



Newsletter 5th May 2023

Dear Parents and carers,

What an exciting week we have had at school where we have been looking ahead to the King's Coronation with a special Coronation Lunch on Thursday (thanks to Mrs Small) and a whole school play time on the field to celebrate on Friday.

Thank you to all the parents and children who attended my Induction Mass with Bishop Richard last Sunday. I was incredibly moved by your kind words and the support that was extended from the whole community. The church was absolutely packed which showed how firmly rooted the school is within the parish. My thanks also go to Canon Rob and Father Nick for a beautiful service and of course Bishop Richard for honouring us with his visit. Before he left, he said that he would very much like to come and visit our school so I am making plans for that to happen as soon as possible although I know he is a very busy man!

In the gospel, we heard Jesus using an analogy about a sheepfold to emphasise the importance of listening to the right voices and following the right leaders. Bishop Richard compared the sheepfold to the school. At St Hugh of Lincoln Catholic primary school, we endeavour to teach the children to be followers Jesus in the way they live their lives. The most important value we teach is love towards one another and we always remember how our mission statement reflects this: 'In faith and love, we learn and grow.'

Have a very happy, long bank holiday weekend and I hope you enjoy your celebrations whatever form they may take, big or small. God bless

Mrs Grace
Head of School.



Reception

On Tuesday, Reception had a wonderful day at Painshill Park. The children were so engaged during their 'minibeast safari' as they explored different habits and the creatures that live there. In the afternoon, they enjoyed a scenic lakeside walk where they were lucky enough to see some families of geese with their gorgeous goslings! Finally, the children were very excited to enter the crystal grotto! The children were so beautifully behaved and were a real credit to our school! Thank you to all the parent volunteers who joined them.

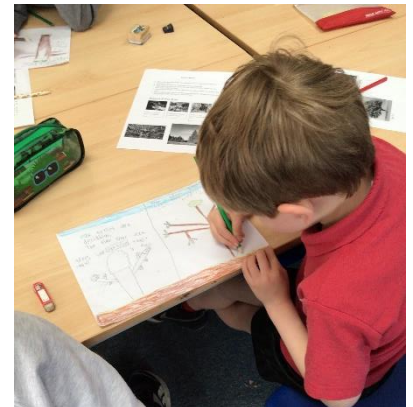
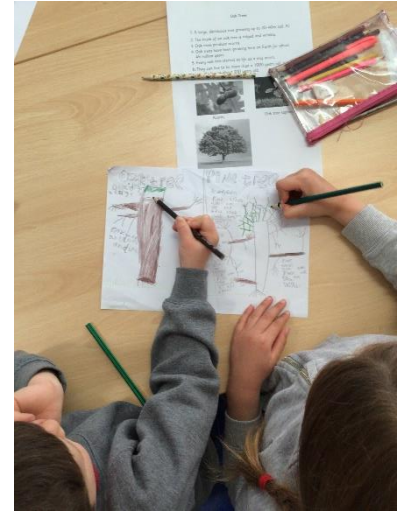
Throughout this term, the children have been very excited to follow the progress of a number of nesting birds. This week, they were thrilled to see that the Woking Peregrine Project chicks had hatched! Follow their progress at <https://www.wokingperegrines.com> and the progress of a range of other birds and animals at <https://www.wildlifetrusts.org/webcams>



Year 1

This week we have continued learning about plants. After watching a video, the children had to spot the differences between different types of trees in summer and winter. We went on a tree hunt and then created a poster all about evergreen and deciduous trees.

On Thursday, we enjoyed our coronation lunch in the hall. Thank you Mrs Small. Please note the **Y1 Class Liturgy is being rescheduled** – we will send out the new date as soon as it is confirmed.



Year 2

Year 2 have been out and about this week exploring the school grounds. They were learning about micro habitats in their Science lesson. They were able to tally the number of mini beasts that they found in the different locations around the school and then give reasons why the mini beasts might want to live there.



Year 3

This week in Science, Year 3 have been investigating the functions of different parts of plants. They took a close look at roots from different plants and compared them, and talked about how the roots help the plant to grow. They also talked about the functions of the stem, and conducted an experiment to help them see the water being transported around the plant. The children placed one stem in red food colouring, and one in blue, and were very excited to monitor the flowers throughout the day, as they watched the white petals slowly change colour. They even managed to split a stem in half, and make flowers which were half red and half blue!



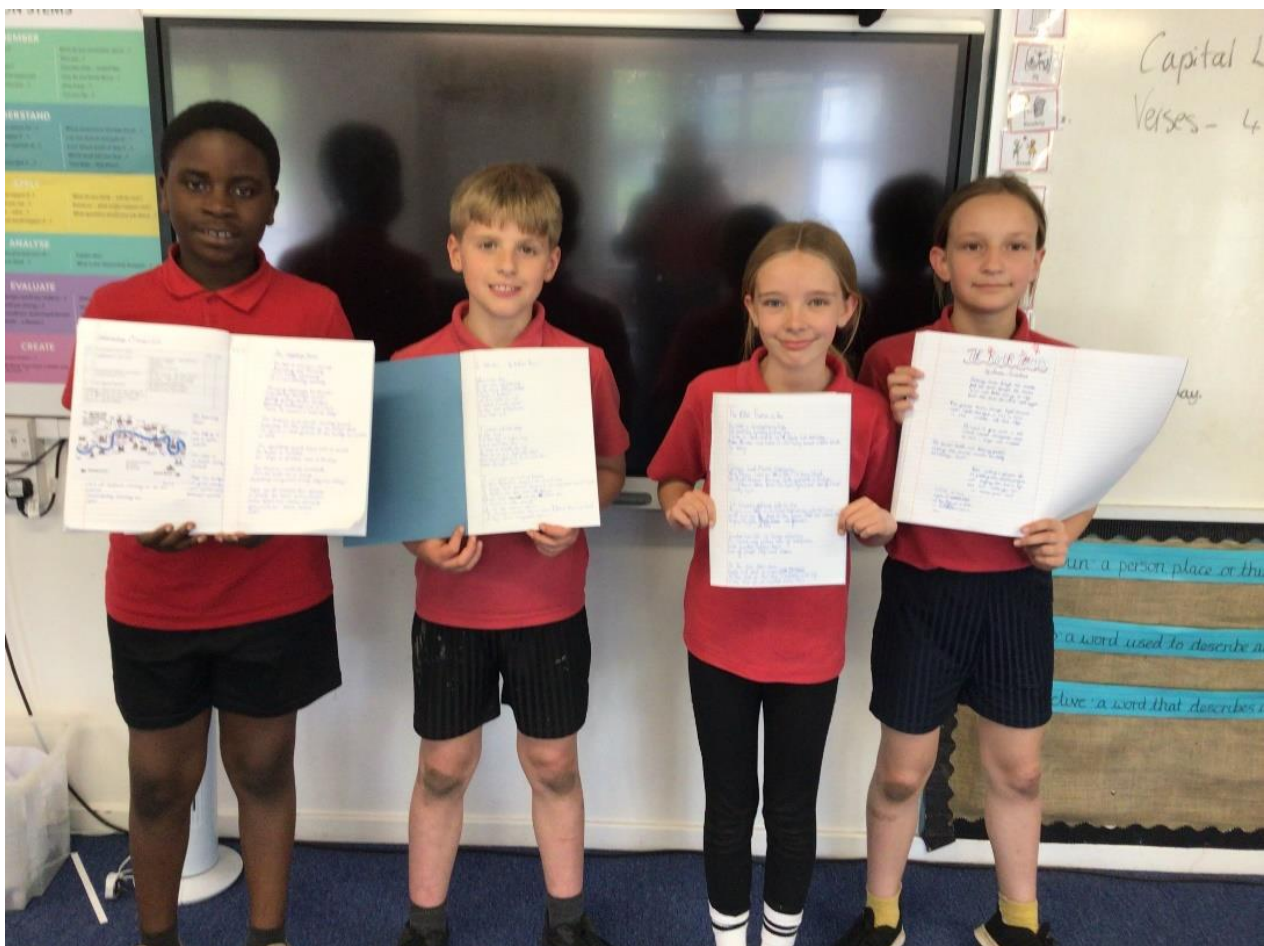
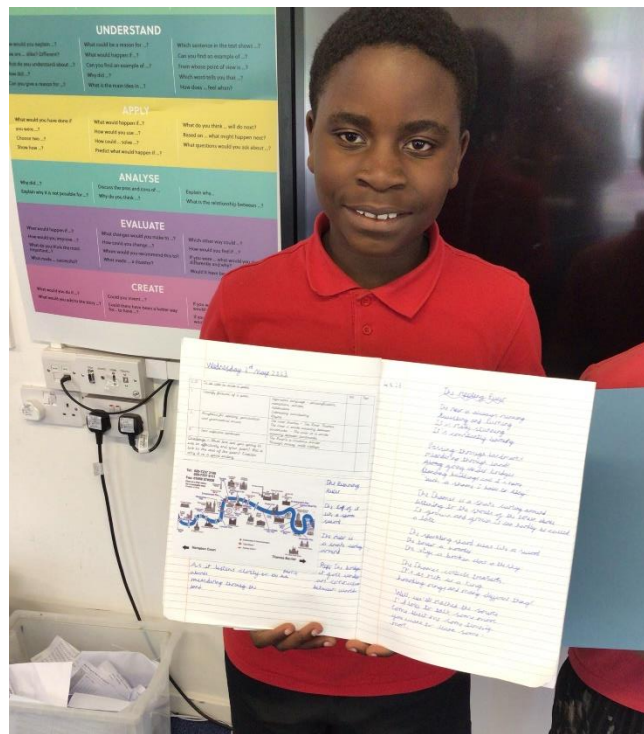
Year 4

The year 4 children have been using textile techniques to develop patterns this week in their art lesson. At the beginning of the lesson they looked at several William Morris pieces of art and discussed the different types of patterns present and the inspiration for these. They then took last lessons images and used pencil to trace and transfer patterns onto into their artbook through the use of a printing technique. They had great fun rotating and repeating patterns to create a variety of fun symmetrical patterns. Further on within this unit of work they will be using these patterns to use a batik technique to print onto fabric. I have been impressed with the attention to detail the children have made with each stage of the design process. Great work year 4!



Year 5

This week year 5 have been writing River poems using 'The River' by Valerie Bloom as a guide to writing their own. The River's a wanderer, A nomad, a tramp, He doesn't choose one place To set up his camp. Well done Year 5!



Year 6

Year 6 have been working so hard this year (especially over the past few weeks) to prepare for their SATS. Please wish them the best of luck and keep them in your minds over the next week. We are so proud of them all! GOOD LUCK YEAR 6!



A few tips for Year 6 Parents for SATS week

Try to keep everything else running normally. So whether its sport, music lessons or Scouts and Guides; sticking to your normal routine of out of school activities demonstrates to your child that SATs are not the 'be all and end all' of year 6.

During the SATs week, whilst keeping to normal timetable, try to avoid late nights, as children will find sitting the tests tiring.

1. Try to make sure your child has some fresh air when they come home from school on test days and a good breakfast each morning.
2. Keep it in proportion. They are primary-school tests to gauge the education in the school and do not affect the secondary school your child will go to.
3. Stay positive. Many children enjoy taking the tests as they see it as a challenge and like the importance and the feeling of being special that SATs give year 6.

Woking Lions Martian 10K Race

Representatives from Xavier schools including Miss Bye will be running in the event for the Believe Foundation but we need help. See you out there on Sunday 25th. The 10K starts at 9.45am.

If you are interested, there is also a 2K race for kids which gets the action started at 9am. All details can be found here:

<https://wokinglions.eventrac.co.uk/e/the-lions-martian-race-8847>

For Home Learning Phonics/Early Reading Read Write Inc. - Virtual Classroom films

Please see below the links for each phonics group to complete at home. Please set aside 10 minutes to watch the film with your child at least three times a week. Please find a quiet space for your child to watch the film on a laptop or tablet. Please praise your child as he/she joins in with the lesson.

Reception Ditty

Group- <https://schools.ruthmiskin.com/training/view/Etjpl4Pw/ILmXcPBh> and <https://schools.ruthmiskin.com/training/view/vVAQNbzY/BhPMilfi>

Reception Red Group- <https://schools.ruthmiskin.com/training/view/lBdSwWiG/PwWBwx5Q>

Reception Green Group- <https://schools.ruthmiskin.com/training/view/dE266ytq/5vAlbOuJ>

Orange Group- <https://schools.ruthmiskin.com/training/view/QcK7PpxD/HePXR7Ds>

Yellow Group-

<https://schools.ruthmiskin.com/training/view/Ry8whmRl/qflekiDn> and <https://schools.ruthmiskin.com/training/view/hkhgoW4R/4Ewyn30B>

Blue

Group- <https://schools.ruthmiskin.com/training/view/uNnHAjz6/7bTYRJgQ> and <https://schools.ruthmiskin.com/training/view/tm9mCPk3/NSYw0n9m>

Grey

Group- <https://schools.ruthmiskin.com/training/view/kNcCsD9d/mvANNJ6LI> and <https://schools.ruthmiskin.com/training/view/wf7BLLaX/PVlaRI9Z>



Xavier Trust Student Wellbeing Survey

Please see below a link to a Student Wellbeing Survey **to be completed by your child before Friday 26th May**. The survey has been sent out from The Xavier Catholic Education Trust for all students, KS2 and above, to complete in order to monitor Student Wellbeing across our schools. We would appreciate it if you could assist your child in accessing this survey, however, it is very important that your child answers the questions from their perspective with no input from others. The survey is anonymous and will not give individual child data, it will create whole school data only. The Trust will use this data to monitor student wellbeing in individual schools and across the Trust as a whole. By supporting your child in completing this survey you are giving consent to the processing of this anonymous data.

[Click here to complete the survey](#)

Student Subjective Wellbeing Questionnaire

Research has shown how various types of student subjective well-being are related to positive educational outcomes. Student subjective well-being has been shown to correlate positively with achievement (particularly in primary school students) and feeling accepted and fitting in at school (particularly in secondary school students). The SSWQ is a 16-item self-report instrument for assessing youths' subjective wellbeing at school, which has 4 subscales measuring school connectedness, academic efficacy, joy of learning, and educational purpose.

School connectedness is linked to levels of anxiety and Emotionally Based School Avoidance (EBSA). Subscale scores can be used as standalone wellbeing indicators or summed to create a Overall Student Wellbeing composite scale.

Created by Tyler Renshaw, Associate Professor and Director of Coordination and Curriculum of the School Psychology Specialization, Utah State University

Category	Sub Scales	Age Range
Attitudes to learning	Joys of learning	Key Stage 2
	School connectedness	Key Stage 3
	Educational purpose	Key Stage 4
	Academic efficacy	

Interested in running this survey online, with instant reports? Contact...
www.bouncetogether.co.uk
 0161 518 52425 / hello@bouncetogether.co.uk / [@bouncetogether](https://twitter.com/bouncetogether)

Dates for your Diary

May

8th May – Bank holiday – School closed - King's Coronation

9th-12th May – SATS Week

15th May Year 6 Swimming lessons

22nd May Year 5 Swimming lessons/Year 6 Residential Trip to Calshot

June

26th June – Sports Day KS1 Track Events – parents invited

29th June - Sports Day KS2 track Events – parents invited

July

3rd July – Sports Day KS1 Track Events (Wet Weather alternative date) – parents invited

10th July - Sports Day KS1 Track Events (Wet Weather alternative date) – parents invited

Half term: Monday 29th May – Friday 2nd June 2023

INSET day: Wednesday 7th June 2023

Last day of school: Friday 21st July 2023 (school day ends at 1pm)

Reception Learn and Share sessions: Please arrive at 2.45 via the main entrance (by the office) where you can collect your child from their YR classroom to share their learning with you in the school hall. The session will finish by 3.15. The next session will be on Friday 26th May 2023

Class Masses and Liturgies

We are delighted to announce that Class Masses are well underway this term. They will be celebrated by either Fr Rob or Fr Nick and parents of the children in the class are invited to attend. Here are the dates:

Y1 Liturgy Thurs 25th May – **NB awaiting a new date as this needs to be rescheduled**

YR Liturgy Thurs 22nd June @9.00am in hall

Safeguarding contact reminder

We seek to provide a safe and happy environment for all children. This means that we have a Child Protection and Safeguarding Policy and procedures in place. If you are concerned about a child's welfare, please record your concern, and any observations or conversation heard, and report to Mrs Grace, Mrs Pickard or Mr Davies or dsl@sthugh-of-lincoln.surrey.sch.uk as soon as possible the same day.

