ear 2 Autumn Term

Welcome to Year 2! We have enjoyed welcoming the children back to school after summer, hearing all the amazing summer news and seeing their enthusiasm for learning. Children have settled really well into the school daily routine and they have already impressed us with their commitment to following the three rules of being ready, respectful and safe. This newsletter includes ways that you can support learning at home throughout the Autumn term. Thank you for your continued support.

Year 2 Autum	nn Term Curriculum	How you can support learning at home
Reading	RWI Yellow Books Reading Masters-Grey books	Please listen to your child read their reading book daily and ask them questions about what they have read, get them to show you the evidence in the text to support their answer. Challenge them to summarise a paragraph or section of their book, predict what might happen next or explain why a character made a certain choice.
Writing	We will be writing a variety of pieces to en- tertain, inform and persuade on. Autumn 1— Claude in the City Autumn 2— The Puffin Book of Fantastic First Poems	Autumn 1— Our book is based on the adventures of a character called Claude. The writing outcome is a character description. Support your child by describing their favourite characters from the books they read— <i>How could you describe Little Red Riding hood?</i> (physically and her personality). Autumn 2— Enjoy reading children's poems— <i>Can you hear the rhyming words?</i>
Maths	Autumn 1— Numbers to 100, addition and subtraction. Autumn 2— Addition and subtraction, prop- erties of 2D and 3D shapes.	Ensure completion of homework set on My Maths and practise times tables on the Times tables Rockstars program. Counting objects, cars, people on the way to school in the morning. Practise adding and subtracting numbers when going to the supermarket. Spot the 2D and 3D shapes of the objects that are at home.
Science	Autumn 1— Everyday materials Autumn 2— Living things	Identify the type of materials that objects around us are made of—Can they identify an object that is made of more than two different materials? In the topic Living Things we are going to learn about the cycle of life of different animals including human beings. Show your child a picture of them when they were babies and toddlers—What is the same to them now? What have changed?
R.E	Beginnings	Read a book or watch a video about the story of Creation. Write a special prayer to God saying thank you for all the things He created.
Geography/ History	Autumn 1— Seasonal changes Autumn 2— The Gunpowder Plot and Bonfire Night	Watch or search for BBC Weather Forecast and describe the daily weather with your child—can you predict what is the weather like tomorrow by looking at the sky? Visit the Tower of London and investigate about the life of Guy Fawkes. Celebrate Bonfire Night and explain the reason why we celebrate it every year.
Art/DT	Autumn 1— Drawing Autumn 2— Mechanisms, joins and struc- tures with paper and card	Visit an art gallery, discuss the shapes you can see in pictures and how the artist uses lines and sketches. Recycling project with your child using junk materials to build a structure.
PSHE	Being me in my world Celebrating our differences	Discuss being unique. Talk about differences and similarities and how to respect these.
Music	All our work will be based around the song Hand, Feet, Heart by Joanna Mangona - A song that celebrates South African music	Listen to the rhythm and clap back. Copy back short rhythmic phrases based on words, with one and two syllables whilst marching the steady beat.
Computing	Pictograms	Go on a bug hunt to the park and make a pictogram on the computer/iPad about the quantity of each bug you found.

<u>Website</u>

Remember to check out the school website and newsletter for more infor-

mation. https://www.sthugh-of-lincoln.surrey.sch.uk/

Homework Information

Set Friday and needs to be submitted in by the next Thursday. Set virtually on Teams:

- MyMaths
- SPAG
- Reading aloud to an adult and this is to be written into reading diary.

Important Dates

Tuesday 12th September—Meet the teacher Tuesday 3rd October—Parents evening

Thursday 5rd October—Parents evening

Friday 6th October—INSET DAY

HALF TERM 23rd—27th October

Monday 4th December—School Closure Day