



# Year 1 Summer Term



I hope you all had a joyous Easter holidays. We are looking forward to a busy term including a trip to Brooklands Museum and Sports Day. Please see below our summer term topic grid. I have provided you with some ideas and suggestions of ways that you can best support the learning at home as we know this will have a valuable impact on your child's progress. If you have any questions please do not hesitate to ask. Thank you, Miss Bye

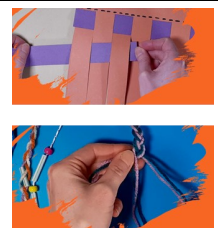
Year 1 Summer Term Curriculum		How you can support learning at home																																																
<b>Reading</b>	Read Write Inc.	<p>Read the RWI books and bring them to school everyday. Read your 'book for pleasure' school library book.</p> <p>Continue to watch the RWI links in the newsletter.</p> <p>Visit your local library.</p>																																																
<b>Writing</b>	<p>Our class texts:</p> <p>Ossiri and the Bala Mengo - Richard O'Neill/Katherine Quarmby</p> <p>The Selfish Giant – Oscar Wilde</p> <p>The Hodgeheg – Dick King Smith</p>	<p>Write sentences at home including expanded noun phrases.</p> <p>For example: The <b>cheeky, spotty dog</b> jumped on the sofa.</p> <p>Practise spelling common exception words and the days of the week.</p> <table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <th colspan="3">common exception words</th> </tr> <tr> <td>a</td> <td>I</td> <td>school</td> </tr> <tr> <td>are</td> <td>is</td> <td>she</td> </tr> <tr> <td>ask</td> <td>love</td> <td>so</td> </tr> <tr> <td>be</td> <td>me</td> <td>some</td> </tr> <tr> <td>by</td> <td>my</td> <td>the</td> </tr> <tr> <td>come</td> <td>no</td> <td>there</td> </tr> <tr> <td>do</td> <td>of</td> <td>they</td> </tr> <tr> <td>friend</td> <td>once</td> <td>to</td> </tr> <tr> <td>full</td> <td>one</td> <td>today</td> </tr> <tr> <td>go</td> <td>our</td> <td>was</td> </tr> <tr> <td>has</td> <td>pull</td> <td>we</td> </tr> <tr> <td>he</td> <td>push</td> <td>were</td> </tr> <tr> <td>here</td> <td>put</td> <td>where</td> </tr> <tr> <td>his</td> <td>said</td> <td>you</td> </tr> <tr> <td>house</td> <td>says</td> <td>your</td> </tr> </table>	common exception words			a	I	school	are	is	she	ask	love	so	be	me	some	by	my	the	come	no	there	do	of	they	friend	once	to	full	one	today	go	our	was	has	pull	we	he	push	were	here	put	where	his	said	you	house	says	your
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<b>Maths</b>	<p>Unit 11: Multiplication and division</p> <p>Unit 12: Fractions</p> <p>Unit 13: Position and Direction</p> <p>Unit 14: Numbers to 100</p> <p>Unit 15: Money</p> <p>Unit 16: Time</p>	<p>Ensure completion of homework set on My Maths</p> <p>Continue counting in 2s, 5s and 10s.</p> <p>Use the game 'daily 10' to ensure your children have fluency with their numbers.</p> <p>Ask and answer problem solving addition and subtraction questions.</p>																																																
<b>Science</b>	<p>Plants</p> <p>Identifying Materials</p>	<p>Discuss key vocabulary in the knowledge organisers (available on the school website)</p> <p>You might want to plant some seeds and watch them grow. The children can describe and record the changes in the plants as they grow. Look at different plants in gardens and plants. You might want to visit Wisley or a garden centre.</p> <p>This website is fantastic for further ideas: <a href="https://www.science-sparks.com/introducing-materials/">https://www.science-sparks.com/introducing-materials/</a></p>																																																
<b>R.E</b>	<p>To the Ends of the Earth</p> <p>Dialogue and encounter</p>	<p>Read Bible Stories and learn our school prayers. These can be found on the school website. On YouTube there is a channel called 'Saddleback Kids' if your child would prefer to watch the bible stories.</p> <p>Talk about the diversity of the world and find out more about CAFOD's work together.</p>																																																
<b>Geography</b>	Animals and their habitat	<p>Discuss key vocabulary in the knowledge organisers (available on the school website)</p> <p>To continue the learning at home please encourage your child to name and locate the world's seven continents and five oceans on a globe or map.</p>																																																
<b>History</b>	Great Inventions– Transport	<p>Discuss key vocabulary in the knowledge organisers (available on the school website)</p> <p>Research the Wright Brothers.</p>																																																



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D&T	Food: Fruit and Vegetables	Discuss key vocabulary in the knowledge organisers (available on the website) We will be making a smoothie at school however you might want to do a taste test at home too.
PSHE	Healthy Me  Relationships	Discuss the importance of eating healthy, sleeping, exercising, looking after our bodies and drinking water. You might want to create a family chart to see who drinks the most water.  Some lovely books to go with our topic include: All Are Welcome by Alexandra Penfold, Let Me Finish! by Minh Lê and Meesha Makes Friends by Tom Percival.
Music	Learning and Appraising Music	When listening to music at think about:  Pulse – the regular heartbeat of the music; its steady beat.  Rhythm – long and short sounds or patterns that happen over the pulse.  Pitch – high and low sounds.  Tempo – the speed of the music; fast or slow or in-between.  Dynamics – how loud or quiet the music is.
PE	Athletics  Sports Day Practice  Target Games	Attend the Woking Junior Park Run at 9am every Sunday morning.
Computing	Creating media – Digital writing	When supervised please allow your children to show you their typing and editing skills on word.  Continue to discuss staying safe on the internet.
Art	Craft and design: Woven wonders	Continue to weave paper and explore ways to thread, plait and knot wool.



## Homework Information

Set virtually on My Maths every Friday to be completed by the following Thursday.

Daily reading aloud to an adult and this is to be written into reading diary.



## Website

Remember to check out the school website and newsletter for more information.

<https://www.sthugh-of-lincoln.surrey.sch.uk/>



Follow our Twitter Page: <https://twitter.com/sthughschool>

## Important Dates

School Trip to Brooklands Museum on Wednesday 19th June.  
The approximate cost for this trip is £21

Bank Holiday: Monday 6<sup>th</sup> May

INSET Day: Friday 7<sup>th</sup> June

