

# Year 2 Summer Term



Welcome to our third term: Summer term! I have provided you with some ideas and suggestions of ways that you can best support your child's learning at home as we know this will have a valuable impact on your their progress. We are looking forward to a busy term including a trip to Wisley Gardens and Sports Day. This newsletter includes ways that you can support learning at home throughout the Summer term. Thank you for your continued support, Mrs Medina.

Year 2 Summer Term Curriculum		How you can support learning at home
Reading	RWI Phonics and Reading Masters Book: The Magic Finger Book: The Bee that Spoke	Daily reading at home. Checking the reading makes sense, explaining what has happened in the text, answering questions on the text especially 'why do you think..?' Reminding children to take the quiz in school when they are confident with their understanding of the text.
Writing	Poetry: Acrostic poems Book: The Magic Finger Book: The Bee that Spoke	Practise recognising punctuation e.g full stops, capital letters, question marks and exclamation marks. Practise handwriting at home with correct orientation and size.
Maths	Time, weight, volume and temperature, Fractions, Problem solving and efficient methods	Ensure completion of homework set on My Maths and practise times tables on the Times tables Rockstars program.
Science	Habitats Feeding and Exercise	Read the knowledge organisers on the school website, especially the vocabulary. Children to recognise different habitats and micro-habitats in their environment.
R.E	Come and See topics: Spread the word, Rules, Treasures, Islam-other faith	Support with learning school prayers (on the website). Reading Bible stories. Going to church and learn the responses during mass.
Geography	Our Wonderful World	Discuss with your child about where the different foods come from. Read the knowledge organisers on the school website, especially the vocabulary.
History	Our Local Heroes	Go to the library and search/read about the history of our local area (Woking—Surrey).
Art	Sculpture and 3D design	Read the knowledge organisers on the school website, especially the vocabulary.
PSHE	We meet God's love in our Community , Relationships, Changing Me	Talking about our families, our friends and what is important for us about our friendships.
Music	Friendship song	Ask your child about their learning. When listening to music ask them 'which instruments are playing in the song or piece of music?' Finding the pulse in the music and clapping the rhythms of songs.
PE	Invasion games (ie., football)	Children to practise attacking and defending a ball using their feet (dribbling). Children wear P.E. kit to school on Mondays and Thursdays + some specific Wednesdays.
Computing	Algorithms in IT	Give a set of instructions to a PC/ipad/your toy that it needs to follow. Remote control toys are good practice.
Design and technology	Mechanisms-Moving Monsters	Read the knowledge organisers on the school website, especially the vocabulary. Children to create a moving mechanism at home using split pins and paper.

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## Homework Information

Set on Friday and submitted the following Thursday morning. Set virtually on Teams and children to log in and complete it in the correspondent websites:

- SPAG—Grammar tests
- My Maths / Time Table Rockstars
- Reading aloud to an adult daily at home and this is to be written into reading diary.



## Find us online!



Remember to check out the school website and newsletter for more information.

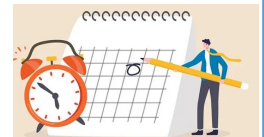
<https://www.sthugh-of-lincoln.surrey.sch.uk/>



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## Important Dates



**Bank Holiday: Monday 6th May**

**INSET Day: Friday 7th June**

**Visit to Wisley Gardens:**

**Thursday 9th May**