



Year 3 Summer Term



Thank you for your support in the Spring Term with reading and times tables, please do keep it up this term. It makes such a difference to their confidence in maths and reading lessons. We are looking forward to a busy term including a the Woking Mosque, Hampton Court and Sports Day. As well as an over view of the term we have included ideas of how you can support your children with their learning at home.

Year 4 Spring Term Curriculum		How you can support learning at home
Reading	As a class we are reading and discussing: Summer 1—The Boy Who Grew Dragons Summer 2— The Puffin Keeper	Please listen to your child read their reading book daily and ask them questions about what they have read, get them to show you the evidence in the text to support their answer. Challenge them to summarise a paragraph or section of their book.
Writing	We will be writing a variety of pieces to entertain, inform and persuade on Summer 1 The Great Kapok Tree Summer 2 One Plastic Bag	Summer 1— our writing will all be based around the rainforest, read other fiction and non fiction texts about the rainforest, watch programmes and research the rainforests together. Summer 2— our text is biographical, read other texts in this genre. It is set in Gambia, find out about Gambia.
Maths	Summer 1—Mass, Fractions and Time Summer 2—Angles, Properties of Shape, Mass and Capacity	Discuss key vocabulary for the topic with your child. Overviews of the unit for each half term are on Teams. Encourage your child to tell you the time as often as possible using analogue and digital clocks.. Weigh things together in the kitchen.
Science	Summer 1—Parts of Plants Summer 2—Light and Shadow	Discuss key vocabulary in the knowledge organisers (available on the website) Look at different plants in gardens and plants. Visit Wisley or another garden. Grow some plants at home. Find out about silhouette pictures from the 1700s. Try making your own pictures . Visit the lookout discovery centre and take a look at their amazing Light and colour exhibitions.
R.E	Pentecost, Reconciliation and Special Places	Share the Pentecost story and the Prodigal Son . Talk about choices and the Sacrament of Reconciliation. Talk about the diversity of the world and find out more about CAFOD's work together.
History/ Geography	Summer 1— Local History Summer 2—The Coast	Visit the coast. Enjoy the beach, cliffs, rock pools and tourist attractions. Find out more about the coast—enjoying fiction and non fiction books. Visit local museums and historic buildings. For example Woking Palace, The Tower of London, Brooklands Museum. Find out about the Tudors.
DT/ Art	Summer 1—Structures: Constructing a Castle Summer 2—Sculpture and 3D: Abstract shape and space	Visit a castle for inspiration Find out about the artist Anthony Caro and Ruth Asawa and look at some of their sculpture work.
PSHE	Dreams and Goals, Healthy Me	Talk about differences and celebrate them. Discuss resolving differences, working cooperatively. Set challenges together and discuss how to overcome difficulties. Discuss how we can make healthy choices.
Music	Glockenspiels	Listen to different music and discuss how it makes you feel. Which pieces did you like? Which pieces did you dislike?
Computing	Programming in scratch — events and actions in programmes	Explore Scratch together at home. https://scratch.mit.edu/
Latin	Subjects are how the romans learnt and The Roman and Britons, grammar focuses will be verb endings and adverbs.	Find out more about life in Roman Britain. Read some Greek mythological stories together such as Pandora's Box and Icarus.

Homework Information

Set Friday on Teams and submitted in following Thursday morning. Set virtually on:

- SPAG.com and My Maths
- Reading aloud and Time Table Rockstars

Website -Remember to check out the school website and newsletter for

Important Dates

Extra PE lesson, 24/4/24, 15/5/24, 12/6/24
 Trip to Woking Mosque 30/4/24 Drop off 9.15am
 Trip to Hampton Court 8/5/24 Expected return 3.30pm
 Inset day 7/6/24
 Sports day 20/6/24
 Year 3 Class Mass 28/6/24 9am