

# **St Hugh of Lincoln** Catholic Primary School

In faith and love, we learn and grow.

Weekly Newsletter

28th March 2025

### Dates for the diary

#### <u>April</u>

**4**<sup>th</sup> End of Spring Term 1pm finish Return to school 22<sup>nd</sup> April

#### May

5<sup>th</sup> Bank Holiday 12<sup>th</sup> – 15<sup>th</sup> - Y6 SATS week 19<sup>th</sup> Y4/Y5 swimming week Year 6 Residential trip to Calshott Activity Centre 26<sup>th</sup> -30<sup>th</sup> Half Term

#### June

13th INSET Day

#### July

18th Last day of school





#### **Mrs Grace**

Dear parents and carers,

This week's Gospel reading, was about the parable of the fig tree that won't bear fruit. As we journey towards the halfway point in Lent, some of us who have been working hard at trying to be more like Jesus may be getting a little frustrated that all the praying, fasting and giving doesn't seem to be bearing much fruit yet. Fortunately for us, God the Father is a patient gardener too, Who is always willing to wait for us to bear good fruit. So it's not time to give up yet!

During an inspiring week in school, on Wednesday, we had a visit from McClaren engineers. They led and assembly for the whole school and then gave a presentation to Y4 about the design of a real car at McLaren to support their current DT topic. Thank you to Mrs Medina for arranging such an engaging and informative opportunity for the children.

Some of our children from KS2 visited the Science Fair at ACS International School Cobham. They displayed their wonderful experiments and spoke to the judges about them. Other adults commented on how well behaved and articulate our St Hugh children are. Thank you Mr Davies for, once again, organising this fantastic event. Thank you Mr O'Donovan and Mr Lisaka for accompanying the children.

Well done to our choir who sang beautifully at Mass last Saturday night. Thank you to Mr Ellson for preparing them and for accompanying them on the organ. It was very special. Al week we have enjoyed reflecting on The Stations of The cross led by Year 6 in our beautiful Creation Garden. It is quite amazing to be so close to nature as we pray together on the wonder of the sacrifice of Jesus. I hope you all have a lovely weekend. God Bless! Mrs Grace







On Tuesday, 25th March, some children from St. Hugh of Lincoln School had the opportunity to showcase their exemplary science projects at the Xavier Science Fair Grand Final, held at ACS International School in Cobham. This event allowed many schools within the trust to bring projects from their recent fairs to share with others. The quality of the work produced by children from across the schools was of exceptionally high standard and covered a wide range of topics.

At the start of the day, the children gathered in the Sports Hall to watch Tom Holloway, the event organiser, perform some exciting science experiments as part of the day's introduction. The experiments were not only highly informative but also taught the children interesting facts about forces and states of matter.

Afterward, the children explored exhibits run by scientists who volunteered their time to inspire the next generation of scientists. Exhibitors from various industries showed the children how to spot artificially created images, program a Luna vehicle, identify different types of rocks, and even create a seed pod to plant in the school allotment beds.

At the end of the day, awards were presented to children from across the schools in recognition of their outstanding projects. We are incredibly proud of the effort each child put into producing their work for the science fair, which played a huge part in making the event such a success. The children who attended the grand final behaved impeccably and, through their projects and conduct, were a credit to St. Hugh of Lincoln School.

























#### Road Safety Talk with PC Aiden Hodson

We were delighted to welcome PC 41570 Aiden Hodson from the Casualty Reduction Team to St Hugh of Lincoln School for an important whole-school assembly on road safety. PC Hodson shared essential tips and advice to help our students stay safe while walking, cycling, and using other modes of transport. His visit was perfectly timed, as our school has just begun its 10-day challenge to walk and wheel into school more, as part of Sustrans' Walk and Wheel Week.

The initiative encourages students and families to choose healthier, more sustainable ways of getting to school while also reducing congestion and promoting road safety. We hope the road safety message will stay with the children throughout the week and beyond. A big thank you to PC Hodson for his engaging talk and to all parents and children for supporting this wonderful challenge!





Proud to be part of



The children and young people's emotional wellbeing and mental health service



### Building Confidence – Identifying and Supporting Additional Needs

#### A free 5-week workshop for Parents & Carers

This workshop is aimed at families with a young person registered at this school and provides an opportunity to discuss your child's development.

Over the 5 weeks we will discuss:

- · Communication & Interaction
- Social, Emotional & Mental Health
- · Cognition & Learning
- Physical & Sensory
- · Navigating the System & Signposting to Support

Each session will be followed by tea/coffee and chat.

Date: Monday 28th April – Monday 9th June 2025 (excluding two bank

holidays) Time: 1-3pm

Location: St Hugh of Lincoln Catholic Primary School

TO DOOK YOUR PLACE CONTACT YOUR SENDLU:

Rachel Pickard: rpickard@sthugh-of-lincoln.surrey.sch.uk

Find out more at mindworks-surrey.org

#### **Safeguarding**

We seek to provide a safe and happy environment for all children. This means that we have a Child Protection and Safeguarding Policy and procedures in place. If you are concerned about a child's welfare, please record your concern, and any observations or conversation heard, or dsl@sthugh-of-lincoln.surrey.sch.uk as soon as possible the same day.



# Reception - Saint Bernadette

This week in Reception has been a celebration of spring blossom with the children using it as a stimulus for so much incredible scientific observation, discussion and art! They explored Damien Hirst's "Cherry Blossoms" collection and were inspired to create their own blossom art using different media!















Mrs Pinto's group: <a href="https://schools.ruthmiskin.com/training/view/u2GX12KL/vwzgxWjj">https://schools.ruthmiskin.com/training/view/u2GX12KL/vwzgxWjj</a>

Miss Scott and Mrs Barker's group: <a href="https://schools.ruthmiskin.com/training/view/2lcQbcYn/biUkeXJo">https://schools.ruthmiskin.com/training/view/2lcQbcYn/biUkeXJo</a>

Red Group: https://schools.ruthmiskin.com/training/view/0GOBbK2H/FiJtrA8s

# Year I - Saint George

Lots of focus in RE this week as we created freeze frames for different parts of the Easter story. We learnt lots from our visiting policeman about keeping safe when we are crossing the road. In science we are beginning to classify animals into different groups – we know mammals, reptiles, fish, amphibians and lots more. In History we are heading into space this week to learn about Sunita Williams who has just returned to Earth after being stranded in space for nine months and compare her to the other explorers that we have studied.



Orange Group <a href="https://schools.ruthmiskin.com/training/view/IsNnorho/qVW8zi4f">https://schools.ruthmiskin.com/training/view/IsNnorho/qVW8zi4f</a> Yellow Group <a href="https://schools.ruthmiskin.com/training/view/B0rz7Dwg/HiHsXkNq">https://schools.ruthmiskin.com/training/view/B0rz7Dwg/HiHsXkNq</a> Blue Group <a href="https://schools.ruthmiskin.com/training/view/M8DDiHB6/saDSduyj">https://schools.ruthmiskin.com/training/view/M8DDiHB6/saDSduyj</a>



## Year 2 - Saint Francis

What a busy week we had in Year 2! In English we wrote a persuasive letter based on the story we are reading Lila and the Secret of Rain, convincing the sky to bring the rain to Lila's village. In maths we finished the unit of measuring length, mass and temperature and in Science we investigated how some vegetables have seeds inside and all fruits have seeds either inside or outside (like strawberries!). In History we wrote a questionnaire to ask wondering questions about the holidays in 1970 to Mrs Avery and in RE we were practising our Monday Liturgy about Palm Sunday and we also visited the Stations of the Cross in our Prayer Garden. The highlight of the week has been DT: We are almost done with the design and make of our Fairground Wheel projects! Mrs Medina is extremely impressed and proud with our resilience and perseverance we are showing when building the wheels. It has been the most challenging project we have done so far, but every single one of us is trying our hardest. Next week we will finish them and evaluate them to see what worked well and what can be improved for the next time.

# Read Write Inc. Phontes



Grey Group: https://schools.ruthmiskin.com/training/view/GYZhDVGZ/xLv9QNYk

### Read Write Inc.

This week's spelling rule (RECAP): Possessive Apostrophes  $\rightarrow$  To show that something belongs to someone or something, we add an apostrophe and an s. Example: Peter's bag. Red words: full, beautiful, kind, grass, find, gold.













### Year 3 - Saint Veronica

Following on from our English last week, the children used their ideas from their debates to write letters to the Mayor of Woking. We worked hard to include imperative verbs, rhetorical questions and subordinating conjunctions. In art this week, we created our final pieces on our papyrus paper. Using our previous sketches and thumbnail designs, we first mapped out our Egyptian art onto our paper. Then, using paint, we added colour to our final pieces. The children were so focused and created beautiful scrolls!



Our spelling rule this week is: Continuing with adding im- to root words beginning with m or p

For example: impatient, impossible, immortal, immature

Orange words: library, woman, asked, different, answer, caught

# Year 4 - Saint Teresa of Calcutta

Year 4 have had a fantastic week of learning, filled with excitement and hands-on experiences. In DT, the children had the incredible opportunity to meet two engineers from McLaren, who shared valuable insights into their work, from building a chassis to designing and testing high-performance cars. This talk was particularly inspiring as it linked perfectly with our own DT project, where we have been building slingshot cars. Some children focused on finalising their designs, while others moved on to assembly stage, carefully attaching the car body to the chassis. It has been wonderful to see their creativity and problem-solving skills in action!

Our special focus in spelling this week is: words with the ay sound spelt 'eigh', 'ei', 'ey'

Examples: neighbour, sleigh, reign, prey

Orange words: different, difficult, describe, position, strange, strength.







Read Write Inc.
Spelling

# Year 5 - Saint Raphael

This week in science, students explored the fascinating reaction between vinegar and bicarbonate of soda. When bicarbonate of soda is dropped into vinegar, it creates a chemical reaction that produces carbon dioxide gas. To make the experiment even more interesting, students added raisins to the mixture. The carbon dioxide gas forms bubbles that attach to the raisins, causing them to rise and fall in the liquid. Students were encouraged to come up with their own enquiry questions, such as: "If we change the amount of bicarbonate of soda, what happens to how quickly the dried fruit stops bobbing up and down?" This hands-on activity not only demonstrated basic chemical reactions but also fostered curiosity and critical thinking skills.

Our spelling rule this week is: Adding ir- to words beginning with r For example: irregular, irresistible, irresponsible

Our 6 orange words are: queue, occur, prejudice, sacrifice, system, appreciate.





















### Year 6 - Saint Maximilian Kolbe

This Lent, Year 6 students at St Hugh of Lincoln School led a meaningful Stations of the Cross experience in the Prayer and Creation Gardens, sharing the story of Christ's Passion with the whole school. Each Year 6 student was responsible for delivering a reflection and prayer at one of the 14 stations, helping bring this powerful journey to life for all year groups. As the students guided their peers through each station, their thoughtful words and prayers created a prayerful atmosphere, allowing everyone to reflect deeply on Christ's sacrifice. The event showcased the leadership, faith, and care of Year 6, who worked hard to ensure the experience was accessible and impactful for all. Thank you, Year 6, for creating such a special and spiritual moment for our school community this Lenten season.



Our 6 orange words are: hindrance, identity immediate(ly), individual, interfere, interrupt











