

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding
Please complete the table below.

Total amount carried over from 2019/20	£ 7,176.59
Total amount allocated for 2020/21	£ 17,800.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 18,684
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,844

Swimming Data
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					total allocation:
					£784
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Fully utilise the sporting equipment so that it can be accessed by all pupils.	Replenishing sporting equipment – tennis balls, cricket balls, dodgeballs, cones.	£784	Children are able to use different equipment on a rota basis. Children are engaged in playtime and are able to participate in different activities.		Maintain the high quality of the play equipment by storing it effectively.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Total allocation:
					£3,950
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE coaches to mentor targeted children during lunchtimes	Key children have been identified who need support during lunchtime. The PE coaches focus on multisports.	£2450	The children have a better understanding of the skills that are involved in specific sports.	PE coaches to keep a record of who they have mentored and monitor their progress.
Additional adult in wrap around care used to motivate and participate in active play.	Adult encouraging children to participate in different activities to aid enjoyment.	£1500	More children are choosing to be involved in active play independently and with the adults.	Introduce a variety of different activities and ensure all children are involved.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Total allocation:

£400

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Professional learning for whole staff on physical literacy lead by PE lead	Meeting with PE lead and planet soccer coach. School applied for Active Surrey membership	£400	Staff expressed increased confidence in knowledge, skills and confidence.	Maintain CPD opportunities for staff and PE coaches.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£13,550
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Creating specific activity opportunities outside of school time.	Children across KS1 and KS2 participating in extra-curricular, inter-school competition including, cricket, football, rounders, cross country, tennis and District sports.	£1800	A wide range of pupils were involved in the different sports this year. High placing in some of the sports has meant greater ambition in these pupils.	Create opportunities for even more sports next year with the opportunity of a B team too so more pupils can be involved.
Increase participation of active play at break and lunch time.	Install outdoor gym equipment in KS2.	£9950	Gym equipment used on a rota basis to ensure all pupils and year groups are given the opportunity to use it.	Making children aware of how to use it properly so it is maintained well throughout the year.
	Removal of previous gym equipment to prepare site for the new equipment.	£1800		

Key indicator 5: Increased participation in competitive sport				Total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote competitive opportunities for all pupils across school (year 1 – year 6) in intra formats.	Planned and ran a sports carousel day in the Summer term for KS1 and KS2. Planned and ran a sports day during the Summer term for KS1 and KS2.	£420	Pupils recognise the wider benefits of participating in sport and consider it an important part of their development. The extra-curricular sport provision is of high quality and delivered safely by school and staff and quality assured coaches.	Continue to audit available staffing for PE, sport and physical activity.
Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured.	Full DBS checks, insurance and policy checks to remain rigorously enforced.			

Signed off by	
Head Teacher:	Deb Harper
Date:	21 July 2022
Subject Leader:	Laura Ashveer

Date:	21 July 2022