



# Year 4 Autumn Term



Welcome to Year 4, we are looking forward to an exciting Autumn Term with a visit to Haslemere Museum and of course all the usual Advent and Christmas activities. As well as an over view of the term we have included ideas of how you can support your children with their learning at home.

Year 4 Spring Term Curriculum		How you can support learning at home
Reading	As a class we are reading and discussing: Autumn 1 —The Iron Man Autumn 2—Beowulf	Please listen to your child read their reading book daily and ask them questions about what they have read, get them to show you the evidence in the text to support their answer. Challenge them to summarise a paragraph or section of their book.
Writing	We will be writing a variety of pieces throughout the Autumn term including: Autumn 1— fact files, diary entries, non chronological reports and informal letter writing. Autumn 2— persuasive letter writing, diary entry, narrative writing,	Autumn term 1— The Iron Man Autumn term 2—Beowulf  The Iron Man is based around inclusion, being a friend and bravery. Beowulf is based around being a good leader, strength, generosity and courage. Discuss with your child the importance of inclusion and celebrating difference. Secondly, talk to your child about a time when they showed bravery and were courageous.
Maths	Autumn 1—Place Value, addition and subtraction Autumn 2— Measure, Multiplication and division	Discuss key vocabulary for the topic with your child. Overviews of the unit for each half term are on Teams. Learn the 3,6, 9, 7, 11 and 12 times tables.
Science	Autumn 1—Electricity Autumn 2—Dangers to living things	Discuss key vocabulary for the topic with your child. Overviews of the unit for each half term are on Teams. It would be helpful to identify appliances which rely on electricity outside of school, deepen your child's understanding by asking whether appliances use mains or batteries. Talk with your child about different food chains.
R.E	People, Called, Judaism, Gift	Discuss with your child their own family tree, and have a discussion which family does Jesus belong to? Research Judaism together, discussing similarities and differences.
History/Geography	Autumn 1— The Americas Autumn 2—The Ancient Egyptians	Research the Americas online together. If you have been to North / South America have a discussion with your child about the different cultures and climates etc. Research the Ancient Egyptians online together. What fun facts can your child find about the Ancient Egyptians?
DT/ Art	Autumn 1—Power prints Autumn 2—Pavilions	Visit an art gallery, discuss the shapes you can see in pictures and how the artist uses tone. Explore and talk about pavilions nearby your local area.
PSHE	Autumn 1—Being Me in my world Autumn 2—Celebrating difference	Discuss being unique. Talk about differences and similarities and how to respect these.
Music	All our work will be based around one song Looking in the Mirror	Discuss how music makes you feel. Does it make you feel a particular emotion? Discuss and reflect what you are proud of in your life so far—this could be school achievements.
Computing	The internet	Talk to your child about internet safety, and link it to devices you may have at home e.g. ipad, computer.
Latin	The military machine and clean and healthy in Roman Britain	Find out about Roman Britain and what life was like.

## Website

Remember to check out the school website and newsletter for more information. <https://www.sthugh-of-lincoln.surrey.sch.uk/>

## Homework Information

Set Friday on Teams and submitted in the following Thursday morning. Set virtually on:

- SPAG.com
- My Maths



## Important Dates

**Thursday 12th September—Meet the teacher**

**Friday 4th October—INSET DAY**

**Tuesday 15th October—Parents evening**

**Thursday 17th October—Parents evening**

**FHALF TERM 28th October— 1st November**

**November 2024 TBC — class trip to Haslemere Museum.**

**Monday 2nd December—School Closure Day**

**Friday 6th December—KS2 Advent Reflection**

**Friday 20th December—School closes at 1pm**