



# St Hugh of Lincoln Catholic Primary School

In faith and love, we learn and grow.

## Weekly Newsletter

11th June 2025

### Dates for the diary

#### June

- 16<sup>th</sup> KS1 Sports Day 9am
- 19<sup>th</sup> KS2 Sports Day 9am
- 20<sup>th</sup> MUFTI donations for summer fayre
- 23<sup>rd</sup> KS1 Sports Day wet weather alternative 9am
- 26<sup>th</sup> KS2 Sports Day wet weather alternative 9am
- 2.45 YR Sports Day Carousel
- 27<sup>th</sup> Y3 FHC Going Forth Mass 9am

#### July

- 11<sup>th</sup> Y6 BBQ
- 17<sup>th</sup> Y6 Leavers' Mass 9am
- 18<sup>th</sup> 9am Y6 Leavers' Assembly



### Mrs Grace

Gospel John 14:15-16, 23-26

Dear parents and carers,

In our Gospel this week, Jesus asked the disciples to love one another as he has loved them. He says that God will send the Holy Spirit to be with them forever to help them. The Holy Spirit will teach the disciples everything they need to know once Jesus has left and will remind them of Jesus' words while he was with them. We helped the children to remember that God is always with us and to try to listen to God's words to us.

Let us be guided by the Holy Spirit, who was given to the disciples on the first Pentecost and is still with us today, to show our love for God and for other people.

Well done to all the children from our KS2 choir who joined us to sing at Mass last Saturday evening. Your beautiful voices made the celebration of Pentecost extra special! Thank you, Mr Ellson for working so hard to prepare the children and for accompanying them on the organ.

Have a lovely long weekend everyone. God Bless, Mrs Grace.





## Information Board

### **Autum Half Term 2026**

Following the announcement from Surry County Council that from September 2026, community and voluntary controlled schools will have a two-week autumn half term. We would like to confirm that the Xavier Trust will not be introducing this change to any of the schools within the Trust. The dates for 2026-2027 term are on the Xavier trust website, the date for October half term 2026 is Friday 23rd October 2026 to Monday 2nd November 2026. Any queries regarding this should be directed to the Xavier Trust as the decision has been made by them and not by our school.

### **Breakfast Club Assistant Vacancy - Start date September 2025**

We are looking to appoint a Breakfast Club Assistant for our popular Breakfast Club. The Club is dedicated to providing outstanding extended care; engaging children in various activities, inside and outside. We are looking to appoint an enthusiastic assistant who has a commitment to high quality childcare and who is passionate about working with children. The post is Monday to Friday (term time only) working from 7.30am to 8.30am.

It is important to us that the children have an enjoyable experience and have a healthy breakfast to set them up for the day. If you are someone who likes helping children, is enthusiastic and would be able to organise and supervise different activities with children then we are interested in hearing from you.

Interested candidates are warmly invited to contact the school if you would like to discuss the role in more depth.

For further information and to apply, please use the link below:

<https://www.eteach.com/job/breakfast-club-assistant-1491159>

## Reminders

### Snacks at breaktime

If your child is bringing a snack for breaktime please ensure that this is a healthy snack such as fruit, breadsticks, rice cakes or something similar.

Crisps, sweets and chocolate are not permitted.



### Phones

We have received some complaints about the number of parents using their phones on school grounds when collecting children from school. To support the school in its commitment to keeping children safe, please refrain from using phones when on school grounds.

Guidance states,

'Parents have an important role in supporting the school's policy on prohibiting the use of mobile phones and should be encouraged to reinforce and discuss the policy at home as appropriate, including the risks associated with mobile phone use and the benefits of a mobile phone-free environment.'

Thank you for your support with this.

[https://assets.publishing.service.gov.uk/media/65cf5f2a4239310011b7b916/Mobile\\_phones\\_in\\_schools\\_guidance.pdf](https://assets.publishing.service.gov.uk/media/65cf5f2a4239310011b7b916/Mobile_phones_in_schools_guidance.pdf)



### Safeguarding

We seek to provide a safe and happy environment for all children. This means that we have a Child Protection and Safeguarding Policy and procedures in place. If you are concerned about a child's welfare, please record your concern, and any observations or conversation heard, or [dsl@sthugh-of-lincoln.surrey.sch.uk](mailto:dsl@sthugh-of-lincoln.surrey.sch.uk) as soon as possible the same day.

# Reception – Saint Bernadette

Reception have been very excited to explore how well their food plants have been growing since they planted them earlier in the spring term. They have enjoyed comparing the height of the plants to themselves and were amazed to find that the leaves of the courgette plants are bigger than their hands! The beautiful big yellow flowers on the courgette plant were a lovely surprise to lots of the children too. They have done such a good job watering them throughout the dry weather – well done Reception! Hopefully, we will have courgettes, carrots, runner beans and potatoes to harvest before the end of term!



**Read Write Inc.**  
Phonics

Red Group: <https://schools.ruthmiskin.com/training/view/5LRDnxOS/jGBWsU22>

Purple Group: <https://schools.ruthmiskin.com/training/view/YDUizxDz/YDBU2G9K>

Green Group: <https://schools.ruthmiskin.com/training/view/xJFIAZSU/MngttTKj>

# Year 1 - Saint George

In Year 1, we have been working hard to create our double-page spreads. These special pages show everything we have learned in our geography and science lessons. We have been learning about the seven continents of the world. Our spreads include colourful maps, fun facts and drawings of animals from each continent. It's a great way to celebrate and share all our amazing geography learning.

On Monday, we listened to the Gospel of John 17:20-26. It was our week for the going forth book and we loved sharing how we help each other and our families.

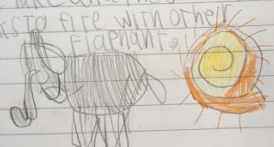



**Read Write Inc.**  
Phonics

PSC support- <https://schools.ruthmiskin.com/training/view/bZukexGW/2x02MYTy>  
<https://schools.ruthmiskin.com/training/view/wIuFjF52/XV9sfU5b>  
<https://schools.ruthmiskin.com/training/view/pWmJp9Tm/T6EzHbR>

My continent is Asia and my animal is a big panda and it eats a lot of bamboo and they came first in the mountains because there are black stones like pandas and the snow is white like a panda and they need to eat a lot of bamboo and they climb trees to get the bamboo.

My other continent is Africa and my animal is an African Elephant have big ears because it keeps them cool and they get food from there tusks and and the trunk squirts out some water from the lake and they use their trunks to fill with other elephants.

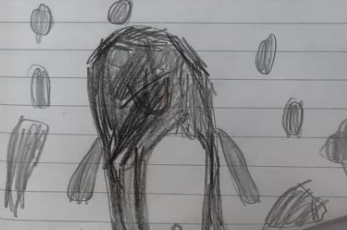
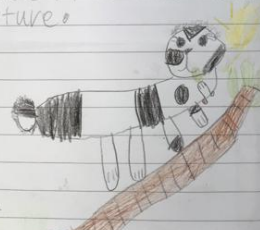


and Pandas live in Asia and pandas live in trees

and they need to give in hot countries because they have big ears that keep them cool.

My continent is Asia. The weather is hot. The landscape is ~~big~~ <sup>hilly</sup>. An animal that lives there is a panda. It is good for this panda because they have the right food to eat and ~~eat~~ because it is the right temperature.

My continent is Antarctica. The weather is cold. The landscape is penguins and ice. An animal that lives there is a penguin. It is good for this penguin because because it is cold and it's got lots of penguin friends.


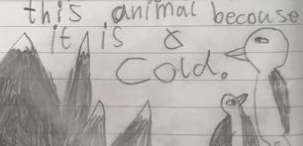


★ PENGUINS

My continent is Africa Antarctica. The weather is cold. The landscape is big. An animal that lives here is penguins. It is good for this animal because it is cold.



★ RED PANDERS

My continent is Asia. The weather is hot. The landscape is big. An animal that lives there is Red Panders. It is good for this animal because it is hot.



★ My continent is Antarctica. The weather is cold. The landscape is big. An animal that lives there is a penguin. It is good for this animal because it is cold.

My continent is Asia. The weather is hot. The landscape is hilly. An animal that lives there is a giant panda. It is good for this animal because there is bamboo.



# Year 2 – Saint Francis

Happy Week 2! We had a busy week full of learning!

In maths we continued with our unit “Problem solving, efficient methods”, exploring new ways of add and subtract two-digit numbers using different resources. In Science we classified food labels into plant, meat and both depending on the ingredients, and in History we used photographs to learn about the life of Ethel Smyth, one of our local heroes. In RE we read the parable of the Good Samaritan, and we identified the Catholic values that the Samaritan showed. The highlight of our week has been DT, where we made different linkages in preparation for our final project, a moving monster.

The highlight of our week was our afternoon trip to Horsell Common, where we spotted different kinds of insects, birds and plants. We learned that the heathlands are a protected area of Horsell that homes a huge diversity of living creatures, and we have a duty to protect it.



**Read Write Inc.**  
Phonics

PSC support- <https://schools.ruthmiskin.com/training/view/bZukexGW/2x02MYTy>  
<https://schools.ruthmiskin.com/training/view/wIuFjF52/XV9sfU5b>  
<https://schools.ruthmiskin.com/training/view/pWmJp9Tm/T6lEzhhR>

**Read Write Inc.**  
Spelling

**This week's spelling rule:**

**Spelling the /ee/ sound with –ey. Example: monkey, honey.**

**Red words: pull, push, once, whole, clothes, improve**



# Year 3 - Saint Veronica

In science this week, Year 3 started their new topic 'Lights and Shadows'. We began our learning by thinking about the different light sources we have in our everyday lives. We then looked at reflectors, these are different to light sources as they do not produce their own light. Working in groups, the children sorted different images into 'light sources' and 'reflectors'. What a great start to the topic we have had! The children worked fantastically in teams!



**Read Write Inc.**  
Spelling

**Our spelling rule this week is: Words ending in -ture**

**For example: danger – adventure, mixture, picture, creature**

**Orange words: centre, through, perhaps, exercise, women, enough**

# Year 4 - Saint Teresa of Calcutta

Year 4 have had a brilliant week and should be extremely proud of themselves. They have truly impressed all the staff with their determination and resilience during Assessment Week, including their National Government Times Tables Test. Throughout the week, they have shown a fantastic growth mindset, especially when faced with tricky questions. Miss Russell and the entire Year 4 team are so proud of each and every one of them! Their hard work, positive attitude, and teamwork have really shone through.



Our special focus in spelling this week is: words with the 's' sound spelt 'sc'  
Examples: scissors, scene, ascend, descend.



Orange words: knowledge, pressure, interest, business, accidentally, earth.



# Year 5 - Saint Raphael

This week, in Art, we continued exploring photo compositions and writing poems on our painted backgrounds. We experimented with framing, lighting, and perspective to capture more expressive images, using our surroundings as inspiration. Alongside this, we layered our creative writing onto the painted background, blending visual and literary art to deepen the emotional impact of our work. The combination of photography, painting, and poetry allowed us to express our ideas in unique and personal ways.



Our spelling rule this week is: Continue Year 5 spelling at home

For example:

Our 6 orange words are: define, community, embarrass, individual, committee, existence

**Read Write Inc.**  
Spelling



# Year 6 - Saint Maximilian Kolbe

Year 6 had a wonderful and insightful visit to The Vyne Community Centre, where they spoke with elderly residents about their experiences of the war and its lasting impact. The children represented St Hugh of Lincoln brilliantly, showing great respect and curiosity throughout their conversations. They discovered fascinating local stories about life up to and after 1945, including continued rationing, the rebuilding of communities, and how the war shaped daily life in the area for many years. The residents shared powerful memories, such as a bomb that landed in a field in Chobham, bringing the reality of war frighteningly close to home. One lady recalled having to take shelter in an air raid shelter, a stark reminder of the dangers faced by civilians during the Blitz. The children also spoke to a veteran who had served in Egypt, where he played a vital role in training soldiers to use military equipment - highlighting the many ways people contributed to the war effort beyond the front lines. His memorable visit gave Year 6 a deeper understanding of the human stories behind the history, and they returned with a greater appreciation for the resilience and courage of the wartime generation.



Our 6 orange words are: parliament, persuade, physical prejudice, privilege, profession



**The Friends will be offering hot drinks at both sports days next week.** Donations (cash or card) are welcome to help us reach the final target for the resurfacing of the KS2 gym area. Take away cups will be provided, or please bring a refillable mug to help us reduce waste



### Summer Fayre Mufti (non-uniform) days



Thank you for the toy donations for the summer fayre today. Next Friday (20<sup>th</sup> June) is a second mufti day for – bottle tombola donations (non-alcoholic or alcoholic drinks, in date, new and sealed please). Thank you !

### Summer Fayre sign ups

Sign up lists are live on Classlist for the Summer Fayre on 28<sup>th</sup> June. As usual each class has been allocated a stall to run, please sign up for a time slot to help the event run smoothly.

### **Friends of St Hugh's – Notice of Extraordinary General Meeting Thursday 3 July at 7.30pm in the School Hall**

At present the Friends core committee is Dueyna Chinere as Chair, Anna Larkham as Treasurer and Anne Rushton/Mrs Barker as Secretary. This was a temporary agreement at the AGM in October 2024 to prevent The Friends of St Hughs's School from having to dissolve. **We need to recruit a chair and secretary to continue the organisation.**

The Friends support the school by raising money for things not available in the standard budget and to keep costs down for parents. We pay towards the library subscription, clarinet lessons, year 6 leavers BBQ and gift and Christmas party among other fundraising targets.

Roles aren't too onerous, we are lucky to have lots of parents who are supporting aspects of the Friends, such as the uniform shop, and specific events. If you are interested in the roles or would like to support the Friends in any other way please speak to Dueyna, Anna or Mrs Barker for more information.

