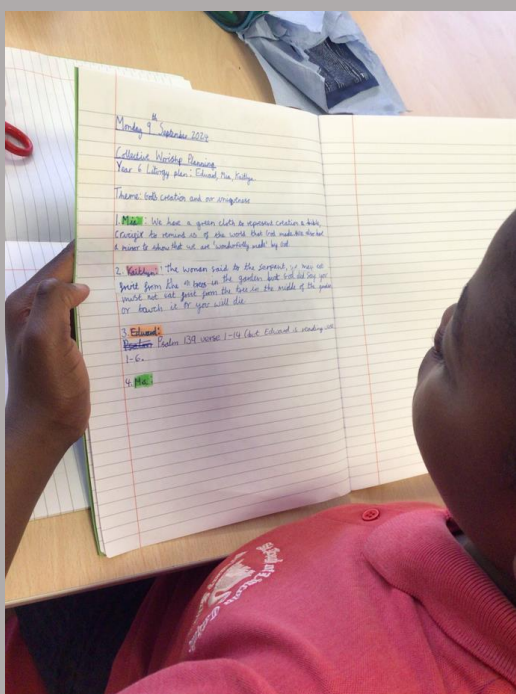
The scripture was proclaimed with care, and the class creatively responded to the psalm in various ways—through spoken prayers, a call-and-response format, and even singing. To enhance their reflection, the children explored incorporating drama and visio divina (prayerful reflection on an image).

In the final moments of their liturgy, the Year 6 children reflected on how they could share the message of God's love and creation with others in their everyday lives, inviting others to do the same. Well done Year 6 for your thoughtful and creative work in RE!



Our 6 orange words are: develop, dictionary, disastrous, embarrass, environment, equip

Read Write Inc.
Spelling





**CARING FOR CARERS
AUTISM & MENTAL HEALTH**

Whether you're a parent or carer of a neurodivergent individual, or you are yourself autistic, SMEF would like to invite you to come and learn about the impacts of autism on parents and carer's mental health and how to get the support you need.

**Monday
30th September, 2024**

10:00am - 1:30pm

**Phoenix Cultural Centre,
Woking, GU21 6JT**

REGISTER NOW

Event Highlights

Interactive Talk
Learn about the impact Autism can have on the mental health of a parent or carer, and how you can implement ways to support good mental health.

Tea and Traditional Snacks
Come and join us for tea, coffee and some traditional snacks, during our break and meet the professional

ArtEase Therapy
Therapeutic Workshop - using art and creativity to bring ease to the mind.

WWW.SMEF.ORG.UK
CONTACT - SADIA.SULTAN@SMEF.ORG.UK

IN PARTNERSHIP WITH 

Parentkind – the charity that supports school PTAs - have teamed up with Asda to make making millions of pounds available to donate to primary schools across the UK through their 'Cashpot for Schools' scheme. All you have to do is download the Asda rewards app and choose St Hugh of Lincoln Catholic Primary School in the Cashpots section of the app. Then just make sure to scan the app or enter your app number every time you shop in store or shop online at Asda.com between 2nd September and 30th November 2024

Asda will donate £1 to St Hugh of Lincoln Catholic Primary School every time somebody opts in on the app – even if you don't spend any money with Asda. Asda then donates 0.5% of the value of your shop to The Friends. Asda have already given us a bonus £50 to get started! Our current cashpot balance is £53.04 - lets see how much we can raise! Please do share with any friends and family who would like to support The Friends



Friends News

Please read on the next page, the vacant roles and see where your talents could make the Friends and the events offered to St Hugh of Lincoln school even better. Please remember any role can be shared and any support is greatly appreciated.

Important date Friends AGM;

Where; St Hugh's school Hall

When; 3rd October

Time; 7 pm drinks, nibbles and chat

7.30pm meeting to start.

If we are not able to recruit to the chair and secretary roles at the meeting the Friends of St Hugh's will not be able to continue.

Please do contact Anna Larkham or Mrs Barker if you would like to talk more about any of the roles.

CORE COMMITTEE ROLES AND RESPONSIBILITIES

Friends Event	Job Description	Frequency	Who are we looking for?
Chair (can be shared between 2 people)	To lead the committee, ensuring the PTA is run in line with its constitution and according to the wishes of all members. The chair's responsibilities Chairs and facilitates meetings in a manner that encourages everyone to contribute Sets the date and agenda for meetings and keeps the discussion on track Delegates tasks to committee members Ensures decisions are implemented Liaises with the school about fundraising priorities Welcomes and motivates new volunteers Is a designated signatory on the Friends bank account Ensures the Friends is registered with regulatory bodies e.g., the Charity Commission, and submits reports where necessary. Writes annual report for the AGM Lead on Classlist – maintenance of class groups, set up of events Be a registered trustee of the Friends charity with the Charity Commission	Ongoing throughout the year	Could you be our next Friends chair, or co-chair with a friend? The chair leads meetings and steers the committee towards its aims. Sitting in the driver's seat, you should be highly enthusiastic, full of bright ideas and demonstrate good leadership skills.
Secretary (can be shared between 2 people)	Assists the chair with planning meetings Communicates with the school and committee members, including circulating the agenda before PTA meetings	Ongoing throughout the year	Think you could be our next Friends secretary? The secretary ensures that the PTA's activities run smoothly.

Role Descriptions for supporting The Friends of St Hugh.

	<p>Takes minutes at meetings, recording the key points, decisions made and relevant action points</p> <p>Ensures meetings have enough attendees to form a quorum</p> <p>Monitor Friends email inbox</p> <p>Support Classlist – maintenance of classes and events</p> <p>Liaises with class rep and communications volunteer for event communications</p> <p>Send weekly newsletter content to school</p>		<p>You'll use your excellent communication and organisational skills to organise meetings, take minutes and keep records</p>
Treasurer	<p>To keep accurate financial records</p> <p>To present a financial report at each Friends meeting</p> <p>Provide and account for cash floats and payment devices for events.</p> <p>Is a designated signatory on the Friends bank account</p> <p>Ensuring the proper counting and banking of money post events</p> <p>Paying agreed expenses</p> <p>Making agreed payments</p> <p>Preparing the annual accounts and arranging for someone to check these before the AGM.</p> <p>Completes the annual Charity Commission return.</p>	<p>Ongoing throughout the year</p>	<p>Anna Larkham is happy to continue in this role</p>

OTHER FRIENDS ROLES

Friends Role	Job Description	Frequency	Who are we looking for?
Events team (Friends and Parish events e.g. Disco, Quiz and Curry night, Christmas Bazaar and Summer Fayre)	<p>Do you enjoy planning parties and social events? Are you good at coordinating people to come together to make an event happen.</p> <p>Main roles</p> <ol style="list-style-type: none"> 1. Plan events 2. Coordinate tickets 3. Coordinate volunteers to set up, run and clear up events 4. Liaise with treasurer for Sum ups and floats as required 	1 event per term	We are looking for a team of people to come together to plan events for both pupils, parents and the Parish.
School shops event team (Christmas, Mothering Sunday and Fathers and heroes')	<p>Do you like shopping for a bargain and have an eye for fabulous gifts? This could be the role for you! This role involves:</p> <ol style="list-style-type: none"> 1. Inventory of current stock 2. Ordering new stock 3. Set up the sale on class list 4. Ticket allocation for all purchases 5. Setting up /tidy up on the afternoon of the sale 6. Get items to and from container 	3 sales per year: December, March and June	<p>A team of 2-3 people to organise and run the event between them.</p> <p>If anyone has skills with Mail-merge in excel your skills will be gratefully received to make the ticket process more efficient. Anna Larkham</p>

Friends News

Role Description for supporting The Friends of St Hugh continued

Bears at Bedtime lead KS1 KS2	The popular teddy bear and film evenings need support for the refreshments 1. Event to be set up on Classlist 2. Video to be chosen 3. Popcorn to be made 4. Squash to be made and served 5. 4 parent volunteers	January	Mrs Barker will continue to lead the evenings – thank you! We need a volunteer to arrange the popcorn and squash for the events and parents to help on the evening (3 per event)
Bake sale - coordinator	Each class organises 1 bake sale per year. We need a coordinator to organise these 7 events and make sure everything runs smoothly 1. Set dates for 7 sales across the year 2. Make sure class reps are aware of their sale date and posters are arranged to make the rest of the school aware 3. Class rep organise cakes to be delivered on day of sale 4. Liaise with treasurer makes sure sum up is charged, log ins are arranged, and cash floats are available 5. Class parents set up and run sale on the day	7 bake sales per year	Volunteer lead needed Anna Larkham supports with Float and Sum up
Donation coordinator	Could you work with local businesses to request gift and voucher donations for raffles? Have you got ideas of great prizes to aim for and businesses to contact? Main responsibilities	For Christmas Bazaar and Summer Fayre	Mrs O'Reilly has agreed to support Mrs Barker- Thank you!
Classlist administrator	Are you good with words and IT? This role will support the Chair and secretary to set up events on Classlist Liaise with school office to ensure class membership is up to date	Year round	We need a volunteer to set up events on class list and lead on the admin for the system.
Christmas Cards and artwork	1. Order Cards and artwork format over summer holidays 2. Artwork carried out in class by end of Sep beginning of Oct.	Once a year, Autumn term	Anna Grossi has agreed to continue to run – thank you!
Happy bags clothes recycling collection coordinator	1. Liaise with Happy bags re collection dates 2. Send reminders out re collection dates and permitted items for donation 3. Coordinate donations	Year round	<u>Izy Constanzo</u> has agreed to continue to co-ordinate – Thank you!
2 nd Hand Uniform Volunteers	1. Sort donations of second-hand uniform 2. Maintain stock list of second-hand uniform and branded stock on Classlist 3. Collate orders and pass to school office staff for distribution 4. Arrange sale of second-hand uniform and logo-ed stock at new Reception pupils event in Summer term	Year round	Thank you to Caroline Meszaros-Suard and Zsuzsanna Szelei for stepping forward to take on this role.
Communications Volunteer	Develop posters and other promotional materials to support Friends' events using Canva	Year Round	Thank you to Emma Martin for continuing in this role
Grant Applications	Support the treasurer to apply for local and national grants towards fundraising.	Year round	Tariq Phillips has agreed to support this role – thank you
Class Rep Communications	Send reminders and disseminate information to class reps to ensure pupils and parents are aware of events in a timely manner	Year round	Sarah Akerman has agreed to support this role – thank you
Donation days	Liaise with communications volunteer and chair to confirm dates and times for collection Collect items Sort items prior to event.	Christmas Bazar and Summer Fayre	Anne Rushton will continue to support this as part of her role as Parish representative on the Friends Committee – thank you!