




Year 1 Autumn Term



I hope you all had a fantastic and enjoyable Summer holidays. Please see below our Autumn term topic grid. I have provided you with some ideas and suggestions of ways that you can best support the learning at home as we know this will have a valuable impact on your child's progress.

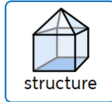
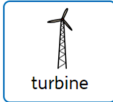
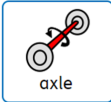
If you have any questions please do not hesitate to ask. Thank you, Miss Bye

Year 1 Autumn Term Curriculum		How you can support learning at home																																													
Reading	Read Write Inc.	<p>Read the RWI books and bring them to school everyday. Read your 'book for pleasure' school library book.</p> <p>Continue to watch the RWI links in the newsletter.</p> <p>Visit your local library.</p>																																													
Writing	<p>Our class texts:</p> 	<p>Practise spelling common exception words and the days of the week.</p> <p>common exception words</p> <table> <tbody> <tr> <td>a</td><td>I</td><td>school</td></tr> <tr> <td>are</td><td>is</td><td>she</td></tr> <tr> <td>ask</td><td>love</td><td>so</td></tr> <tr> <td>be</td><td>me</td><td>some</td></tr> <tr> <td>by</td><td>my</td><td>the</td></tr> <tr> <td>come</td><td>no</td><td>there</td></tr> <tr> <td>do</td><td>of</td><td>they</td></tr> <tr> <td>friend</td><td>once</td><td>to</td></tr> <tr> <td>full</td><td>one</td><td>today</td></tr> <tr> <td>go</td><td>our</td><td>was</td></tr> <tr> <td>has</td><td>pull</td><td>we</td></tr> <tr> <td>he</td><td>push</td><td>were</td></tr> <tr> <td>here</td><td>put</td><td>where</td></tr> <tr> <td>his</td><td>said</td><td>you</td></tr> <tr> <td>house</td><td>says</td><td>your</td></tr> </tbody> </table>	a	I	school	are	is	she	ask	love	so	be	me	some	by	my	the	come	no	there	do	of	they	friend	once	to	full	one	today	go	our	was	has	pull	we	he	push	were	here	put	where	his	said	you	house	says	your
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Maths	<p>Numbers to 10</p> <p>Part-whole within 10</p> <p>Addition within 10</p> <p>Subtraction within 10</p> <p>2D and 3D shapes 5</p>	<p>Ensure completion of homework set on My Maths</p> <p>To learn their number bonds to 10</p> <p>0+10=10, 1+9=10, 2+8=10, 3+7=10, 4+6=10, 5+5=10, 6+4=10, 7+3=10, 8+2=10, 9+1=10, 10+0=10.</p> <p>Use the game 'daily 10' to ensure your children have fluency with their numbers.</p> <p>https://www.topmarks.co.uk/maths-games/daily10</p>																																													
Science	<p>Our Body Parts</p> <p>Seasons</p>	<p>Please refer to the knowledge organisers and learn the key vocabulary.</p> <p>The children could continue to label their body parts at home.</p> <p>When you walk to school spot the seasonal changes around you.</p>																																													
R.E	<p>Autumn 1– Creation & Covenant</p> <p>Autumn 2– Prophecy & Promise</p>	<p>Read Bible Stories and learn our school prayers. These can be found on the school website.</p> <p>On YouTube there is a channel called 'Saddleback Kids' if your child would prefer to watch the bible stories:</p>																																													
Geography	Our Local Area	To continue the learning at home please encourage your child to name and locate the local area. If you are heading on a car journey you might want to print a map out or if you are off to the park you might want to create a map of the route.																																													
History	Our Family History	When discussing your family history at home use the language of 'past, before, after, same and different.																																													



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D&T	Structures: Constructing a Windmill	<p>Learn the key vocabulary Structure: the part that makes the windmill stand up. Turbine: the pieces that move in the wind. Axle: the point from which the turbine/sails move.</p> <div>    </div>
PSHE	Being Me in my world Celebrating Differences	<p>Continue to talk about places and things that make you feel safe and happy.</p> <p>Continue to talk about why being unique and special is important.</p>
Music	Hey You!	<p>When listening to music at home think about:</p> <p>Pulse – the regular heartbeat of the music; its steady beat.</p> <p>Rhythm – long and short sounds or patterns that happen over the pulse.</p> <p>Pitch – high and low sounds.</p> <p>Tempo – the speed of the music; fast or slow or in-between.</p>
PE	Send & Retrieving Target Games	Attend the Woking Junior Park Run at 9am every Sunday morning.
Computing	Understanding what is technology	<p>When supervised please allow your children to show you their typing and editing skills on word.</p> <p>Continue to discuss staying safe on the internet.</p>
Art	Drawing: Make your mark Painting: Colour Splash	<p>Allow your children to experiment with different types of media's at home.</p> <p>Allow them to mix primary colours to make secondary colours.</p>

Homework Information

Daily reading aloud to an adult and this is to be written into reading diary.

Practise the speed sound cards daily.



Website

Remember to check out the school website and newsletter for more information.

<https://www.sthugh-of-lincoln.surrey.sch.uk/>

Remember to check our Twitter page



Important Dates



Monday 18th September– Phonics workshop

Tuesday 3rd and Thursday 5th October– Parents evening

Friday 6th October– INSET DAY

Tuesday 10th October– Geography field trip

Friday 20th October– Individual school photos