



St Hugh of Lincoln Catholic Primary School

In faith and love, we learn and grow.

Weekly Newsletter

27th September 2024

Dates for the diary

3rd October – Lifestyle Medicine presentation by Dan Newman for all parents 9am

4th October INSET day

Parents invited to look at children's work:

7th October 2.45pm Y1 and Y6

8th October 2.45pm Y2

9th October 2.45pm Y3

10th October 2.45pm Y4

11th October 2.45pm Y5

11th October Year 6 Class Mass 9am

15th October – Parents' Evening

3.30-6.15 on School Cloud

17th October - Parents' Evening

3.30-6.15 on School Cloud

22nd November Y5 Class Mass 9am

29th November Year 4 Class Mass

9am

6th December KS2 Advent

Reflection performance at church

9am

11th December Nativity 2.30pm for

YR parents plus half of Y1 parents

(surnames A – M)

12th December Nativity 2.30pm for

Y2 parents and the other half of Y1

parents (surnames N – Z)

20th December End of Autumn

Term

1pm finish



Mrs Grace

Dear parents and carers,

The highlight of our week was our Year 6 Commissioning Service on Friday. It was wonderful to have so many of the Year 6 parents present to celebrate with us too. The choir sang beautifully which added to the sense of occasion

We gave out the badges to our new school leaders to officially invest them into their new positions of responsibility. It is a great pleasure to see how enthusiastically they have already embraced their roles so we know that they are going to fantastic school leaders throughout the year.

Many of the children have been to share their wonderful work with me this week and I have really enjoyed congratulating them with golden head teachers awards. There's a real sense of pride in their work emanating across the whole school and it's always astonishing to how much they are capable of. Well done to all of them.

This week's gospel was from St Mark and we learned there is nothing wrong with pursuing greatness if it is genuinely for the wider good and ultimately contributes to the greater glory of God; this is why we work so hard to make sure our school is the best it can possibly be. Enjoy your weekend everyone!

God Bless.

Mrs Grace.



Year 6 Commissioning Service



Liturgy Leaders



Year 6 Commissioning Service



Games Captains



Buddies



Year 6 Commissioning Service



Prefects



Librarians



Year 6 Commissioning Service



Digital Leaders



Ambassadors



Year 6 Commissioning Service



Eco Leaders



Well being Champions





The School Development Fund – managed by our governors

We want to say a massive thank you to all the parents and carers who have contributed to our School Development Fund, which is managed by our Governors and was formerly known as the Governors School Development Fund. The fund is imperative in maintaining our amazing school and your donations have helped the school fund areas which contributed to our **Outstanding** Ofsted grading.

Parents' generosity is crucial if we are to continue to provide the best education and opportunity for your children. Among other things, the fund pays for the maintenance of our creation garden and our school mini bus plus essential IT equipment such as the interactive whiteboards in classrooms, the diocesan singing programme and our gardening project. There is so much more we want to do for the children and we promise that every penny you donate goes to them!

If you don't already make a donation to the fund, it is really easy to make a regular donation or one off payment with the Governors CAF Donate account, details of which can be found here:

<https://cafdonate.cafonline.org/24548#!/DonationDetails> or use the QR code below.

We are able to claim gift aid for donations from UK taxpayers, increasing the value of your contribution at no cost to yourself.



Important updates

Ofsted says we are an **outstanding** school in every aspect of our provision. It is very important to us that the children are always **ready, respectful and safe**. Please help us to help the children to maintain our high standards.

Reminder about school uniform!

Part of following our 3 simple rules is a close adherence to our school uniform policy. Please help us and the children to do this. On our website the uniform policy clearly states:

'Hair accessories must be plain, 'soft', and in school colours (red or white). '

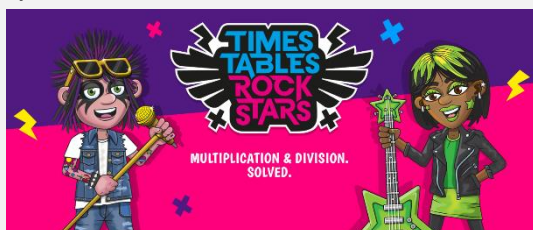
'Nail varnish is not permitted.'

'Children are not allowed to wear jewellery, including earrings or studs.'

Hair braids, extravagant hair accessories, necklaces and earrings (even if taped over) are not allowed to be worn at our school.

Homework

Last week, the teachers uploaded your child's homework onto 'Teams.' We hope that they were able to access it and that it was completed in a timely manner. We're excited to support our students' maths skills with Times Tables Rockstars! This engaging online platform helps children master their times tables through fun games and challenges. Regular practice boosts confidence, improves speed, and enhances accuracy in maths. The program adapts to each child's pace, offering targeted practice and fostering a positive learning experience. A few minutes of practice each day can make a big difference. We encourage parents to support their children in using Times Tables Rockstars at home to help them improve their maths skills! . If they are experiencing any problems accessing the homework or Times Tables Rockstars, then please let your child's class teacher know.



Uncompleted class work

We believe that every child at St Hugh of Lincoln is entitled to happy play times. They all need time for some fresh air and some socialisation with their friends. Therefore, as a general rule, we do not keep children in at break times particularly to complete unfinished work. However, if the required amount of work is not completed during the lesson time, we will be sending it home to be finished. It is very important that children complete their class learning otherwise they will fall behind their classmates. In cases where unwanted behaviour has occurred during lesson time, there may be occasions when children might have to miss part or all of their break time in order to reset their behavior. This will always be done in line with our Behaviour Policy.

Safeguarding

We seek to provide a safe and happy environment for all children. This means that we have a Child Protection and Safeguarding Policy and procedures in place. If you are concerned about a child's welfare, please record your concern, and any observations or conversation heard, or dsl@sthugh-of-lincoln.surrey.sch.uk as soon as possible the same day.

Reception – Saint Bernadette

This week, Reception have been learning about how to keep themselves safe when crossing the road. They know that they must STOP! LOOK! LISTEN! and THINK in order to keep themselves safe. To help us understand this more and to put our knowledge into practice, our own wonderful Mr Morley came to visit us with his lollipop! The children now know that they should only cross the road with an adult when it is safe and that they must always walk when crossing roads. After his visit, we had lots of fun demonstrating what we had learned in our role play! Parents, please remember to keep your children close to you at all times near the roads and only cross once Mr Morley has indicated that it is safe to do so. Remember, there are cars using Five Oaks Close during school drop-off and pick up times so please be vigilant and make sure that your children are safely on the paths. Thank you so so much to Mr Morley for giving up his precious time for Reception today and for every day, in all weathers, that he serves our school and wider community – THANK YOU!



Read Write Inc.
Phonics

Sound Pronunciation Guide: [phonics pure sounds video](https://www.oxfordowl.co.uk/phonics/pure-sounds-video)
([oxfordowl.co.uk](https://www.oxfordowl.co.uk)) (we are just starting to learn Set 1 sounds)

Year 1 – Saint George

This week, we have been working hard to write sentences with capital letters, full stops and finger spaces. We even started looking at adjectives and how they can make our sentences far more exciting.

In RE, we have been studying the first line of the Nicene Creed. The children then created a poster with their own interpretations of what the words mean. Year 6 then came to share their creation stories with us.

In maths, we have started to use part whole models to explore number bonds.



Read Write Inc. Phonics

Green Group: <https://schools.ruthmiskin.com/training/view/xEQ5Ep5C/xflvXmKJ>

Pink Group: <https://schools.ruthmiskin.com/training/view/s1JJjZ38/6T2zf7nF>

Orange Group: <https://schools.ruthmiskin.com/training/view/9imG5zFU/zXOdRgqk>



Year 2 – Saint Francis

Happy Week 4! In our Master Reader lessons we read a fiction book dinosaurs and we learned new vocabulary with it, such as “rumour” or “suspicious”. In English we learned what a fronted adverbial is and we used them to write the order of the events in our story, Claude in the City. We wrote postcards and published them into real London postcards. In maths we compared numbers to 100 using “fewer than” and “more than” and in Art we designed our Christmas pictures. In Geography we learned the different types of wind and how they can affect the weather and in RE we learned that bad choices are called sins, but we can learn from them and ask for forgiveness. The highlight of our week was Science where we became experts of different materials and we wrote quiz questions to our partner to answer.



Blue Group:

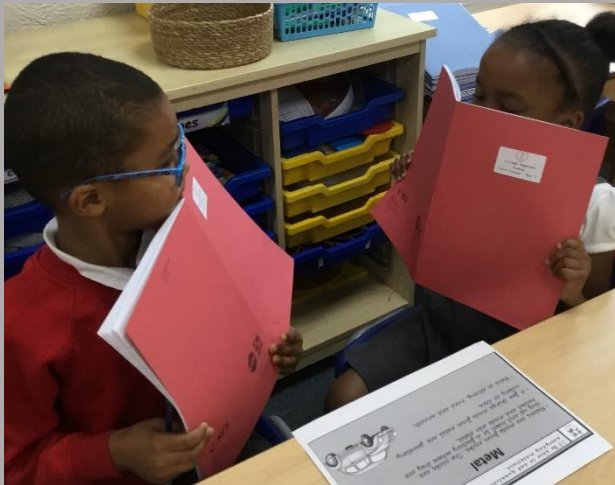
<https://schools.ruthmiskin.com/training/view/X0eUffdC/F2nJgjJ7>



Read Write Inc.
Spelling

This week's spelling rule: Soft c → When c comes just before l, y or e it usually makes the s sound. Example: **City**, **riCe**.

Red words: where, could, there, would, what, was.



Year 3 – Saint Veronica

As part of our history topic, Year 3 have been learning about different tools used in the Stone Age. We thought about the three important periods of time in the Stone Age and how the tools changed and improved across them. The children were so excited to look at the artefacts up close before plotting them on a timeline. We are all very excited to continue with our learning and visit Butser Farm next week!



Read Write Inc.
Spelling

Our spelling rule this week is: Adding the suffix –ness

For example: kindness, sadness, weakness

Orange words: learn, probably, naughty, heart, appear

Year 4 – Saint Teresa of Calcutta

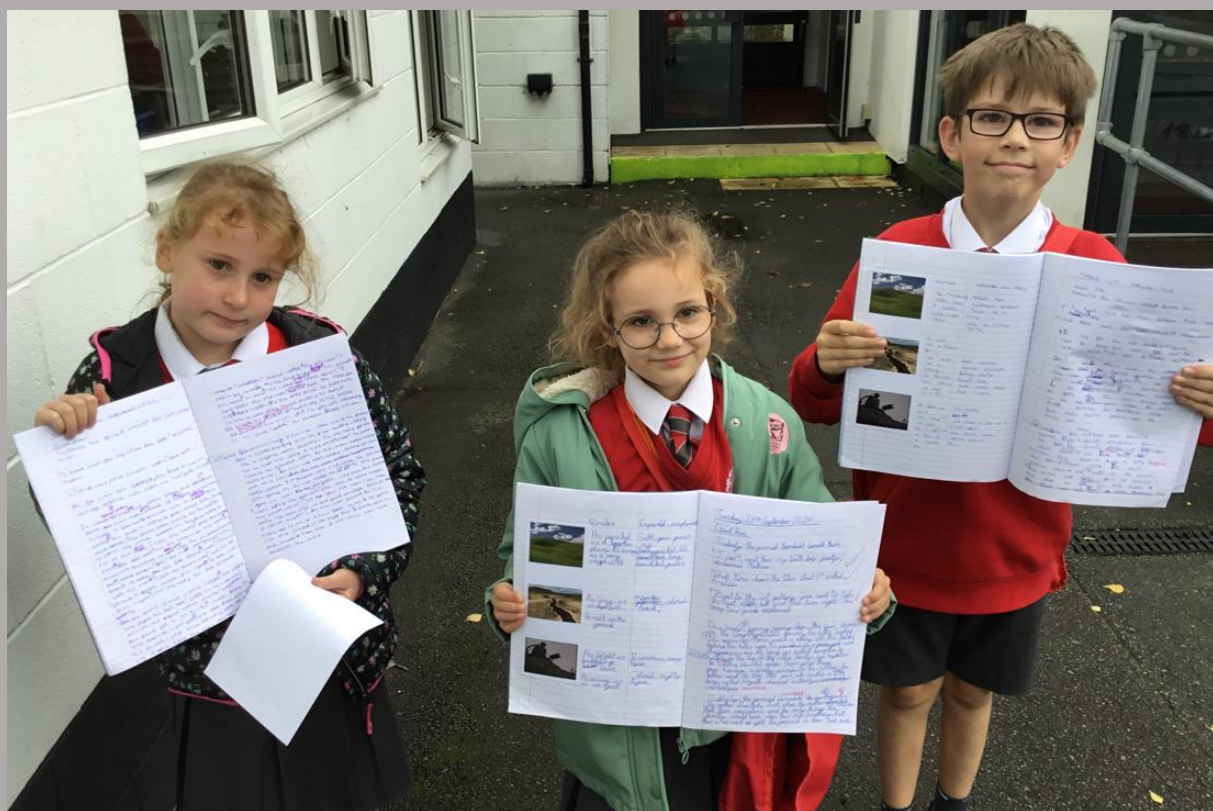
This week in Year 4 the children have really enjoyed reading Chapter 3 of the Iron Man. There is a lot of suspense throughout the Chapter which kept the whole class intrigued as to what was going to happen next. In Chapter 3, the Iron Man re-emerged from the emerald, green hill, scaring away families and locals, aside from Hogarth who was resilient and went to greet the Iron Man. The children were tasked with writing a recount of the event which happened on the hill in third person, focusing on including, expanded noun phrases, similes, well chosen verbs, suspense and direct speech. Miss Russell and other staff have thoroughly enjoyed reading and listening to the children's recounts, well done Year 4!



Our spelling rule this week is: adding the prefix mis- and revising un-, in-, dis-

For example: mistrust, unkind, inactive, disagree

Orange words: parents, guide, thought, exercise, even, possession.



Year 5 - Saint Raphael

This week we have worked really hard planning and writing our character descriptions in English. We write character descriptions to bring fictional or real-life individuals to life for readers, helping them visualize and connect with the characters. Descriptions provide details about appearance, personality, and motivations, which make the character more relatable, memorable, and believable. They also help set the tone, enhance storytelling, and give depth to the narrative, making interactions and plot development more engaging and immersive.

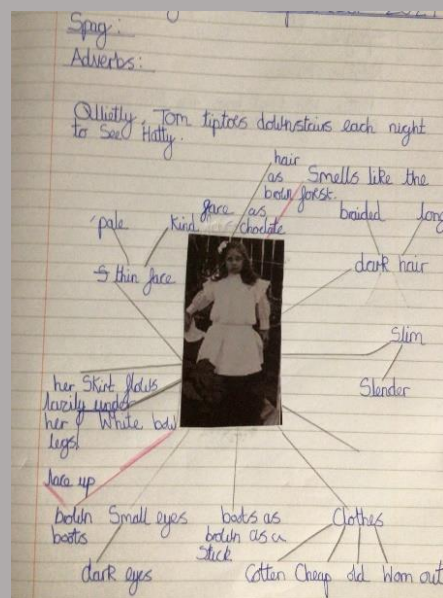
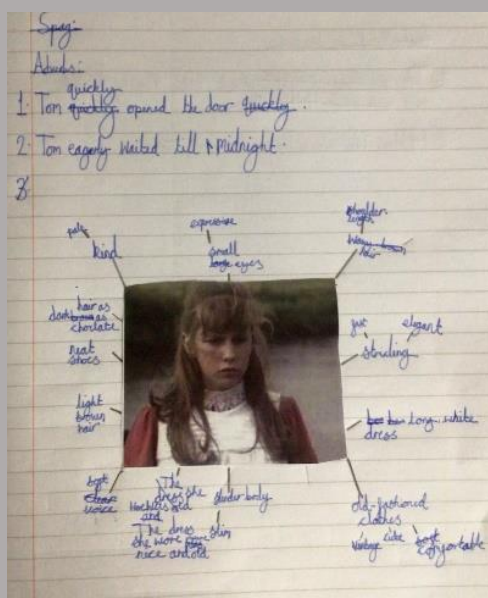
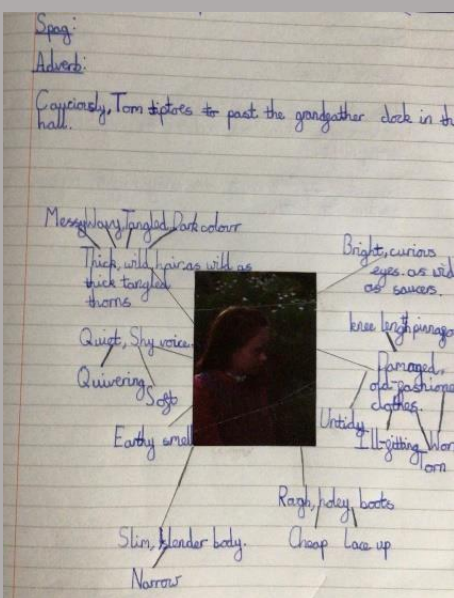
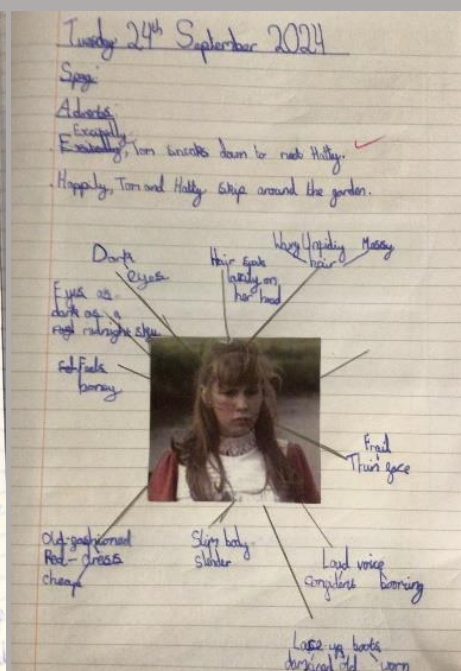
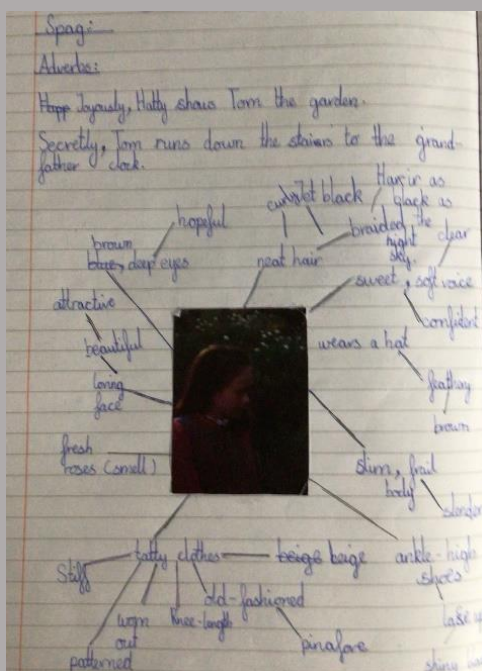
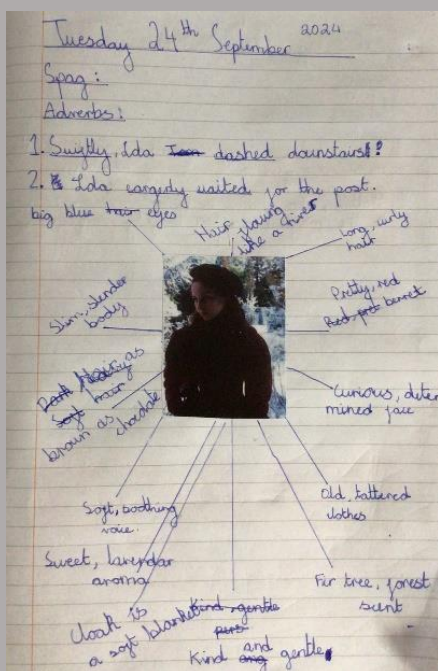


Our spelling rule this week is: adding the prefix-anti

For example: anti-clockwise, antiseptic, antibiotic, antisocial.

Read Write Inc.
Spelling

Our 6 orange words are: correspond, communicate, cemetery, competition, controversy, curiosity,



Year 6 – Saint Maximilian Kolbe

This week in Science we investigated how we see things through conducting an investigation. The groups used cylinders with all light sources blocked and changed one variable to see how light affected the way we see things. Groups changed the size of holes, amount of holes, location of holes and the size of objects. Once they selected the method of investigation, they made sure they changed one variable only. All groups found that with more opportunities for light to enter the tube, they could see the object with greater clarity. Great work year 6!



Our 6 orange words are: equipped, especially, existence, exaggerate, excellent

Read Write Inc.
Spelling



Current ASDA Cashpot total....

£91.11!

Wow, that's amazing, thank you!

Don't forget, just for downloading the Asda Rewards app and choosing St Hugh of Lincoln in the Cashpot for schools Asda will donate £1 – without even shopping at Asda.



Thank you to Izy Costanzo for coordinating the Happy Bags collection last week. Your donations raised a massive **£161.70.**

Sleeping Beauty Panto Tickets on sale now!

The Friends discount tickets for the pantomime at ATG Theatre Woking have arrived! The tickets are £22 each, discounted from the standard price of £39-59. We have tickets in the stalls rows B to D for performances on:

Tuesday 10th December 7pm

Thursday 12th December 7pm

Thursday 2nd January 2pm

Tickets are on sale in the "What's On" section on Classlist now!





Friends News

CHANGE OF DATE Friends AGM;

Where; St Hugh's school Hall

When; 10th October

Time; 7 pm drinks, nibbles, chat and school tour by Mrs Barker
7.30pm meeting to start.

If we are not able to recruit to the chair and secretary roles at the meeting the Friends of St Hugh’s will not be able to continue.

Please read on the next page, the vacant roles and see where your talents could make the Friends and the events offered to St Hugh of Lincoln school even better. Please remember any role can be shared and any support is greatly appreciated.

Please do contact Anna Larkham or Mrs Barker if you would like to talk more about any of the roles.

CORE COMMITTEE ROLES AND RESPONSIBILITIES

Friends Event	Job Description	Frequency	Who are we looking for?
Chair (can be shared between 2 people)	To lead the committee, ensuring the PTA is run in line with its constitution and according to the wishes of all members. The chair's responsibilities Chairs and facilitates meetings in a manner that encourages everyone to contribute Sets the date and agenda for meetings and keeps the discussion on track Delegates tasks to committee members Ensures decisions are implemented Liaises with the school about fundraising priorities Welcomes and motivates new volunteers Is a designated signatory on the Friends bank account Ensures the Friends is registered with regulatory bodies e.g., the Charity Commission, and submits reports where necessary. Writes annual report for the AGM Lead on Classlist – maintenance of class groups, set up of events Be a registered trustee of the Friends charity with the Charity Commission	Ongoing throughout the year	Could you be our next Friends chair, or co-chair with a friend? The chair leads meetings and steers the committee towards its aims. Sitting in the driver's seat, you should be highly enthusiastic, full of bright ideas and demonstrate good leadership skills.
Secretary (can be shared between 2 people)	Assists the chair with planning meetings Communicates with the school and committee members, including circulating the agenda before PTA meetings	Ongoing throughout the year	Think you could be our next Friends secretary? The secretary ensures that the PTA's activities run smoothly.

Role Descriptions for supporting The Friends of St Hugh.

	<p>Takes minutes at meetings, recording the key points, decisions made and relevant action points</p> <p>Ensures meetings have enough attendees to form a quorum</p> <p>Monitor Friends email inbox</p> <p>Support Classlist – maintenance of classes and events</p> <p>Liaises with class rep and communications volunteer for event communications</p> <p>Send weekly newsletter content to school</p>		<p>You'll use your excellent communication and organisational skills to organise meetings, take minutes and keep records</p>
Treasurer	<p>To keep accurate financial records</p> <p>To present a financial report at each Friends meeting</p> <p>Provide and account for cash floats and payment devices for events.</p> <p>Is a designated signatory on the Friends bank account</p> <p>Ensuring the proper counting and banking of money post events</p> <p>Paying agreed expenses</p> <p>Making agreed payments</p> <p>Preparing the annual accounts and arranging for someone to check these before the AGM.</p> <p>Completes the annual Charity Commission return.</p>	<p>Ongoing throughout the year</p>	<p>Anna Larkham is happy to continue in this role</p>

OTHER FRIENDS ROLES

Friends Role	Job Description	Frequency	Who are we looking for?
Events team (Friends and Parish events e.g. Disco, Quiz and Curry night, Christmas Bazaar and Summer Fayre)	<p>Do you enjoy planning parties and social events? Are you good at coordinating people to come together to make an event happen.</p> <p>Main roles</p> <ol style="list-style-type: none"> 1. Plan events 2. Coordinate tickets 3. Coordinate volunteers to set up, run and clear up events 4. Liaise with treasurer for Sum ups and floats as required 	1 event per term	We are looking for a team of people to come together to plan events for both pupils, parents and the Parish.
School shops event team (Christmas, Mothering Sunday and Fathers and heroes')	<p>Do you like shopping for a bargain and have an eye for fabulous gifts? This could be the role for you! This role involves:</p> <ol style="list-style-type: none"> 1. Inventory of current stock 2. Ordering new stock 3. Set up the sale on class list 4. Ticket allocation for all purchases 5. Setting up /tidy up on the afternoon of the sale 6. Get items to and from container 	3 sales per year: December, March and June	<p>A team of 2-3 people to organise and run the event between them.</p> <p>If anyone has skills with Mail-merge in excel your skills will be gratefully received to make the ticket process more efficient. Anna Larkham</p>

Friends News

Role Description for supporting The Friends of St Hugh continued

Bears at Bedtime lead KS1 KS2	The popular teddy bear and film evenings need support for the refreshments 1. Event to be set up on Classlist 2. Video to be chosen 3. Popcorn to be made 4. Squash to be made and served 5. 4 parent volunteers	January	Mrs Barker will continue to lead the evenings – thank you! We need a volunteer to arrange the popcorn and squash for the events and parents to help on the evening (3 per event)
Bake sale - coordinator	Each class organises 1 bake sale per year. We need a coordinator to organise these 7 events and make sure everything runs smoothly 1. Set dates for 7 sales across the year 2. Make sure class reps are aware of their sale date and posters are arranged to make the rest of the school aware 3. Class rep organise cakes to be delivered on day of sale 4. Liaise with treasurer makes sure sum up is charged, log ins are arranged, and cash floats are available 5. Class parents set up and run sale on the day	7 bake sales per year	Volunteer lead needed Anna Larkham supports with Float and Sum up
Donation coordinator	Could you work with local businesses to request gift and voucher donations for raffles? Have you got ideas of great prizes to aim for and businesses to contact? Main responsibilities	For Christmas Bazaar and Summer Fayre	Mrs O'Reilly has agreed to support Mrs Barker- Thank you!
Classlist administrator	Are you good with words and IT? This role will support the Chair and secretary to set up events on Classlist Liaise with school office to ensure class membership is up to date	Year round	We need a volunteer to set up events on class list and lead on the admin for the system.
Christmas Cards and artwork	1. Order Cards and artwork format over summer holidays 2. Artwork carried out in class by end of Sep beginning of Oct.	Once a year, Autumn term	Anna Grossi has agreed to continue to run – thank you!
Happy bags clothes recycling collection coordinator	1. Liaise with Happy bags re collection dates 2. Send reminders out re collection dates and permitted items for donation 3. Coordinate donations	Year round	<u>Izy Constanzo</u> has agreed to continue to co-ordinate – Thank you!
2 nd Hand Uniform Volunteers	1. Sort donations of second-hand uniform 2. Maintain stock list of second-hand uniform and branded stock on Classlist 3. Collate orders and pass to school office staff for distribution 4. Arrange sale of second-hand uniform and logo-ed stock at new Reception pupils event in Summer term	Year round	Thank you to Caroline Meszaros-Suard and Zsuzsanna Szelei for stepping forward to take on this role.
Communications Volunteer	Develop posters and other promotional materials to support Friends' events using Canva	Year Round	Thank you to Emma Martin for continuing in this role
Grant Applications	Support the treasurer to apply for local and national grants towards fundraising.	Year round	Tariq Phillips has agreed to support this role – thank you
Class Rep Communications	Send reminders and disseminate information to class reps to ensure pupils and parents are aware of events in a timely manner	Year round	Sarah Akerman has agreed to support this role – thank you
Donation days	Liaise with communications volunteer and chair to confirm dates and times for collection Collect items Sort items prior to event.	Christmas Bazar and Summer Fayre	Anne Rushton will continue to support this as part of her role as Parish representative on the Friends Committee – thank you!