



St Hugh of Lincoln Catholic Primary School

In faith and love, we learn and grow.

Weekly Newsletter



30th January 2026

Dates for the diary

February

13th Reception Class Learn and Share for parents in school hall at 2.45pm.

16th-20th – Half Term

March

3rd Author visit for World Book Week

6th Y2 Class Liturgy 9am parents are welcome

9th Woking Music Festival KS2 School Choir at G Live

10th Parents' Evening on School Cloud

12th Parents' Evening on School Cloud

13th INSET Day

20th Y1 Class Liturgy at 9am parents are welcome

27th Final day of Spring term early finish 1pm

April

13th start of the Summer Term

Mrs Grace

Dear parents and carers,

Matthew 4: 12-23 Jesus came to shine a light into that darkness, the light of truth, the light of life, the light of God.

All good teaching shines a light on something worth knowing. When things are properly illuminated, we can understand them better, appreciate their beauty and see how to interact with them. This is how education works, enlightening minds to see things clearly. At our school we won't just enlighten the mind but the soul too, allowing the children to better see and know God.

This week we enjoyed meeting with the children in their various Committees from our Pupil Parliament. The Food Committee enjoyed meeting with Peter (Senior Regional Operations Manager) and Kasia (Local Regional Manager) from Innovate. The children were delighted to sample one or two freshly baked treats including cookies, chocolate brownies and shortbread. We were also excited to discover that we can claim a social impact fund of £500 from Innovate. With their support, we can use this to grow our produce this year which can then be used in the kitchen for the children's lunches. We have been noticing huge improvements in the catering offer for the children and I hope you are hearing good things at home.

We currently have a whole school focus on writing and I was delighted to see the wonderful writing that our Reception Class are producing. Reception year has a very important role in building the foundations for writing which supports children throughout primary school and prepare them for secondary education. Well done to them all! Finally, my sincere thanks go to your amazing Class Reps who met with me at our regular parent forum meeting on Wednesday. I enjoyed our meeting as I feel that we are working well together in the spirit of doing the very best we can for the children. As always, they represent your views impartially and clearly. Have a fantastic weekend everyone! God bless. Mrs Grace.



News

Admissions - SJB

In case anyone isn't aware, St John The Baptist School are currently consulting on their draft admission policy.

This is at the request of the Diocese and they have supplied schools with model policies to use. SJB is a heavily over-subscribed school so it's important for parents in Year 5 and below who may want their child to go there, to be aware of the criteria.

Please follow the link below for more details:

<https://cms-site-files.s3.amazonaws.com/sjbschool/uploads/document/Proposed-SJB-Policy-on-Admission-2027-2028.pdf?t=1765971293?ts=1768849463>

Logging Absence

We have now enabled reporting pupils sickness on the Parent Portal in Arbor. Can we please ask that you use this method of informing us of an on the day absence.

To report an absence on the day you must use the following method:

Report on the day sickness:

- Log onto the Parent Portal in Arbor
- Select Attendance under Quick Actions
- If you are using a mobile device press the 'three lines' at the bottom left of the screen
- Select Log Absence
- Complete the absence time (only for that day) and the reason for absence
- Press Log Absence

An absence must be reported each day your child is absent

To report a future absence such as a medical appointment, can you please send a message to info@sthugh-of-lincoln.surrey.sch.uk.

Any requests for an absence for exceptional circumstances require you to submit a request for leave of absence using the form linked

Hampshire Book Recommendations

Dear parents and carers,

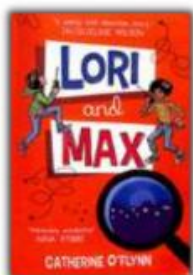
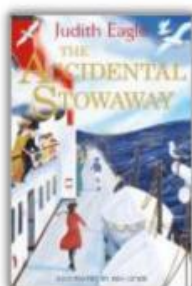
Please see below this month's book recommendations from Hampshire Library. This can support you with finding engaging books for your children at home. If your children love Enid Blyton, these books could be for them!

Best wishes,
Miss Butler



Hampshire
County Council

School Library
Service



If you enjoy Enid Blyton,
you'll like these.....





The Friends Feb 2026 Events

FEBRUARY 2026

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

05
THURS

Friends Meeting
School staff room. Everyone welcome
Please feel free to join at any time.

6:30-8:30PM

13
FRI

**Year 4 & 5
Valentines Bake Sale**

AFTER SCHOOL

27
FRI

School Disco
Classlist booking not yet open

KS1: 6 - 6.45PM
KS2: 7-8 PM

Reception – Saint Bernadette

This week, Reception have been learning about healthy eating and how to look after their teeth! The children learnt about different food groups and how they help our bodies. They enjoyed planning their own healthy lunch making sure that they had lots of fruits and vegetables! They even enjoyed identifying their energy foods, muscle growing foods and super vegetables and fruits on their school lunch trays! Well done Reception!

“If we eat too much sugar, we might get toothache!” – Sammy

“The dentist checks my teeth!” – Andrew

“Don’t rinse your mouth out with water when you brush your teeth. You need the toothpaste to stay on your teeth!” – Leo C

“Brush your teeth 2 times every day!” – Alissia

“Brush your teeth really well for 2 minutes!”



Read Write Inc.
Phonics

Group C – <http://schools.ruthmiskin.com/training/view/u5GcqCs1/rJSJzvNu>

Ditty - <http://schools.ruthmiskin.com/training/view/bGC7J2pV/re34LUjV>

Year 1 - Saint George

This week, Year 1 were excited to receive our school 'Going Forth' book! Following whole school assembly, we reflected on how we can share God's light with others. The children shared very thoughtful ideas such as giving old toys away, smiling at others and including people in their games if they are lonely. In D&T this week, we continued learning about puppets. We explored three different ways of joining fabric. These were gluing, stapling and pinning.

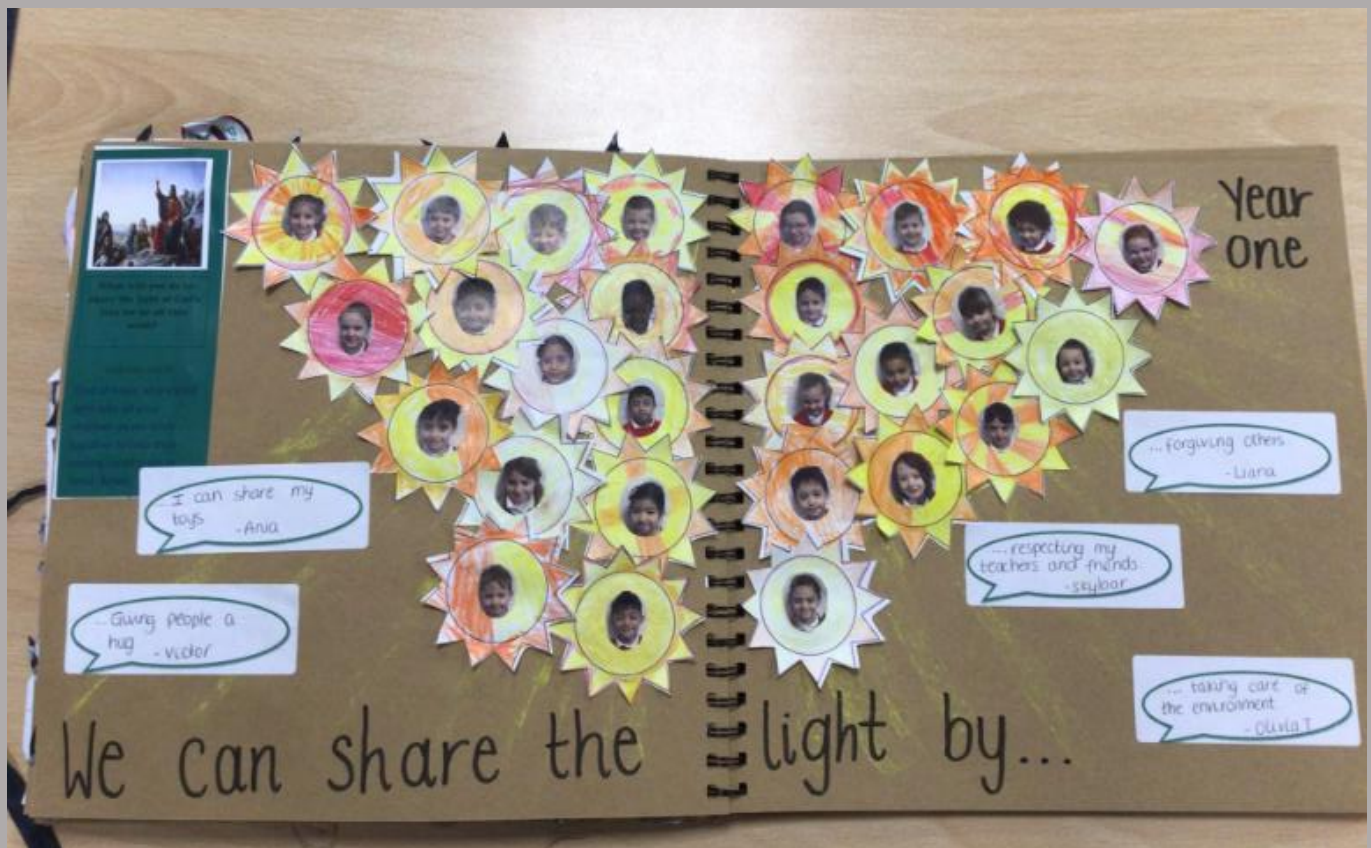


Read Write Inc.
Phonics

Green group- <http://schools.ruthmiskin.com/training/view/r8IO9TxAlJHYsU9x>

Orange group - <http://schools.ruthmiskin.com/training/view/lxFLwJkc/7VmCSQMX>

Yellow group- <http://schools.ruthmiskin.com/training/view/lxFLwJkc/7VmCSQMX>



Year 2 – Saint Francis

Another super week in Year 2 and they have achieved so much. In Literacy, they have been showing off their persuasion skills by writing a formal letter to Fox to persuade him to keep searching for his friend Star. As you will see from the images below, the children have been learning about secondary colours and made their own collages, using a variety of materials and techniques. They had immense fun and were thrilled with their results. In Maths, we are now looking at division and sharing a number into equal groups. Finally, in RE, we have looked at the 'Twelve Apostles' and who they are and understanding the Lord's Prayer. Have a lovely weekend.



Read Write Inc.
Phonics

Read Write Inc.
Spelling

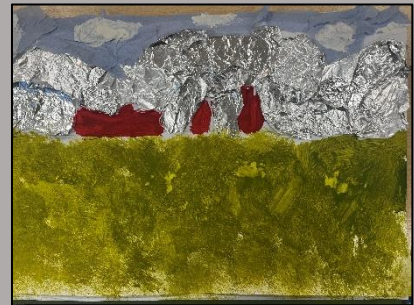
Blue Group: <http://schools.ruthmiskin.com/training/view/EMwhb6IJ/trDthJKO>

Grey Group: <http://schools.ruthmiskin.com/training/view/sR6rW0zJ/1ASvDF1f>

This week's spelling rule: The O sound spelt 'a' after 'w' and 'qu'.

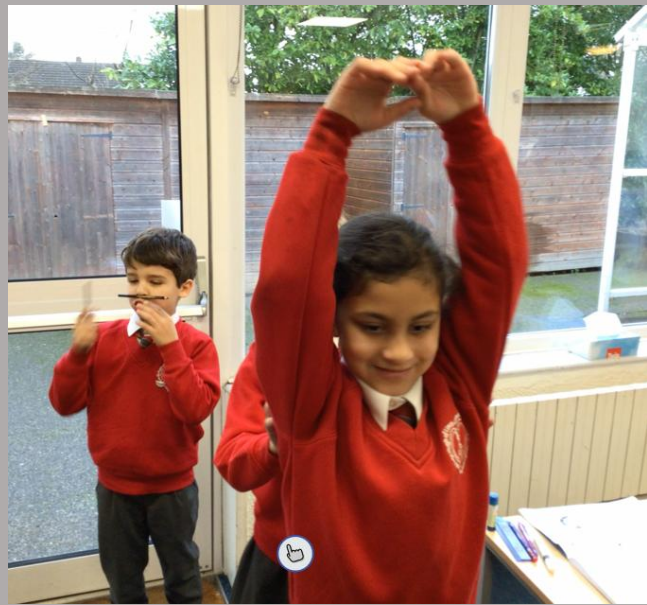
Example: wash. squash

Focus words: money, class, mother, hour, pretty



Year 3 – Saint Veronica

This week in writing we have been imagining how we would feel if we were Billy from The Giraffe, the Pelly and Me. Billy meets the Ladderless Cleaning Company, made up of a giraffe, a pelican and a monkey. An exciting adventure ensues after their meeting. They're invited to clean the windows of the Duke of Hampshire. We have been exploring different stages of the story using freeze frames



Read Write Inc.
Spelling

Our spelling rule this week is: Adding the suffix -ous

For example: dangerous, famous, mountainous, poisonous, venomous, generous

Orange words: famous, caught, thought, fruit, group, learn

Year 4 – Saint Teresa of Calcutta

Year 4 have had another brilliant week of learning. In their RE lesson, they reflected on how Jesus' miracles expressed his love for all humankind. Working in small groups, the children were given an A3 sheet with an image of Jesus' healings in the centre. Around the edge of the picture were questions about their thoughts and how the story linked to other lessons they had learned from the Bible. They took turns writing their ideas and opinions around the edge of the sheet, and some children added small drawings or symbols to illustrate their ideas. During their discussions, they connected their answers to different scriptures they had previously studied about Jesus healing people, such as when he healed the blind man or restored the life of a young girl. The activity helped them reflect on how Jesus showed kindness, compassion, and faith through his miracles, and how these lessons continue to shape Christian beliefs today.

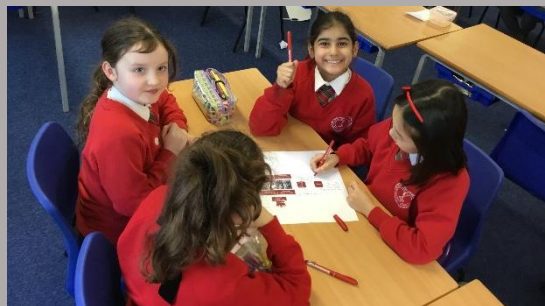


Our special focus in spelling this week is: Homophones.

Examples: weather / whether, ball / bawl, not / knot.



Orange words: possession, straight, remember, reign, regular, different.



Year 5 Saint Raphael

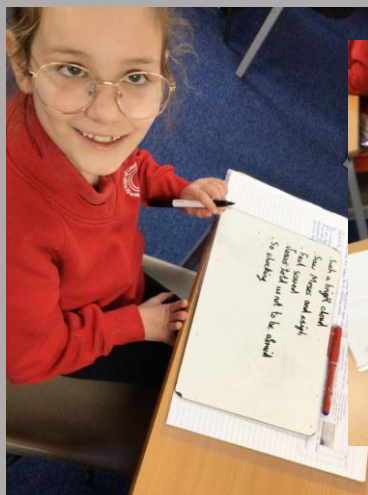
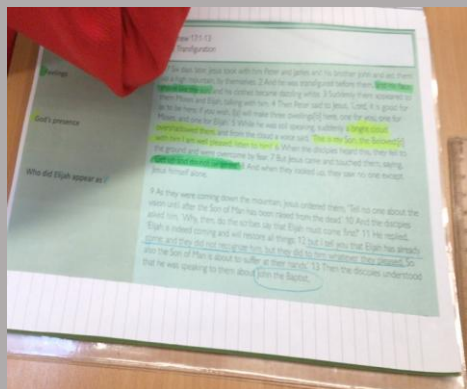
In RE this week, Year 5 explored the story of the Transfiguration from the Gospel of Matthew. The lesson began with close reading of the scripture, where pupils highlighted key sections to show the feelings and reactions of the Apostles. They identified Elijah as John the Baptist and discussed how God revealed His presence through the bright cloud and the voice from heaven. Children talked about how this moment would have been both exciting and frightening for the Apostles and why it was such an important event in Jesus' life. The class then took part in a creative trio role-play activity. Pupils imagined the events from the point of view of Paul, James and his brother John as they walked back down the mountain before meeting the other disciples.

One child acted as a summariser, taking notes on their group's discussion. Together, they explored what the Apostles might have remembered seeing, hearing and feeling, such as Jesus shining brightly, the appearance of Moses and Elijah, and God's voice saying, "This is my Son." The children also reflected on what the Apostles may have wondered about and what they thought the event meant. Many suggested they would be trying to understand who Jesus truly was and why God chose that moment to reveal His glory. Through discussion, drama and reflection, Year 5 showed thoughtful understanding and empathy, bringing the scripture to life in a meaningful and memorable way.

Read Write Inc.
Spelling



Our 6 orange words are: stomach sufficient suggest symbol system temperature



Year 6 – Saint Maximilian Kolbe

We are officially 'mouldy' - lots of mould has finally grown for our science investigation as you can see below. In Art, the children looked at the Mayan 'Wayob' symbols - each traditional symbol has certain characteristics that describe personality traits and explain what job you would be good at. During the lesson, they sketched out ideas representing their hobbies and interests and planned them around their sketched Wayob to create their final pieces, which featured watercolours and charcoal. We think you'll agree how amazing they are! In geography we have been out on our local area field trip – pictures to come next week- looking at how sustainable we are as a locality and considering ways to improve on what is already happening. We had our Pupil Parliament meetings this week and are fully embracing our leadership roles giving up our breaktimes to create posters and prepare ideas for the classes to implement.

Our 6 orange words are: Disastrous, Muscle, Recognise, Criticise, Define, Determined

Read Write Inc.
Spelling



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Reminders

Hairstyles – Boys and Girls

Long hair on boys and girls must be tied back. Extreme 'fashion' hairstyles are not permitted/should be avoided. The meaning of 'extreme' and 'long' is open to interpretation; parents' support of the school's judgement on this is greatly appreciated.

School Absence

Just to remind parents/carers that if they take their children out of school without authority for 5 or more days (which do not have to be consecutive), then the following will apply:

1. If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
 2. If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, per parent/carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
 3. If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under s 444 Education Act 1996.
- Surrey County Council is not responsible for authorising pupil absence and therefore cannot withdraw any Penalty Notice requests without the written permission of the Headteacher.

Safeguarding

We seek to provide a safe and happy environment for all children. This means that we have a Child Protection and Safeguarding Policy and procedures in place. If you are concerned about a child's welfare, please record your concern, and any observations or conversation heard, or
dsl@sthugh-of-lincoln.surrey.sch.uk as soon as possible the same day.