



# St Hugh of Lincoln Catholic Primary School

In faith and love, we learn and grow.

**Weekly Newsletter**

**19<sup>th</sup> September 2025**

## Dates for the diary

### September

**26<sup>th</sup>** 9am Commissioning Service for Year roles of responsibility. Y6 parents are welcome to attend.

**29<sup>th</sup>** Harvest Assembly – we are collecting for Woking Food Bank. Details about what you can donate will follow.  
**29<sup>th</sup>** please bring in donations for Woking Food Bank.

**30<sup>th</sup>** Woking Food Bank Visit to school

### October

**1<sup>st</sup>** October at 4:45pm Phonics workshop for parents in Reception

**3<sup>rd</sup>** INSET day

**10<sup>th</sup>** 9am Y6 Class Mass in school  
Y6 parents welcome to attend.

**13<sup>th</sup>** Book Look – School hall –Y1 and Y6

**14<sup>th</sup>** Book Look – School hall –Y2

**15<sup>th</sup>** Book Look – School hall –Y3

**16<sup>th</sup>** Book Look – School hall –Y4

**17<sup>th</sup>** Book Look – School hall –Y5

**21<sup>st</sup>** Parents Evening on school Cloud  
3.30pm-6pm

**23<sup>rd</sup>** Parents evening on School Cloud  
3.30pm-6pm

**24<sup>th</sup>** 4pm Colour Run

**27<sup>th</sup>-31<sup>st</sup>** Half Term break

### November

**7<sup>th</sup>** 9am Y5 Class Mass

**11<sup>th</sup>** Remembrance Service in Knaphill

**21<sup>st</sup>** 2.49-3.10 YR Learn and Share session for parents

**22<sup>nd</sup>** Choir singing at 6pm Mass

**24<sup>th</sup>** Assessment Week

### December

**1<sup>st</sup>** School Closure St Francis Xavier Feast

**5<sup>th</sup>** KS2 Advent Reflections in church

**19<sup>th</sup>** End of Autumn term 1pm finish

## Mrs Grace

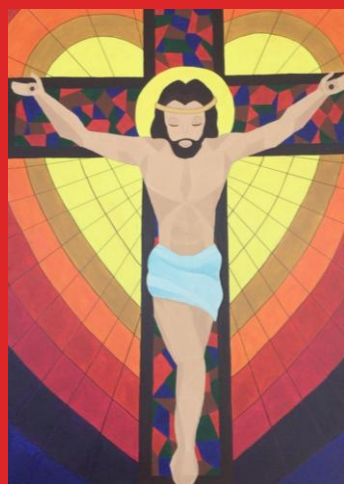
Dear parents and carers,

In the Gospel of John, which we shared in Celebration Of The Word, on Monday, we heard that God loved the world so much that he sent us Jesus, to help bring us closer to him. God sent us his Son, even though he knew that Jesus would be put to death on the cross. God knew that Jesus Christ would rise again three days later. Through his death and resurrection Jesus gave us all new life. He is the saviour of the world. This is what we've been celebrating this week.

We talked about how God loves everybody. God loves all people whether they are rich or poor, no matter where they live or where they come from. No matter whether they are healthy or ill, no matter the colour of their skin. We are all God's children. We are part of one global family.

All week we have been thinking about how we can show love for one another. I've asked to children to tell me and other members of staff when another child is particularly kind to them so that we can recognise this on our whole school recognition board. It is really heart-warming to hear about these acts of kindness and to see how they show such respect for each other and for their teachers.

There's so much to be proud of at St Hugh's. Thank you to all of you for your support. God Bless. Mrs Grace



# Information Board

Please bring items off the Harvest Appeal Shopping List into school on Monday 29<sup>th</sup> September. Woking Food Bank will be here to collect them on Tuesday 30<sup>th</sup> September. They will also be telling the children all about the wonderful work they do at assembly time.



Please donate an item or two from the list to help local people left without enough money to live on.

- Shopping list**
- Tinned meat meals/fish
  - Tinned veg/fruit
  - Cooking oil
  - Milk (UHT or powdered)
  - Spreads
  - Fruit juice (long-life)
  - Long life puddings
  - Nappies size 7 & 8
  - Toiletries/toilet paper
  - Instant mashed potato



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[woking.foodbank.org.uk](http://woking.foodbank.org.uk)  
Registered Charity in England & Wales 1059902

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# CHRISTMAS CARD COMPETITION

We have been invited to take part in a **Christmas Card Competition** run by the office our Woking representative member of the parliament, Will Foster. It is a brilliant opportunity to get creative, have fun and share your art pieces with our community!

If you want to participate, you need to:

- Design a **Christmas card** on an **A4 paper**.
- **Avoid** using glitter, cotton wool and other stick-on items
- Write your **full name, age and school year on the back** of the design
- Bring your designs to the school office

**LAST DAY TO BRING DESIGNS IS TUESDAY 30<sup>TH</sup> SEPTEMBER.**

All Primary Schools across Woking are participating!

The winner will be notified to our school, and the design will be used for Will Foster's office official Christmas card this year, which will be sent to over 40,000 homes across Woking. Winners and runners-up will receive book tokens. All participants will receive a certificate.

Good luck, St Hugh's artists!

Mrs Medina.



## Information Board

### School Development Fund (managed by the Governors)

Thank you to all the parents and carers who make voluntary contributions to our School Development Fund.

At St Hugh we want to provide the best education to enable every child to thrive, and with your support, your child can enjoy even richer learning experiences.

Our School Development Fund turns parent contributions into meaningful enhancements, from vibrant classrooms to exciting opportunities that go beyond the everyday curriculum. Whether it's upgrading facilities, investing in innovative learning tools, or creating inspiring spaces, your donation helps ensure your child has the best possible environment to learn, grow, and thrive.

Thanks to the incredible generosity of our school community, the School Development Fund has already supported a range of exciting improvements and enrichment opportunities, including:

- Our Creation Garden
- Upgraded classroom technology, including interactive whiteboards and tablets
- Our new History Timeline
- Choral Singing Programme

These are just a few examples of how your support is making a lasting impact and there's so much more we can do together. Every donation makes a difference however big or small. If you are able, please consider monthly donations or a one-off gift. All donations are handled confidentially.

It's really easy to make a donation via CAF Donate link below:

St. Hugh of Lincoln Catholic Primary School - Donate now ([cafonline.org](https://cafonline.org))

or use the QR code



We are also able to claim gift aid from UK taxpayers, increasing the value of your contribution at no cost to yourself.

Thank you for supporting the future of St Hugh's pupils.

# Information Board



**Dissolution of the monasteries**

Henry VIII Elizabeth I

**Spanish Armada**

**Gunpowder Plot**

**World Exploration**

Ibn Battuta  
Food, spices, jewels  
Santa Maria

**William Shakespeare & the Globe Theatre**

**The Great Fire of London**

St Hugh of Lincoln  
Catholic Primary School

Queen Elizabeth II  
K

## Tudor Times

**Cave Painting**

**Stone Age**

Arrowhead, Knife, Chopper, Fluke, Fire lighter, Harpoon, Spear

**Tools Development**

Axehead, Bucket, Dagger, Nails, Scythe

**Bronze Age**

**Iron Age**

Stonehenge, Celtic Cross, Celtic Weapons, Jewellery, Celtic Roundhouse, Temple of Belshazzar

Ancient Egypt, Ancient Greece, Roman Empire

1135 ~ 1200  
St Hugh of Lincoln

## Stone, Bronze & Iron Age

Victoria, Woking Mosque, Charles Darwin, Bedser twins, Brooklands Track, Stephenson's Rocket, Florence Nightingale, Brookwood cemetery & the Necropolis line

Titanic, First tank, WWI Trenches, Emmeline Pankhurst, Suffragettes, World wars, Genotaph Armistice Day, Gas

# Reception – Saint Bernadette

Reception have been really enjoying exploring number and practising their accurate counting skills. They are remembering to slow down and make sure that they say the number when they touch each object. Well done Reception!



# Year 1 - Saint George

In RE this week, Year One continued their learning about the Creation Story. We listened carefully to the Bible and reflected on how God loves everything in the world so much. Then, we went outside and spotted all the beautiful things God created.

In maths, we have been looking at the vocabulary 'more' and 'fewer'. We grouped objects and discussed which group has a greater or less amount,



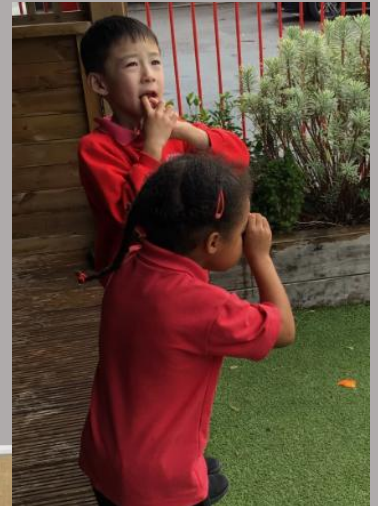
## Read Write Inc. Phonics

Green group- <http://schools.ruthmiskin.com/training/view/NLWq3Zcj/efMd0Cv3>

Pink group- <http://schools.ruthmiskin.com/training/view/NLWq3Zcj/efMd0Cv3>

Purple group - <http://schools.ruthmiskin.com/training/view/NLWq3Zcj/efMd0Cv3>

Orange group- <http://schools.ruthmiskin.com/training/view/NLWq3Zcj/efMd0Cv3>



# Year 2 – Saint Francis

We had a great in Year 2! In our Master Reader lessons we read a book about guide dogs, and we learned the important job these dogs have. In English this week we used expanded noun phrases (adjective + adjective + noun) to describe the setting of our story: the noisy, busy city. In maths we used part-whole models to partition numbers to 100 and in Science we discussed why some materials are suitable for an object and some don't. We laughed when we agreed that metal is not a suitable material for a cuddly teddy bear! The highlight of our week was Art where we used oil pastels to create different textures of different objects.

**Read Write Inc.**  
Phonics

Blue Group: <http://schools.ruthmiskin.com/training/view/4eEh1yWB/IGYp9aTO>  
Grey Group: <http://schools.ruthmiskin.com/training/view/Ft5995Zj/XIF38y1i>

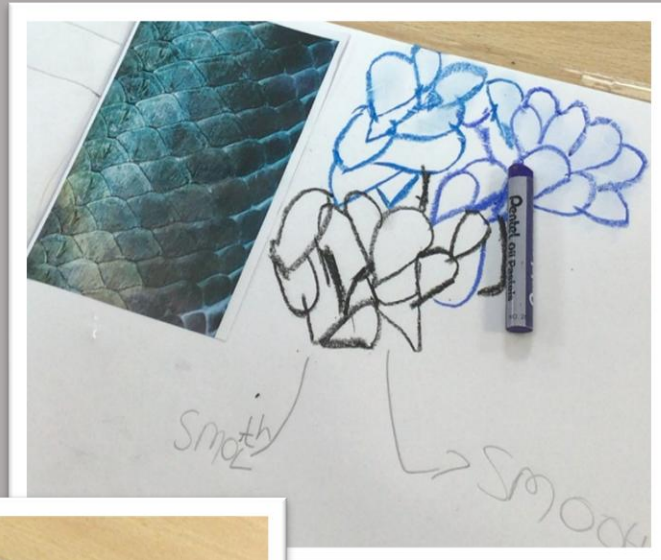
**Read Write Inc.**  
Spelling

This week's spelling rule:

When c comes just before i, y or e it usually makes the s sound.

Example: city, nice.

**Red words: RECAP → Tuesday, Wednesday, Thursday.**



# Year 3 – Saint Veronica

We have had a wonderful week of learning in Year 3 this week. However, as promised, the photos from Buster Farm are in! Our trip to Butser Farm was a brilliant introduction to our Stone Age topic in History. We took part in pre-historic activities, such as wattling, chalk-carving, jewellery-making and pottery. Our day began in a replica thatched hut, where we passed around artefacts and learnt about how people in the Stone Age period lived to survive. Thank you to our lovely volunteers who helped to make this trip a fabulous experience!



**Read Write Inc.**  
Spelling

Our spelling rule this week is: **Words ending in –el.**  
For example: **tunnel, towel, cancel, jewel**  
**Orange words:** fruit, important, favourite, imagine, eight, minute

# Year 4 - Saint Teresa of Calcutta

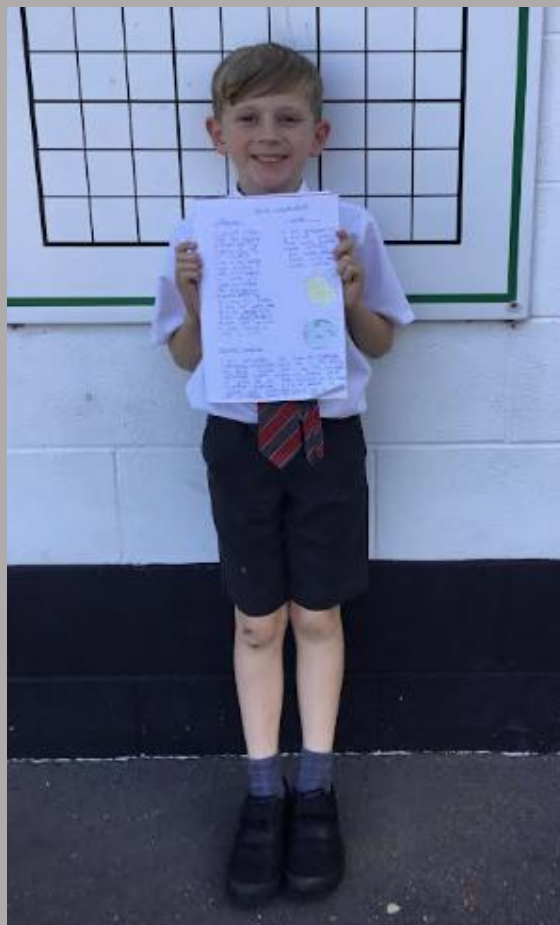
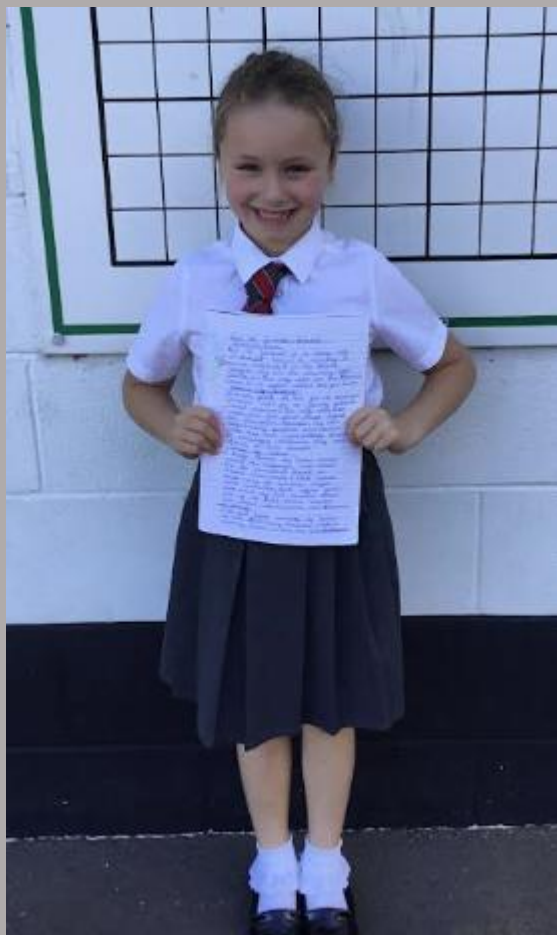
Year 4 have had another fantastic week of learning filled with enthusiasm and curiosity. In geography, the children especially enjoyed exploring the countries and cities of South America. Working with their learning partners, they used atlases to locate different places and used Google Earth as a class to explore the continent further, zooming in on Rio de Janeiro to see the iconic Christ the Redeemer; one of the seven wonders of the world. Next, each child were tasked with creating a fact file about a South American city of their choice, showcasing their research and understanding.



**Our special focus in spelling this week is: words with the 'c' sound spelt 'ch'.**  
Examples: chemist, character, chemical.

**Orange words: enough, breath, breathe, material, knowledge, promise.**

**Read Write Inc.**  
Spelling



## History Highlights: Exploring Sutton Hoo

This week in History, Year 5 took a fascinating journey back to 1939 and the incredible discovery of Sutton Hoo. To bring the lesson to life, the children explored a range of replica artefacts from our school's artefact box, including cooking pots, urns, and drinking vessels made from horn and clay, just like those that might have been found in the Anglo-Saxon burial site.

Using these hands-on resources helped the children imagine what life was like during that time and understand the significance of the Sutton Hoo find. After handling the replicas and discussing their uses, the students wrote diary entries from the point of view of someone present at the original 1939 excavation, creatively capturing the excitement and mystery of uncovering such an important piece of history.

It was wonderful to see the children so engaged and imaginative as they connected with this key moment in the past.



**Read Write Inc.**  
Spelling

**Our 6 orange words are:** accommodate accompany according achieve aggressive amateur



# Year 6 - Saint Maximilian Kolbe

We have had a busy week settling into our new roles and responsibilities around the school. We have shown that we can set a great example and can adapt when things don't quite go to plan. We have continued to work hard, we have written some lovely character descriptions based on the Tommo and Grandma Wolf in Private Peaceful. In art we used the iPad to support our collection of graphics to manipulate. We used atlases and globes to locate Manaus in the Amazon and have been having a focus on presentation. Below are some extracts from our new school stories.



Our 6 orange words are:, controversy, recognise, available, develop, sacrifice, awkward

Read Write Inc.  
Spelling

My first day of school:

Today was that day: A day that would change my life forever. My first day at a new school. As I packed my bags, I knew that nothing would be the same. Nervous and worried, I zipped up my school bag, hoping I didn't forget anything. Trembling, I climbed into the car...



I pictured the classroom as cold and large, filled with strict teachers coming out to get me. I was worried that I will be lost in the hallways and be late for my classes. My expectations were a mix of anxiety and uncertainty, and hoping that someone would smile at me.

As we were arriving at our destination, my heart thudded in my chest, this was it there was no turning back now.

My First Day At School

I couldn't sleep: I would toss and turn but sleep wouldn't come. I thought of tomorrow, starting my new school and meeting everyone there. I imagined the corridors full of life, energy and endless possibilities - new friends, lesson success, and delicious food. Eventually, these pleasant thoughts lulled me to sleep. Morning. Ding! Ding! I woke up with a jolt, turning my alarm clock off in a hurry. Then, today excitement washed over me, making me charge down the stairs, gobble up breakfast, zip my bag and whoosh out of the house. I go. Hop! I was on the bus and on my way to SJB.

My first day at school

I gobbled up the crunchy toast excited for the day ahead in a new school. A new uniform - itchy but toasty. As I leapt into the car I started to imagine all the people I'd meet and all the subjects I'd learn. But the closer we got, the more my thoughts changed. The more I started to panic. What if the teachers were strict? What if they were angry at me? What if there were bullies? What if I couldn't keep up with the work? How would I survive the day?

By the time we reached school I was terrified. The tall, towering walls frightened me even more. I clutched my bag, took a deep breath and trembled out the car. All my worries whizzing round in my head, there was nothing I could do to get rid of them. Other student's rushed pass heading in to the school.

## Information Board



**Woking Family Centre**

Every Tuesday - 4 weeks

7pm - 8pm

4<sup>th</sup> November - 25<sup>th</sup> November 2025

### Online SEND Support Group for Parents/Carers

Free support group for parents/carers with children aged 0-16 with pre or diagnosed SEND.

The course will cover topics like:

- Back to school and discussions around EHCP's
- Boundaries and useful parenting tools
- Accessing useful websites and other support networks
- Support on applying for DLA and other funding options.

For more information scan the QR code or call 01483 310419



**Woking Family Centre, The Bungalow  
Sythwood, Woking GU21 3AX**

**BARNARD'S** Changing childhoods.  
Changing lives.



# OPEN EVENTS

for Year 7 starting in September 2026

You are warmly invited to come and see what we are all about at SJB. We are immensely proud of our students and are delighted to showcase our school to you.




### Open Evening

**Thur 2 Oct 2025**

**6-8pm**

Tours from 6pm. Headteacher talk at 7.30pm  
No tours will commence after the Headteacher talk. We recommend that you leave at least an hour for a full tour.  
No need to book in advance.

[www.sjb.surrey.sch.uk](http://www.sjb.surrey.sch.uk)

01483 729 343

[info@sjb.surrey.sch.uk](mailto:info@sjb.surrey.sch.uk)

### Open Mornings

**7 to 10 Oct 2025**

**9-11am**

Each session includes a guided tour followed by a brief Q&A session with a member of staff. Spaces are limited, please book via our website from 17 Sept 2025.  
[www.sjb.surrey.sch.uk/join-us/open-events](http://www.sjb.surrey.sch.uk/join-us/open-events)

## Walking down Five Oaks Close

Our neighbours down Five Oaks Close have expressed concern regarding the children running into their driveways, please can you remind your child to be respectful of others property.

## Reminders

### School Absence

Just to remind parents/carers that if they take their children out of school without authority for 5 or more days (which do not have to be consecutive), then the following will apply:

1. If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
2. If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, per parent/carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
3. If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under s 444 Education Act 1996.

Surrey County Council is not responsible for authorising pupil absence and therefore cannot withdraw any Penalty Notice requests without the written permission of the Headteacher.

### Safeguarding

We seek to provide a safe and happy environment for all children. This means that we have a Child Protection and Safeguarding Policy and procedures in place. If you are concerned about a child's welfare, please record your concern, and any observations or conversation heard, or [dsl@sthugh-of-lincoln.surrey.sch.uk](mailto:dsl@sthugh-of-lincoln.surrey.sch.uk) as soon as possible the same day.

# The Friends

As we start a new school year we would like to welcome all our new families into the school and we look forward to seeing you at our events this year.

As parents and carers you are automatically a member of the Friends. We are all volunteers working together for the benefit of our children's school - none of us are specialists in fundraising but together we can make a difference and we would love for you to join us.

We are always happy to chat, so please say hello at the school gate or reach out if you'd like to get involved or have ideas to share.



**Adam. Co-Chair.**  
My son is in Year 1.



**Andreea. Co-Chair.**  
Two of my children attend the school; one is in year 4 and the other in year 2.



**Cathy. Co-Secretary.**  
I have a son in Year 3 and my daughter is starting Reception.



**Megan. Co-Secretary.**  
I have a daughter in Year 2.



**Anna. Treasurer.**  
My son is in year 3.

Or contact:  
[friendsofsthughspta@gmail.com](mailto:friendsofsthughspta@gmail.com)

### Dates for your Diary:

**Friends Meeting:**  
Thurs 25<sup>th</sup> Sept. 7.30pm.  
School staff room.

**Friends AGM.** Thurs 9<sup>th</sup> Oct.  
7pm  
School Hall.

**Legoland Tickets.**  
On sale now, see Classlist

