

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - All school pupils were given weekly activities to complete in lockdowns. This made sure most of the children were staying active. - We have introduced inter house competitions which take place at the end of each half term. This is done during PE lessons. - Lunchtime active bursts for the least active. - Offering alternative sporting opportunities- Hockey, Cricket and Tennis. 	<ul style="list-style-type: none"> - Reintroduce intra sporting events throughout the academic year to ensure KS1 and KS2 are representing the school. - Reintroduce playground buddies and active buddies. - The children's fitness post lockdowns. Focus on physical activity and wellbeing. (Particularly the current year 5 class going up to year 6) - Installation of the MUGA pitch to re-introduce a Daily Mile. - Curriculum team to have Dance and Gymnastics CPD sessions where confidence is low.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 **£7,176.59**
+ Total amount for this academic year 2020/2021 **£17,800.00**
= Total to be spent by 31st July 2021 **£24,976.56**

Swimming Data not available due to COVID Lockdown

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,800		Date Updated: 15 th July	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£6,757 27%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Our PE shed door and windows are broken. Equipment was ineffective and damaged due to the weather.	A new storage shed	£2,988	The equipment will be stored in a safe place and the children will have more ownership over it.		Continue to audit the equipment each year and make sure it is being returned to it's correct shelf.
Our PE coaches audited our PE equipment. This equipment was needed to teach high quality lessons.	Replenishing sporting equipment	£1,770.17	There is now enough PE equipment for the PE lessons.		Introduce playground and active buddies to ensure equipment is looked after. Train the children to keep the equipment safe.
The current trim trail posts were broken and weren't safe. The children	Trim Trail post replacement & maintenance.	£1,165	Lunchtimes are enhanced for the younger children who		Re introduce a timetable so all three classes can go on

(pupil voice) were asking for them to be replaced			enjoy developing their gross motor skills.	the KSI trim trail.
The playground field is marked out regularly.	Grounds improvement	£832.78	The children enjoy using the rounders and running track during the spring and summer term.	Use our pupil voice to ask if they would like any further markings added to the field.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £4,469.50 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
WASPS Membership	Sports memberships used to embed latest practice and CPD.	£68.50	Opens doors to organised events and local festivals and events.	Gives children the opportunities to take part in competitive sports across the whole school.
Additional adults on the playground to ensure all children are having an active playtime.	Active lunchtimes.	£2,509	Children who find participating in group activities hard are being coached on specific active games.	Create a timetable so the same games aren't being played.

PE coaches to mentor targeted children during lunchtimes.	The key children have been identified who need support during lunchtime. The PE coaches focus on multi-sports.	£1,892	The children have a better understanding of the skills that are involved in specific sports.	PE coaches to keep a record of who they have mentored and comment on the progress.
---	--	--------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4,980 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Head teacher has been observing our PE coaches.	Fed information back to teachers during CPD sessions.	£3,120	As a school we are using up to date pedagogy and ideas to raise the standards of PE throughout our school.	Teaching staff to be joining in with PE coaches and sessions.
Review and develop PE curriculum and progression of skills.	Meet with Planet Soccer to build the curriculum that best fits our school vision. CPD given to all teachers.	£1860	A cohesive skills and progression map has been developed. PE skills are embedded in all lesson plans.	Planning and Assessment needs to go hand in hand and must be reviewed regularly with clear next steps

				for the children. We must collect PE data and Sports participation.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £6524 26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Being able to offer a wide range of sporting activities.</i>	<i>Cricket sessions</i>	<i>£300</i>	<i>Children enjoyed these sessions and it supported teachers CPD too.</i>	<i>Advertise local sports clubs in the area so the children who enjoyed the sessions can attend.</i>
	<i>Hockey sessions</i>	<i>£300</i>		
	<i>Tennis sessions</i>	<i>£1,560</i>		
	<i>Skipping sessions</i>	<i>£507</i>		
	<i>Basketball sessions</i>	<i>£507</i>		
	<i>Plan to implement increased opportunities on the playgrounds at lunchtime. Provide resources, ideas, leadership training.</i>	<i>£2,790</i>	<i>The pupil voice has said that they would like additional activities rather than just multisports.</i>	<i>Making sure we are promoting healthy living week during the academic year. The children can then be proud of</i>

	Planning and timetabling more after sports clubs.	£560	Using and listening to the pupil voice so that our offerings are wide and diverse.	their achievements.
--	---	------	--	---------------------

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2,490 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Promote and run competitive sports and inter house competitions.	£1,400	Aim to improve self-esteem and confidence as well as a sense of pride representing ones school.	Collecting evidence of who attends these sporting events.
We subsidise the costing of renting our school during summer and half term for the children to experience a range of sporting activities.	Subsidised Easter and half term camps.	£1,100	This allows more sessions to run and they can therefore be offered to more pupils.	Continue with this agreement.
Extend links with community clubs	Build on current links. Explore new links.	£90	Being able to offer assemblies, sessions and festivals for the whole school to learn from.	Work with a parent who has a close link with Woking FC.