



St Hugh of Lincoln Catholic Primary School

In faith and love, we learn and grow.

Weekly Newsletter

24th January 2025

Dates for the diary

January

31st Year 2 Class Liturgy 9am in the school hall

31st KS2 Bears at Bedtime.

February

7th 2.45pm Presentation for Year 4 parents by Y4 children on the impact of phone use. (Date change)

14th 2.45pm Presentation for Year 5 parents by Y5 children on the impact of phone use. (Date change)

17th-21st February Half term

28th 9am Year 1 Class Liturgy

March

7th World Book Day – wear your pyjamas and share a story (please note-this date has changed)

14th INSET Day

19th 3.15-3.30pm Science Fair – parents can visit

April

4th End of Spring Term 1pm finish

Mrs Grace

Dear parents and carers,

This week's Gospel from The Gospel of John told of how Jesus performed his first miracle of turning water in wine at the wedding in Cana. We talked with the children about how this means that all things are possible to God. The miracle shows us how special and important Jesus is. It shows us that he is the Son of God and that he can do anything. While we cannot work miracles, we can make real changes that make a difference to our own lives and the lives of others. The children shared their ideas during Collective Worship of how we do this - raising money for a charity like CAFOD which helps people who are poor around the world or letting our leaders know that we want them to take action to protect our world or to bring peace. What wonderful ideas they are!

Our children have had another joyful week as you will see from our newsletter which is bursting with inspiring learning opportunities. I was really impressed by the wonderful singing of our year 2 children this afternoon as they prepared for their Liturgy for next Friday. It's going to be a really lovely celebration. We look forward to welcoming all their parents, governors and members of our 'The Friends' PTA to join us. Have a wonderful weekend.

God bless! Mrs Grace



News at St Hughs

Dan Newman, who is part of the Mental Health team at the Xavier Trust, has been working with the children in Year 5 and Year 4 to help them to understand the dangers of Smartphones. The children will be delivering a presentation to parents to demonstrate their learning. Year 4 will be delivering their presentation on Friday 7th February 2.15pm - 3.15pm and Year 5 will be delivering their presentation on Friday 14th February 2.15pm - 3.15pm. We really hope you will be able to attend.



Why are we worried about smartphones?

When we first started giving smartphones to children, we didn't understand their impact. Now, there is a growing body of evidence linking smartphone use with [an array of harms](#). Smartphones are correlated with anxiety, depression and loneliness. They are a gateway to pornography, cyberbullying, grooming, violent and extreme content. Research shows that smartphones affect academic performance, and many children show signs of behavioural addiction to their devices.

Underpinning all these harms is one that is potentially the most significant of all. Smartphones are experience blockers, distracting children from engaging in the real world. The average UK 12-year-old now spends [29 hours a week](#) – equivalent to a part-time job – on their smartphone. This leaves little time for the real world activities and relationships that enable us to learn the essential life skills needed for the transition to adulthood. It is not surprising that new research shows that the younger a child receives their first smartphone, [the worse their mental health](#).

If following the presentation you would like more information regarding the dangers of smartphones, please visit the website below:

<https://smartphonefreechildhood.co.uk/>

We are keen to work with you to help reset the norm around smartphones and protect childhood for longer.



Information Board



L-SPA

Woking Family Centre is pleased to offer:

L-SPA

**Family Communication Officers
Drop-in sessions**

**Woking Family Centre are pleased to be working with the Learners
Single Point of Access (L-SPA) Family Communication Officers.**

The Family Communication Officers (FCO's) have a range of knowledge and experience of additional needs and advocate the importance of early intervention for young people and their families to provide the 'right support at the right time'.

The FCO's can support families with:

- Understanding the graduated response to SEND (Special Educational Needs and Disabilities).
- What Ordinarily Available provision is and what this looks like in educational settings.
- Understanding a 'No to Assess' Educational Health Care Needs Assessment decision.
- Signposting to appropriate services for support, advice, and intervention.
- How to collaborate effectively with educational settings.

Find us between 9:30am and 3:30pm on

★ **15th Jan 2025 19th Feb 2025 19th Mar 2025** ★

Please email wokingfamilycentre@barnardos.org.uk to book a 45 min, 1:1 session with a Family Communication Officer.

Safeguarding

We seek to provide a safe and happy environment for all children. This means that we have a Child Protection and Safeguarding Policy and procedures in place. If you are concerned about a child's welfare, please record your concern, and any observations or conversation heard, or dsl@sthugh-of-lincoln.surrey.sch.uk as soon as possible the same day.

Reception – Saint Bernadette

Reception have been learning about Lunar New Year and some of the traditions and preparations that are made by the communities who celebrate this festival. The children have enjoyed exploring the story of *The Great Race* to hear about the animals that each year is named after. 2025 is the year of the snake!



Read Write Inc.
Phonics

Mrs Pinto's group: <https://schools.ruthmiskin.com/training/view/sZSF4S9K/mPNuIVLc>

Miss Scott and Mrs Barker's group: <https://schools.ruthmiskin.com/training/view/ifGo45kr/v5jL0xvW>

Ditty Group: <https://schools.ruthmiskin.com/training/view/nhSAqYQR/lkBgPrL1>

Year 1 – Saint George

This week, our Year 1 designers have been working hard to develop their technical skills of sewing. They have been exploring various techniques for joining fabrics, all in preparation for creating their very own hand puppets. So far we have been focusing on the skills of cutting, gluing, stapling, and pinning. They are not only developing their sewing skills but also learning the importance of selecting the right joining technique for different fabric types and puppet designs. They can't wait to decorate their puppet masterpieces!



Read Write Inc. Phonics

Pink Group <https://schools.ruthmiskin.com/training/view/XeuDMzwB/3MvbNJ3U>

Yellow Group (with Mrs Fazzone):

<https://schools.ruthmiskin.com/training/view/E2GMme2L/T2o5HFE9>

Yellow Group (with Mrs Wilmore):

<https://schools.ruthmiskin.com/training/view/ig6o986u/MrSo8rV1>



Year 2 – Saint Francis

What a great week we had in Year 2! We have been writing a poster to inform Woking residents how to keep foxes away from their gardens, inspired by the book *The Fox and the Star* that we read. We were also deepen our learning about money in maths making different amounts with pound and pence, exploring the flexibility of some objects in science and in Art we made different textures using objects and paint. The highlight of our week was Geography, where we learned about farming and harvesting in our country. We identified that some food come from animals, plants, or even both! We used our oracy skills to discuss with our partner why they were animal/plant foods. We looked at an UK map and located the places in our country where we can find cow farms, sheep farms and crops and fruit fields. We are so lucky to live in a country that produces such great quality products!

Read Write Inc.
Phonics

Grey Group: <https://schools.ruthmiskin.com/training/view/5ETfDvfk/smEtLK4V>

Read Write Inc.
Spelling

This week's spelling rule: If a word ends in an e, we drop the e before adding -ing.

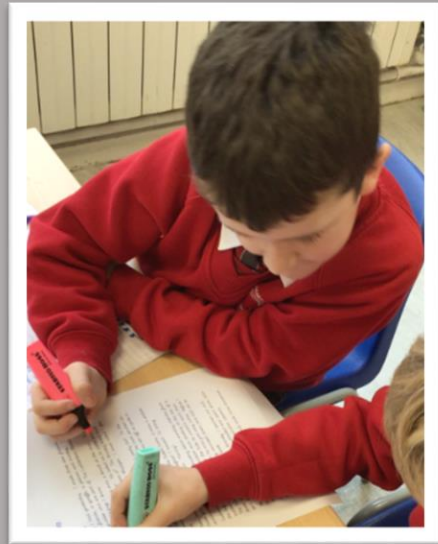
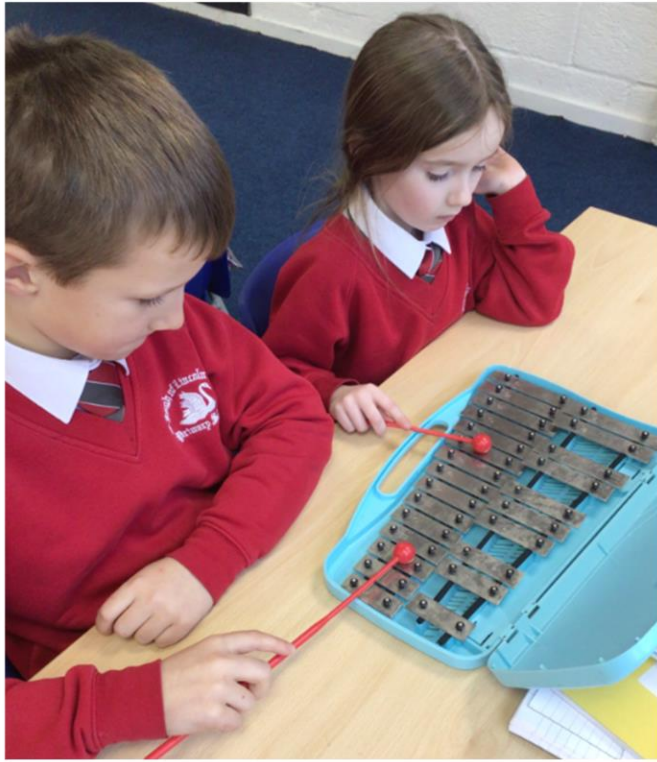
Examples: shine → shining

Red words – school, our, one, anyone, put, who.



Year 3 – Saint Veronica

In English this week, Year 3 have been writing a diary entry from the perspective of Billy. We focused on including fronted adverbials at the beginning of our sentences to make them more exciting. In maths, the children have worked hard on their problem solving and have applied their reasoning to written word problems. In music, we have begun playing the glockenspiels in partners. Our current focus is the note 'E'. We have fantastic musicians in this class!



Read Write Inc.
Spelling

Our spelling rule this week is: Adding the suffix -ment
For example: enjoyment, treatment, amazement, movement
Orange words: sentence, build, question, remember, experiment, surprise

Year 4 – Saint Teresa of Calcutta

This week in Science, the Year 4 children have been identifying different types of teeth in humans and their functions. Children enjoyed using mirrors to take a closer look at their teeth and were able to recognise the different types of teeth in their mouths. Following on, children were tasked with the activity of creating their own set of teeth using playdoh and identified with labels which teeth were 'incisors', 'canines', 'pre molars' and 'molars'.



Our special focus spelling rule this week is: adding the suffix –ly.

For example: happily, angrily, cheekily, sleepily.

Orange words: heard, heart, history, imagine, perhaps, peculiar.

Read Write Inc.
Spelling



Year 5 – Saint Raphael

In RE this week, we explored how Jesus can be seen as the New Moses, drawing parallels between the Ten Commandments and the Beatitudes. We discussed how both sets of teachings provide guidance for living a righteous life, with the Ten Commandments offering laws to follow and the Beatitudes presenting a more heart-centered approach, focusing on humility, mercy, and peace. By comparing these, we gained a deeper understanding of how Jesus fulfilled and expanded upon the laws given to Moses.



Our spelling rule this week is: Words with the s sound spelt sc
For example: science, scene, scissors, descend

Our 6 orange words are: physical, privilege, recommend, rhyme, relevant, persuade

Read Write Inc.
Spelling



Year 6 – Saint Maximilian Kolbe

Last week, 15 of our Year 6 children had an unforgettable afternoon at Salesian Secondary School, where they took part in an exciting music workshop. The focus of the session was the Djembe, a traditional African drum known for its deep, resonant tones. Under the guidance of an experienced teacher, the children explored the rhythms and techniques of Djembe drumming. They learned how to follow and play using musical notation, which added an extra layer of depth to the workshop. This hands-on experience allowed them to create their own rhythms, work as a team, and express themselves musically in a new and exciting way. It was a fantastic opportunity for the children to develop their musical skills, build confidence, and engage with a different cultural tradition. A big thank you to Salesian Secondary School for hosting such an inspiring event – we're sure this experience will stay with the children for a long time!

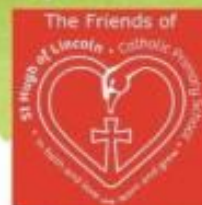


Our 6 orange words are: accommodate, accompany, according, achieve, aggressive, amateur

Read Write Inc.
Spelling



2025 Dates for your diary



SPRING TERM

JAN Friday 24th – Bears at Bedtime KS1 & Reception 4.20pm, School Hall
Friday 31st – Bears at Bedtime KS2, 4.20pm, School Hall

FEB Thursday 6th – Friends Meeting 7.30pm–8.30pm staff room
Friday 14th – Bake Sale (years 5 and 6)

MAR Thursday 6th – World Book Day
Friday 21st – Mothering Day shop
Sunday 23rd – Discos @ Church Hall
KS1 2.30pm–3.30pm KS2 4.30pm–6pm
Friday 28th – Bake Sale (years 3 and 4)

APR Thursday 3rd – Happy Bags

SUMMER TERM

MAY Thursday 8th – Friends Meeting 7.30pm – 8.30pm staff room
Friday 16th – Bake Sale (KS1)

JUN Friday 6th – Fathers and Heroes shop
Thursday 12th – Mufti day with Summer Fayre donation
Friday 20th – Mufti day with Summer Fayre donation
Thursday 26th – Happy Bags
Saturday 28th – Summer Fayre 12–3pm

JUL Friday 11th – Ice Pop sale

AUTUMN TERM

OCT TBC – 2025 Friends AGM

NOV 22nd or 29th TBC – Christmas Bazaar

Thank you for your continued
help and support
throughout the year!

SCHOOL